

# Lembar Kerja Peserta Didik

## PERKALIAN



Tujuan Pembelajaran :

1. Peserta didik dapat memahami konsep perkalian sebagai penjumlahan berulang.
2. Peserta didik dapat menyelesaikan soal perkalian sederhana secara mandiri.

**PERHATIKAN VIDEO BERIKUT INI!**



**PERHATIKAN MATERI PRESENTASI BERIKUT INI!**



# PERKALIAN

Kerjakan hasil perkalian berikut ini menggunakan penjumlahan berulang.

$$3 \times 5 = 5 + 5 + 5 = 15$$

$$5 \times 1 = \quad =$$

$$4 \times 3 = \quad =$$

$$2 \times 7 = \quad =$$

$$4 \times 2 = \quad =$$

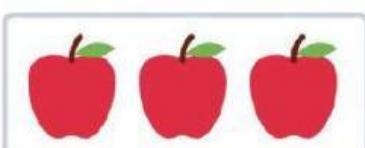
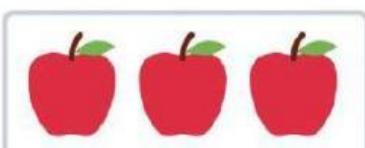
$$5 \times 3 = \quad =$$

$$2 \times 9 = \quad =$$

$$1 \times 3 = \quad =$$

# PERKALIAN

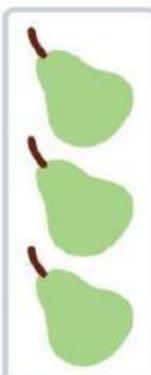
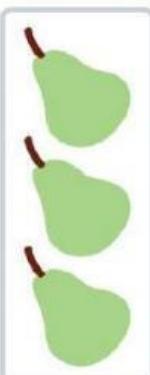
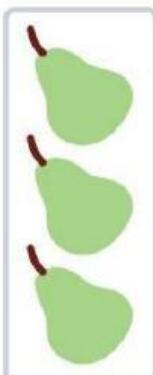
Pasangkan gambar dengan kalimat matematika yang tepat



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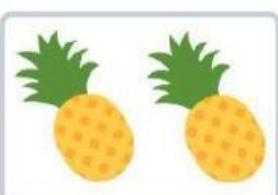
$4 \times 2$



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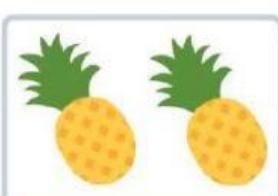
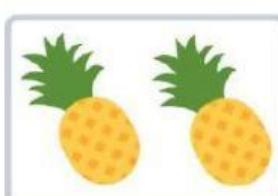
$2 \times 3$



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$3 \times 3$



# TEKA - TEKI SILANG PERKALIAN

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A worksheet featuring a grid-based multiplication puzzle. The grid consists of several boxes containing numbers, multiplication signs, and equals signs. The goal is to fill in the empty boxes to make the equations true.

