1 Remember the story. Choose the correct answers.

This is a seal (1) **baby / cub / pup.**
Its other name is a (2) **sealcoat / whitecoat / whiteseal.**

This is a (3) **snow-go / snow sledge / ski-doo.**
(4) **More than one person / Only one person** can ride on it.

2 Complete the summary with the missing letters. Each letter of the alphabet is missing once. Tick ✓ each letter when you use it in the grid below.

The children see si x seal pups on an ice floe. They are called white__oats. Phoebe tells the others all about them and that they are pr__tected in Canada. They hear a __oise and they see two men get off a ski-doo. They are carr__ing st__cks because they are coming to __ill the pups. The children __ump onto the ice floe and p__sh it out into the sea using their spa__es. The two men try to get on the ice __loe but they are too la__e. The pups are safe!

However, the children are now f__r from the __each. They can't get in and swim b__cause the __ater is free__ing. A __elicopter appears above them. They wa__e and the pilot sees them. Soon they are all rescued. The children tell the __ilot about the men and he __adioes the po__ice __tation. The police __uickly find the men and the children help to identify them. After that, they walk back to the beach and see the __ate in the __iddle of an ice floe.

a	b	c	d	e	f	g	h	i	j	k	l	m
n	o	p	q	r	s	t	u	v	w	x ✓	y	z

3 Choose the best ending for each sentence.

1 Phoebe didn't think that they should get closer to the seals because …
- a ☐ it might be dangerous.
- b ☑ the seals might not like it.
- c ☐ she didn't want to get wet.

2 When the men saw what the children were doing …
- a ☐ they jumped into the water.
- b ☐ they tried to get on the ice floe.
- c ☐ they jumped on their ski-doo.

3 The helicopter was out because the pilot was looking for …
- a ☐ the two men.
- b ☐ seals.
- c ☐ the children.

4 When the children got to the police station …
- a ☐ the police were still looking for the men.
- b ☐ a police officer took a photo of them.
- c ☐ they were shown some photos to identify the men.

LIVEWORKSHEETS

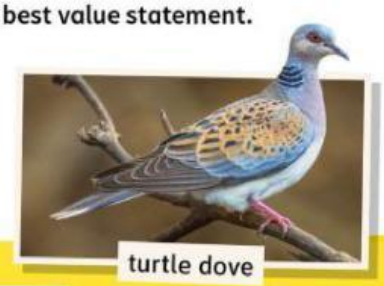
4 **Look at the picture of the men on Student's Book page 98. Complete the dialogue.**

Police officer Can you tell us what the two men looked like?
Phoebe Yes, one of them had (1) dark curly (2) _____ and a (3) _____.
Alex And he was wearing a (4) _____ jacket.
Police officer And the other one?
Patrick He had (5) _____ hair and (6) _____ ... I think?
Phoebe Yes, he did. I remember them. He had a (7) _____ on his face and he was wearing a (8) _____ jacket.
Police officer Can you look at these photos and identify the men?
Alex Let me see ... yes, this man here.
Patrick And this one here.
Phoebe That's them!

5 **What message can we learn from the story? Underline the best value statement.**

a We need to hunt wild animals to stay safe.
b Hunters should hunt wild animals.
c We must protect wild animals.

6 **Read the article and write *t* (true) or *f* (false).**


turtle dove

Every year, hundreds of thousands of birds are killed as they make the long journey from Africa to Europe. Birds like turtle doves, nightingales, cuckoos and ospreys spend the European winter on the African continent and they return to Europe in the spring to make nests and lay eggs. In September, they leave again to fly back to Africa, where it is warm. Unfortunately, as these birds fly over the south of Europe and the sea north of Africa, many are shot and killed, even though these birds are protected by international laws. Some are eaten, but most are just shot for fun. This means that these traditional summer birds are becoming much more difficult to find in Europe and experts say that some are in real danger. We must stop this killing now!

nightingale

cuckoo

osprey

1 The only birds that are shot are turtle doves, nightingales, cuckoos and ospreys. [f]
2 The birds spend their lives on three different continents. [ ]
3 They fly south in September. [ ]
4 It is illegal to shoot these birds. [ ]
5 Most of the birds are shot for food. [ ]
6 It was easier in the past to see birds like cuckoos in Europe. [ ]

LIVEWORKSHEETS