

## GRAMMAR

Ben and Lucy are talking about the things they must/ mustn't do with the map.

— / 5

### 5) READ THE TEXT AND COMPLETE WITH MUST or MUSTN'T



BEN, WE <sup>1</sup> FOLLOW SOME RULES: FIRST, WE <sup>2</sup> READ THIS MAP. NEXT, WE <sup>3</sup> TALK TO GRANDPA ABOUT THIS MAP. OF COURSE, WE <sup>4</sup> SHOW THE MAP TO OUR FRIENDS. FINALLY, WE <sup>5</sup> BE VERY CAREFUL.

Grandpa tells Ben about the things he could or couldn't do as a police officer.

— / 4

### 6) READ THE TEXT AND COMPLETE WITH COULD or COULDN'T

WHEN I WAS A POLICE OFFICER, I <sup>1</sup> RUN VERY FAST. I WAS THE FASTEST MAN. ALSO, I <sup>2</sup> JUMP VERY LONG DISTANCES, I WAS THE BEST AT IT. BUT I <sup>3</sup> SWIM BECAUSE I WAS AFRAID OF WATER. I LOVED BEING A POLICE OFFICER, I <sup>4</sup> HELP PEOPLE.



While looking after the next clues, Ben and Lucy talk about the science task about the differences between the Asian and the African elephants.

### 7) READ THIS DIALOGUE AND WRITE THE ADJECTIVE IN THE CORRECT COMPARATIVE OR SUPERLATIVE FORM.

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**LUCY:** BEN! WE MUST COMPLETE OUR SCIENCE CLASS FOR NEXT MONDAY!

**BEN:** YOU'RE RIGHT! WE HAVE TO WRITE ABOUT THE DIFFERENCES BETWEEN THE AFRICAN AND THE ASIAN ELEPHANT. LET'S GO HOME AND DO IT.

(at Ben's home)

**LUCY:** OK, I REMEMBER I READ ABOUT THESE ELEPHANTS. THE AFRICAN ELEPHANT IS <sup>1</sup> (BIG) THAN THE ASIAN ELEPHANT. THE AFRICAN ELEPHANT IS THE <sup>2</sup> (HEAVY) ELEPHANT IN THE WORLD.

**BEN:** I WATCHED A DOCUMENTARY ABOUT THEM. SCIENTISTS SAID THE AFRICAN ELEPHANT IS <sup>3</sup> (TALL) THAN THE ASIAN ELEPHANT, AND IT ALSO HAS GOT <sup>4</sup> (SMALL) EARS.

**LUCY:** THAT'S CORRECT! VETS ALSO SAID THAT THE AFRICAN ELEPHANT IS THE <sup>5</sup> (INTELLIGENT) ANIMAL IN THAT PLACE. THE ASIAN ELEPHANT IS THE <sup>6</sup> (SMALL) ELEPHANT.

**BEN:** WE HAVE A LOT OF INFORMATION TO WRITE ABOUT THEM, LET'S START!