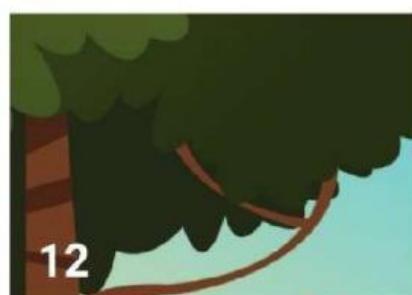
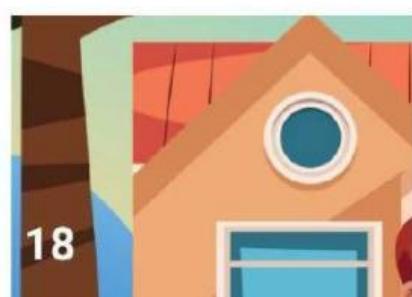
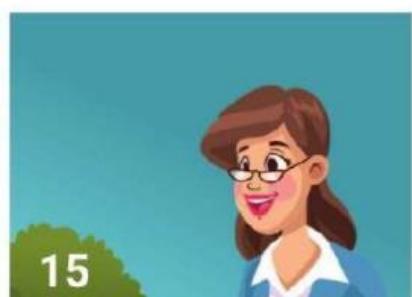
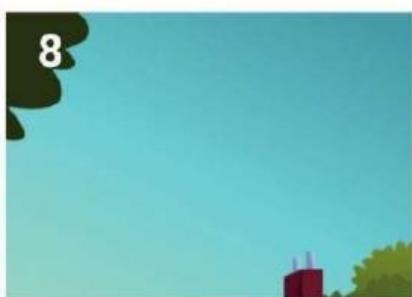
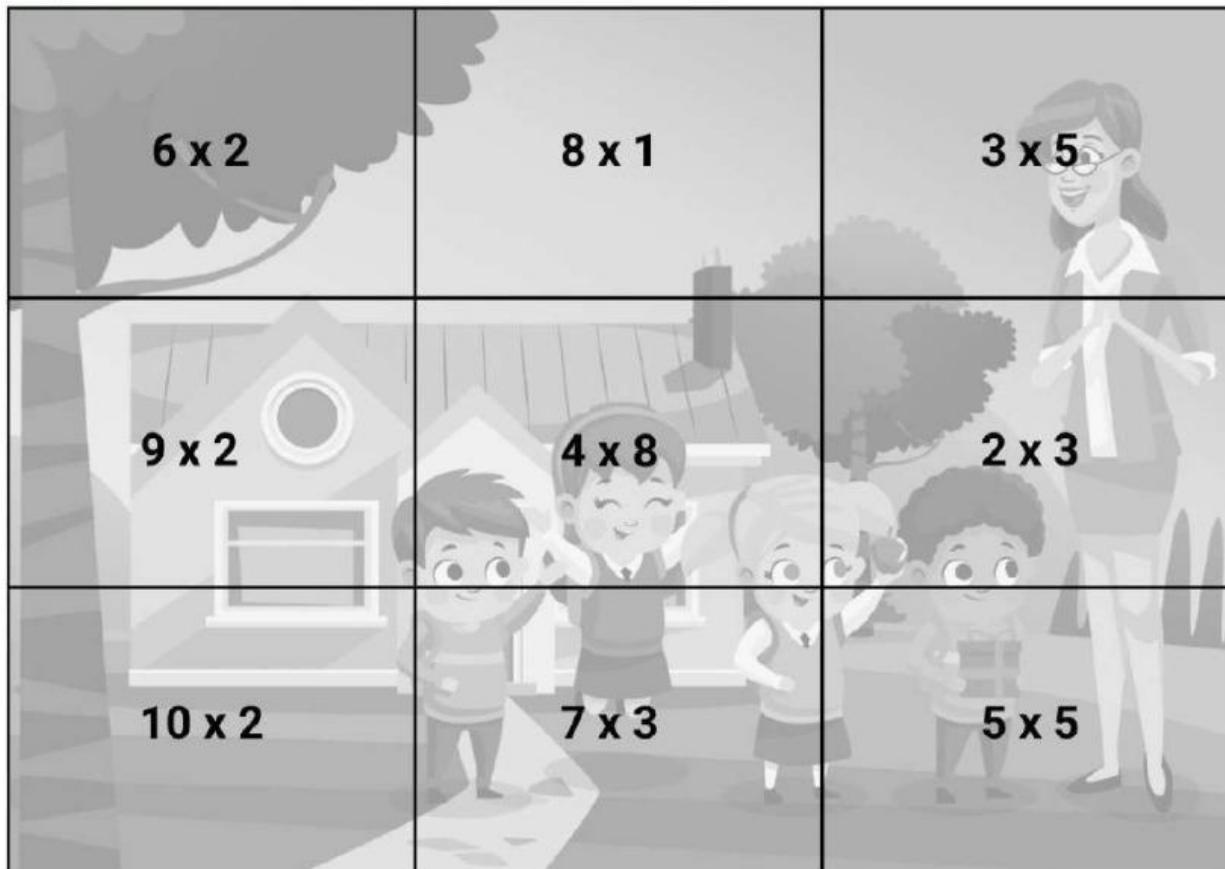
The grid contains the following equations:

- $\text{ } \times \text{ } = \text{ }$
- $\text{ } \times \text{ } = \text{ }$
- $2 \times 3 = \text{ }$
- $2 \times 5 = \text{ }$
- $1 \times 4 = \text{ }$
- $4 \times 5 = \text{ }$
- $4 \times \text{ } = \text{ }$
- $\text{ } \times \text{ } = \text{ }$
- $14 = \text{ }$

On the left side, there is a vertical stack of boxes with the numbers 2, x, 1, x, and 14 from top to bottom. On the right side, there is a vertical stack of boxes with the numbers 3, =, 10, =, and 60 from top to bottom.

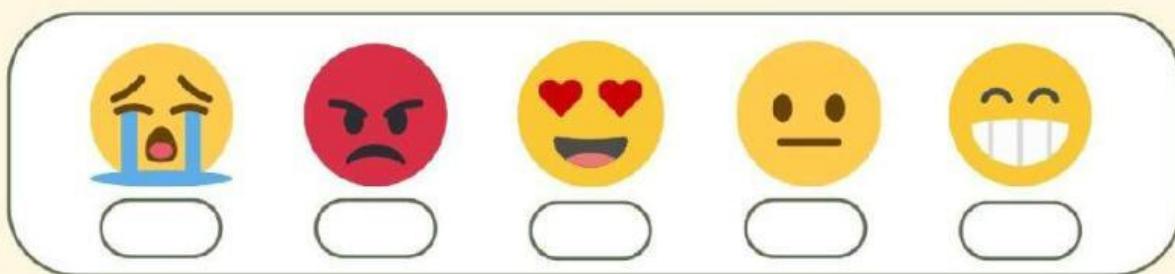
## PUZZLE PERKALIAN

Susunlah puzzle di bawah ini dan tempelkan kotak dengan jawaban yang benar pada tempatnya!



# REFLEKSI

Perasaanku hari ini:



Hal yang membuatku kesulitan hari ini :

Hal yang kulakukan kedepan  
setelah mempelajari materi:

Perbuatan baikku hari ini :