

WELCOME!

Preview

1. VOCABULARY *People and names.*

Fill in the blanks. Use the words in the box.

✓ first friends last student teacher



1.- my first name is Belén.
My _____ call me Bel.



2.- Ms. Chang is my _____.
I'm her _____. My name's
Juan Alimaña.



3.- Hello. I'm Mathías. My
_____ name is Córdova.

2. INTRODUCTIONS

Check (✓) the correct responses

- | | |
|---|---|
| <p>1. Hello.</p> <p><input type="checkbox"/> Excuse me.</p> <p><input checked="" type="checkbox"/> Hi.</p> <p>2. My name is Molly. What's your name?</p> <p><input type="checkbox"/> I'm Peter.</p> <p><input type="checkbox"/> My friends call me Molly.</p> | <p>3. Hi, Pete. It's nice to meet you.</p> <p><input type="checkbox"/> Nice to meet you, too.</p> <p><input type="checkbox"/> Yes, I am.</p> <p>4. Hello. I'm Peter Krum.</p> <p><input type="checkbox"/> Hello. What's your name?</p> <p><input type="checkbox"/> Hi, Peter. Nice to meet you.</p> |
|---|---|



3. **WHAT DO YOU SEE?** Watch the first 30 seconds of the video with the sound off. Check (✓) the correct answers.

- | | |
|--|--|
| <p>1. Peter is</p> <p><input type="checkbox"/> a student.</p> <p><input type="checkbox"/> a teacher.</p> | <p>2. Molly is</p> <p><input type="checkbox"/> a student.</p> <p><input type="checkbox"/> a teacher.</p> |
|--|--|



Watch the video



4. GET THE PICTURE

Match the picture.

1.c.... Molly
2. Peter
3. Mrs. Smith
4. Miss Taylor



Match the first names or titles with the last names.

- | | |
|--|--|
| <p>A</p> <ol style="list-style-type: none"> 1. Miss 2. Mrs. 3. Peter 4. Molly | <p>B</p> <ol style="list-style-type: none"> a. Krum b. Lin c. Smith d. Taylor |
|--|--|

5. WATCH FOR DETAILS

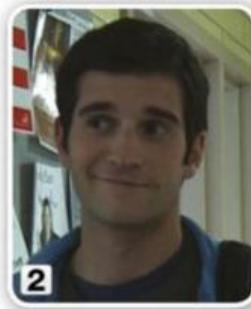
Check (✓) the correct answers.

- | | |
|--|---|
| <ol style="list-style-type: none"> 1. Peter's nickname is <ul style="list-style-type: none"> <input type="checkbox"/> Krum. <input checked="" type="checkbox"/> Pete. 2. Molly's friends call her <ul style="list-style-type: none"> <input type="checkbox"/> Molly. <input type="checkbox"/> Holly. 3. Peter is Molly's <ul style="list-style-type: none"> <input type="checkbox"/> friend. <input type="checkbox"/> classmate. | <ol style="list-style-type: none"> 4. Molly and Peter's class is at <ul style="list-style-type: none"> <input type="checkbox"/> 8:00. <input type="checkbox"/> 9:00. 5. Mrs. Smith <ul style="list-style-type: none"> <input type="checkbox"/> is Molly and Peter's teacher. <input type="checkbox"/> is not Molly and Peter's teacher 6. Miss Taylor's class is in Room <ul style="list-style-type: none"> <input type="checkbox"/> 201. <input type="checkbox"/> 203. |
|--|---|

6. DO YOU REMEMBER?

Write the sentences under the correct picture.

- | | | |
|--------------------------|--------------------------------|-------------------------------|
| He's Molly's classmate. | She's Peter's teacher. | His class is not in Room 201. |
| Her last name is Taylor. | She's the teacher in Room 203. | Her last name is Smith. |
| Her room is 201. | His teacher is Miss Taylor. | She's Peter's classmate. |
| ✓ She's not a teacher. | She's not Molly's teacher. | Her teacher is Miss Taylor. |



She's not a teacher.

Follow-up

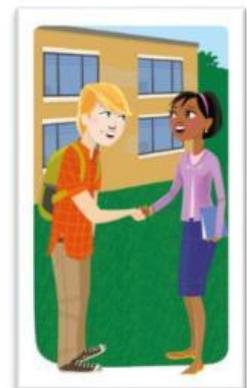
7. NICE TO MEET YOU

1.- Match.

- | | |
|----------------------------------|-------------------------------|
| A | B |
| 1. It's nice to meet you, Sarah. | a. Yes, I am. |
| 2. Hello. I'm Paul Thompson. | b. Nice to meet you, too. |
| 3. Are you a student here? | c. Hi. My name is Sarah Long. |

2.- Put the sentences in the correct order.

A: Hello. I'm Paul Thompson.
 B: Hi. My name is Sarah Long.
 A:
 B:
 A:
 B:



≡ Language close-up

8. WHAT DID THEY SAY?

Watch the video and complete the conversation.

Molly and Peter are at school.

Molly: Excuse me. Um, hello

Peter:

Molly: name is Molly.

What's name?

Peter: Peter. My call me Pete.

Molly: My friends me ... Molly.

Hi, Pete. It's nice to you.

Peter: It's nice to meet you,

Molly: Are you a here?

Peter:, I am. My is at

nine o'clock with Taylor.

Molly: Miss Taylor? my teacher. You're in

..... class.

Peter: !



9. THE VERB BE Asking and giving information.

Complete the conversation with the correct forms of be.

1. A: Excuse me. Are ... you Sam?

B: No, I Luis. Sam over there.

2. A: I Celia. What your name?

B: My name Dan.

3. A: this Mrs. Costa's classroom?

B: No. Her class in Room 105.

4. A: What your email address?

B: It marymary@email.com.

5. A: What your phone number?

B: It (646) 555-7841.

