

**ATIVIDADE 1 – Leia o texto abaixo e responda as questões a seguir.**

Without the Earth we have nowhere to live, along with many other organisms. If we don't save the Earth now maybe our children or grandchildren might not be able to see it for long. Our atmosphere is weakening and we have to do something about it fast.

We could plant more trees to create more oxygen to keep the bad air away from the atmosphere, or we could just stop cutting down the rainforest. We are living and we need the space but we aren't the only species on this earth. Saving the rainforest is not only good for us and the atmosphere but also good for the many different species that it homes.

We could try to get as many people as possible to switch to hybrids and others energy saving things to use less fossil fuel for energy and relying more on solar and wind energy. Fossil fuels are destroying our earth and we need to limit the use of it.

Recycling is a great and easy way to help our precious planet. Everyone can help, all they have to do is follow three simple rules; **Reduce, Reuse, Recycle!** But we can also insert, repair, rethink, recover, re-gift, refuse.

The world is precious and we need to keep it that

O texto se refere a alguns dos problemas que nosso planeta Terra enfrenta hoje. Identifique os problemas ambientais sugeridos nas frases abaixo.

- a) The bad air _____
 b) cutting down the rainforest _____
 c) many different species _____
 d) to use less fossil fuel for energy _____

ATIVIDADE 2– Use as palavras do “word bank”, identifique os problemas do meio ambiente sugeridos nas imagens. Mais do que uma resposta é possível.**Word bank**

(air) pollution – ozone layer depletion –
 endangered species – deforestation – acid rain
 – floods – hurricane – global warming –
 recycling – melting poles – oil spills –
 draughts

**ATIVIDADE 3 – Escreva o significado das palavras:**

Reduce _____ Reuse _____
 Recycle _____ repair _____
 rethink _____ recover _____
 re-gift _____ refuse _____

ATIVIDADE 4 – Match the correct alternative. Save the Earth, é o mesmo que:

- a) Salve os erros c) Salve os humanos
 b) Salve os Extra Terrestres d) Salve o Planeta

ATIVIDADE 5 – Marque a melhor e mais fácil maneira de ajudar nosso planeta, citado no texto

- a) follow three simple rules.
 b) could plant more trees
 c) could just stop cutting the trees
 d) convince people use more fossil fuels

ATIVIDADE 5 - Let's read the passage and circle the correct answer.



Reduce, Reuse, Recycle

There are 3 ways to make the Earth a greener place: Reduce, reuse and recycle. When people reduce, it means they are using less of something. This means less

waste. Turning off the water when we brush our teeth is a way of reducing. We don't waste water by doing this. Reusing to use the things we already have again. We can use re-usable shopping bags made of cloth instead of plastic bags when we go to a supermarket. Using both sides of the paper is also a way of reusing.

Finally, we can recycle. Recycling is to create new materials from old ones. Materials like paper, plastic and metal can be recycled. You can recycle the things like newspaper, soda cans, plastic containers and magazines.

If we want to live in a green and clean world, we must take care of our world.

1. What is the title of the passage?

- a) The ways to reuse things
- b) The benefits of recycle things
- c) The recycle materials
- d) Reduce, Reuse, Recycle

2. What the meaning of reduce?

- a) To use again
- b) to use less
- c) To make new
- d) to use more

3. What should we do when we go to the market, if want to reuse?

- a) Use plastic bag
- b) Use paper bag
- c) Use cloth bags
- d) Use a basket

4. We reduce water by__

- a) Turning off the water when we brush our teeth
- b) Playing the water
- c) Watering the flowers with lots of water
- d) Turning on the water when we don't need it.

5. To create new materials from the old ones is called__.

- a) Recycle
- b) reuse
- c) Reduce
- d) Waste

6. What kind of materials can you recycle?

- a) Leftover food
- b) Paper , plastic and meat
- c) fruits and vegetables
- d) Oil

I cheer a lot for you



ATIVIDADE 5 - Connect the word to the context

8Rs of a Circular Economy

RETHINK

REPAIR

REUSE

REDUCE

REFUSE

RECYCLE

RECOVER

REGIFT

Energy and materials recovery.
And upcycle!

Close the loop and remake.

Don't consume what you don't need to.

Reduce consumption of energy and materials.

Share with others. Find new uses for old objects.

Fix or upgrade your objects rather than throwing them away.

Share, and be a part of the gift economy.

Be mindful of your consumption, your relationship with 'things' and your relationship with the Earth.

ATIVIDADE 6 – Coloque o lixo no vaso certo



ATIVIDADE 7 – Encontre as palavras abaixo no caça – palavras.

TAKE CARE OF OUR EARTH



p	r	o	t	e	c	t	i	r	e	d	s	a	d	t
g	r	o	w	t	h	v	c	a	r	e	t	r	e	y
t	o	r	e	u	s	e	l	e	a	d	e	r	a	t
s	h	a	r	e	t	r	e	e	s	n	e	a	r	m
d	o	w	n	r	e	d	u	c	e	a	l	o	t	v
f	o	r	e	s	t	w	a	t	e	r	o	n	h	e
b	e	r	e	c	y	c	l	e	g	o	v	e	s	t
o	c	e	a	n	p	a	r	k	m	a	e	t	v	r
d	c	o	n	s	e	r	v	e	g	r	o	u	n	d
k	e	e	p	h	i	l	i	t	r	a	s	h	o	f

care
reduce
conserve

protect
recycle
love

reuse
earth
trash