

1  Remember the story. Choose the correct answers.

This is a seal (1) baby / cub / **pup**.

Its other name is a (2) sealcoat / whitecoat / **whiteseal**.



This is a (3) snow-go / snow sledge / **ski-doo**.

(4) More than one person / Only one person can ride on it.

2  Complete the summary with the missing letters. Each letter of the alphabet is missing once.

Tick each letter when you use it in the grid below.

The children see si x seal pups on an ice floe. They are called white oats. Phoebe tells the others all about them and that they are pr tected in Canada. They hear a oise and they see two men get off a ski-doo. They are carr oing st ocks because they are coming to oll the pups. The children ump onto the ice floe and p ush it out into the sea using their spa ues. The two men try to get on the ice oloe but they are too la oe. The pups are safe!

However, the children are now f ur from the oeach. They can't get in and swim b ucause the oater is free oing. A ohelicopter appears above them. They wa oe and the pilot sees them. Soon they are all rescued. The children tell the opilot about the men and he oadioes the po oice otation. The police ouickly find the men and the children help to identify them. After that, they walk back to the beach and see the oate in the oiddle of an ice floe.

a	b	c	d	e	f	g	h	i	j	k	l	m
n	o	p	q	r	s	t	u	v	w	x	y	z

3 Choose the best ending for each sentence.

1 Phoebe didn't think that they should get closer to the seals because ...

- a it might be dangerous.
- b the seals might not like it.
- c she didn't want to get wet.

2 When the men saw what the children were doing ...

- a they jumped into the water.
- b they tried to get on the ice floe.
- c they jumped on their ski-doo.

3 The helicopter was out because the pilot was looking for ...

- a the two men.
- b seals.
- c the children.

4 When the children got to the police station ...

- a the police were still looking for the men.
- b a police officer took a photo of them.
- c they were shown some photos to identify the men.

4 Look at the picture of the men on Student's Book page 98. Complete the dialogue.

Police officer Can you tell us what the two men looked like?

Phoebe Yes, one of them had (1) dark curly (2) and a (3) .

Alex And he was wearing a (4) jacket.

Police officer And the other one?

Patrick He had (5) hair and (6) ... I think?

Phoebe Yes, he did. I remember them. He had a (7) on his face and he was wearing a (8) jacket.

Police officer Can you look at these photos and identify the men?

Alex Let me see ... yes, this man here.

Patrick And this one here.

Phoebe That's them!

5  

What message can we learn from the story? Underline the best value statement.

- a We need to hunt wild animals to stay safe.
- b Hunters should hunt wild animals.
- c We must protect wild animals.

6

Read the article and write t (true) or f (false).

Every year, hundreds of thousands of birds are killed as they make the long journey from Africa to Europe. Birds like turtle doves, nightingales, cuckoos and ospreys spend the European winter on the African continent and they return to Europe in the spring to make nests and lay eggs. In September, they leave again to fly back to Africa, where it is warm. Unfortunately, as these birds fly over the south of Europe and the sea north of Africa, many are shot and killed, even though these birds are protected by international laws. Some are eaten, but most are just shot for fun. This means that these traditional summer birds are becoming much more difficult to find in Europe and experts say that some are in real danger. We must stop this killing now!

- 1 The only birds that are shot are turtle doves, nightingales, cuckoos and ospreys.
- 2 The birds spend their lives on three different continents.
- 3 They fly south in September.
- 4 It is illegal to shoot these birds.
- 5 Most of the birds are shot for food.
- 6 It was easier in the past to see birds like cuckoos in Europe.



turtle dove



nightingale



cuckoo



osprey

f