



FIFTH MASTERY TEST
iCommunicate 5

Name : _____

Score: ____/40

Year and Section: **Grade 5 – St. Anthony**

Teacher: **Mr. Carlo M. Villegas**

Essential Performance Outcomes (EPO) and Competencies to be evaluated:

EPO7: Search beyond readily available sources of information, resources, and standard techniques to generate new understandings and find solutions to existing problems.

EPO7: Patuloy na nakahahanap buhat sa mga nakalap na impormasyon, sanggunian at nakagawiang pamamaraan sa pagbuo ng mga bagong pagkakaunawa at makapagbigay ng solusyon sa mga umiiral na suliranin.

EPO10: Describe the new abilities they have developed as the result of self-initiated projects and learning experiences.

EPO10: Nakapagtatakda ng mga mapanghamong layunins pagpapaunlad ng sarili na nangangailangan ng pagsisikap, pansariling disiplina at pagtanggap sa tugon ng iba.

- Use a particular kind of sentence for a specific purpose and audience -asking permission -responding to questions (**EN5G-IIId- 1.8.1, EN5G-IIId-1.8.2**).

Use a particular kind of sentence for a specific purpose and audience-giving information-following and giving directions (**EN5G-IIIf-1.8.8**).

- Identify a descriptive essay and its characteristics (**EN5WC-IIIf-2.2.7**).

- Nagagamit ang iba't ibang uri ng pangungusap sa pakikipag-debate tungkol sa isang isyu
F5WG-IVb-e-13.2

- Nakakabuo ng pangngusap na pananong gamit ang wastong pang-halip na pananong.

- Nabibigyang-diin ang gamit at angkop na paggamit ng pangungusap na padamdang.

I. Choose the correct modal inside the parentheses to be used in the sentence.

____1. (Could,Can) you bring the materials for our project?

____2. (Could,Can) you please give me another chance sir?

____3. You (can,cannot) use that room since it is locked.

____4. Students(cannot, must not) go out during class hours.

____5. (Can, May) I enter the president's office?

II. Identify the purpose of the following imperative sentences. Follow the legend below in answering. Then, identify the imperative verb used in the following sentences.(2 points)

To give order- **O**

To give instructions- **I**

To invite – **P**

To give direction or notices – **D**

To give advice – **A**

____6. Cut the vegetables and other ingredients. Verb:_____

____7. Apply the formula in solving the problem. Verb:_____

____8. Do not listen to what other people may say. Verb:_____

____9. Write your answer on the blank before each item. Verb:_____

____10. Come and enjoy the newest rides in the carnival. Verb:_____

III. Answer the following briefly. Follow the checklist below as a guide in answering.

Content	3
Grammar	2

A. What is the purpose of a descriptive essay?

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B. What are the components we can use in constructing a descriptive essay? Explain.

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FILIPINO

I. Kumpletuhin ang bawat pangungusap gamit ang wastong panghalip na pananong.

1. _____ ang nagastos mo para sa mga ito?
2. _____ linggo ang gugugulin mo bago makauwi?
3. _____ ang kauna-unahang nailuklok na presidente?
4. _____ ang mas maganda, yung pula o yung luntian?
5. _____ niyo nilutas ang suliranin sa mga bandido sa inyong bayan?

II. Sumulat ng sanaysay bilang tugon sa mga sumusunod na katanungan.

Nilalaman	3
Kaayusan ng diwa	2

A. Ano ang pinagkaiba ng pangungusap na patanong sa pangungusap na padamdang?

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B. Anu-ano ang mga bantas na maaaring gamitin sa pagsulat ng pangungusap na padamdang? Magbigay ng dalawang halimbawa.

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C. Sumulat ng isang maikling argumento tungkol sa isyu ng pagtanggap ng mga Pilipino sa bakuna laban sa Covid-19.

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