

## Listening A conversation

1 Look at the picture. Where are the teenagers? What do you think they are talking about?

2  1.37 Listen to the conversation between Tim and Michelle. Who has got food? What does Tim want?

3  Listen again. Are the sentences about Michelle (M) or Tim (T)?

1 ... has got a packed lunch.	M
2 ... has got some money for presents.	...
3 ... is hungry now.	...
4 ... always has a big breakfast.	...
5 ... asks for a sandwich.	...
6 ... wants to buy a burger.	...
7 ... has got £20.	...



## Vocabulary Meals and courses

4 Copy and complete the table. Put the words from the listening into the correct column. There is one extra word. What is it?

breakfast dessert dinner lunch  
main course snack starter

Meal	Courses (parts of a meal)
breakfast	...
...	...
...	...

5  1.38 Listen, check and repeat.

→ Vocabulary bank • page 110

### Your turn

6 Work with a partner. Ask and answer questions about meals.

What time do you usually have breakfast?

I usually have breakfast at 7.30.

What do you have for a snack at school?

I sometimes have ...

## Language focus 2

### there is / there are

#### 1 Complete the examples from the listening on page 46.

- 1 There .... a lot of cool places to eat in London.
- 2 .... there a fast food place near here?
- 3 .... there any sweets?
- 4 There .... a fast food place on the way home.
- 5 There .... a great fast food place on the way home.

#### 2 Grammar reference • page 102

#### 2 Circle the correct option. Are the sentences true for your town and school?

- 1 There is / are a supermarket in my town.
- 2 There isn't / aren't any pizza places.
- 3 There is / are a sports centre in my town.
- 4 There isn't / aren't a café in my school.

#### 3 Look at the picture. Complete the questions with *is* or *are*. Write some more questions.



- 1 .... there any fruit?
- 2 .... there any vegetables?
- 3 .... there any chocolate bars?
- 4 .... there any juice?

#### Say it right!

### Intonation in questions

a When we ask yes/no questions in English, our voice goes up. In answers, our voice goes down.

Is there any pasta?

Yes, there is.

b Match the questions with the answers.

1 Are there any olives?	a Yes, I do.
2 Is there a supermarket?	b No, there aren't.
3 Do you like milkshakes?	c Yes, there is.
4 Does he like oranges?	d No, he doesn't.

c 1.39 Listen, check and repeat.

4 Work with a partner. Ask and answer the questions in Exercise 3.

Is there any fruit?

Yes, there is.

### much / many / a lot of

#### 5 Complete the examples from the listening on page 46.

- 1 There are .... cool places to eat.
- 2 I haven't got .... money.
- 3 How .... food have you got?
- 4 I've got .... food.
- 5 How .... sandwiches have you got?

#### 6 Grammar reference • page 102

#### 6 Complete the sentences with the words below.

How much How many a lot of (x2)  
many much



- 1 *How many* apples are there?
- 2 There are .... apples.



- 4 .... water is there?
- 5 There isn't .... water.



- 3 There aren't .... apples.
- 6 There's .... water.



#### Your turn

7 What's in your bag? Write two things that you've got in your bag today. Try to use one countable and one uncountable thing.

*I've got some pens.*

*I've got some water.*

8 Work with a partner. Ask what's in his/her bag. Then ask *How much* or *How many*.

What have you got in your bag?

I've got some pens.

How many pens have you got?