

## Life Vision Pre-intermediate Unit Test 2

### A Grammar: Past continuous

**Complete the sentences with the correct form of the verb in brackets.**

- 1 I \_\_\_\_\_ (clean) the house all afternoon yesterday.
- 2 My sisters \_\_\_\_\_ (not / do) their homework. They were watching TV.
- 3 I couldn't see you in the library. Where \_\_\_\_\_ (you / sit)?
- 4 \_\_\_\_\_ (Max / study) last night? He didn't come to the party.
- 5 At ten o'clock yesterday morning, we \_\_\_\_\_ (play) basketball.
- 6 Sue \_\_\_\_\_ (not / make) dinner at six o'clock. She was still at work.

### B Grammar: Past simple and past continuous

**Complete the sentences with the correct past simple or past continuous form of the verb in brackets.**

- 1 What \_\_\_\_\_ (you / do) when I called you? Were you busy?
- 2 I \_\_\_\_\_ (go) swimming on Sunday morning.
- 3 What time \_\_\_\_\_ (they / have) dinner last night?
- 4 We were very tired because we \_\_\_\_\_ (travel) all night.
- 5 Oscar \_\_\_\_\_ (not / tidy) his room – he was playing video games!
- 6 Sue \_\_\_\_\_ (not / cook) last night. She went to a restaurant.

### C Grammar: Past simple and past continuous

**Complete the sentence with the correct form of the word in brackets.**

- 1 We did our homework early, so we \_\_\_\_\_ (not / do) it when our dad arrived home.
- 2 Beth washed her hair and read some of her book, then she \_\_\_\_\_ (go) to sleep.
- 3 When the rain \_\_\_\_\_ (start), Tom was swimming in the sea and Zak was riding his bike.
- 4 My parents were sitting on chairs and my brother \_\_\_\_\_ (lie) on the sofa.
- 5 First, James cut the potatoes and then I \_\_\_\_\_ (cook) them.
- 6 Yesterday afternoon, I was playing video games and my sisters \_\_\_\_\_ (read) the newspaper.
7. After the conference, I \_\_\_\_\_ that a man \_\_\_\_\_ the walls of the building. (see/paint).
8. He was so angry that he \_\_\_\_\_ and \_\_\_\_\_. (get up/leave)
9. As soon as we walked into the room, we \_\_\_\_\_ a noise. Someone \_\_\_\_\_ my computer. (hear/use)
10. The bus in which the football team \_\_\_\_\_ had an accident, but nobody \_\_\_\_\_. (travel/die)
11. I \_\_\_\_\_ the party, but Sonia \_\_\_\_\_ to leave. (enjoy/leave)

Activity: complete the story using Past Simple or Past Continuous.

Mark is usually late for school on Mondays. Last Monday, he  
(1) \_\_\_\_\_ (get up) at 7:10 and his class started at 7:30! He  
(2) \_\_\_\_\_ (watch) TV while he  
(3) \_\_\_\_\_ (have) breakfast and suddenly he  
(4) \_\_\_\_\_ (notice) that it was really very late.

He (5) \_\_\_\_\_ (get ready) for school when his phone  
(6) \_\_\_\_\_ (ring). It (7) \_\_\_\_\_ (be) his best friend telling him not to  
forget his football boots for the match after lunch. Outside the house, his mum  
(8) \_\_\_\_\_ (wait) for him in their car. When he  
(9) \_\_\_\_\_ (get) into the car, he (10) \_\_\_\_\_ (notice)  
that she (11) \_\_\_\_\_ (be) very angry.

Finally, he (12) \_\_\_\_\_ (arrive) at school at 7.30  
and he (13) \_\_\_\_\_ (run) to his classroom. When his classmates  
(14) \_\_\_\_\_ (see) him, they (15) \_\_\_\_\_  
(start) to laugh. At that moment he realized he (16) \_\_\_\_\_ (wear) his  
slippers. That (17) \_\_\_\_\_ (be) really embarrassing!

#### D Vocabulary: Recognizing collocations

**Write the correct words to complete the sentences.**

- 1 Please \_\_\_\_\_ the table so we can eat dinner.
- 2 Can you \_\_\_\_\_ the rubbish, please? It's in a black bag in the kitchen.
- 3 Do you want to help me \_\_\_\_\_ this cake? I made it for the party.
- 4 Could you \_\_\_\_\_ the floor, please? It's very dirty.
- 5 None of our clothes are clean! Let's \_\_\_\_\_ the washing machine.
- 6 I \_\_\_\_\_ the housework with my family every Saturday.
- 7 How often do you \_\_\_\_\_ the books on the top shelf? I can see spiders!
- 8 My sister doesn't \_\_\_\_\_ her clothes – they're all over the floor!
- 9 If you clear the table, I'll \_\_\_\_\_ the cooker.
- 10 We have to \_\_\_\_\_ the plants more in summer.

## E Vocabulary: Recognizing collocations

**Write the correct words to complete the sentences. There are three words you do not need.**

- 1 When I empty the dishwasher, I \_\_\_\_\_ the dishes with a towel.
- 2 Would you prefer to cook dinner or \_\_\_\_\_ the cooker after?
- 3 Dad always tells me to \_\_\_\_\_ my clean clothes before I put them away.
- 4 We hardly ever \_\_\_\_\_ the dishes because we've got a dishwasher.
- 5 How often do you \_\_\_\_\_ the plants?
- 6 Isabel always forgets to \_\_\_\_\_ her bed in the morning.

## F Vocabulary: Understanding topic vocabulary

**Write the correct words to complete the text.**

In the past, people lived in very <sup>1</sup> \_\_\_\_\_ houses, so their lives were quite difficult. There was no <sup>2</sup> \_\_\_\_\_, so they were cold in the winter, and they didn't have lights because there was no <sup>3</sup> \_\_\_\_\_. Often, there was no <sup>4</sup> \_\_\_\_\_, so they washed in rivers. Now we sleep in beds, but they didn't have this <sup>5</sup> \_\_\_\_\_ and people often slept on <sup>6</sup> \_\_\_\_\_ on the floor.

## G Writing: Using appropriate verb tenses

**Read the text and choose the correct answer.**

When I was 10, we <sup>1</sup> \_\_\_\_\_ in Oxford. Our garden had trees, long grass and a small pool. One afternoon, I <sup>2</sup> \_\_\_\_\_ past the pool when I heard something strange. I <sup>3</sup> \_\_\_\_\_ and listened carefully. I heard the noise again and <sup>4</sup> \_\_\_\_\_ there was a huge frog sitting in the grass. It was unusual. It <sup>5</sup> \_\_\_\_\_ orange spots and black eyes. I went to check what it was. But while I <sup>6</sup> \_\_\_\_\_ it up, a bird must have caught it, because it was gone!

- |  |  |   |
|--|--|---|
| 1 A <input type="checkbox"/> live          | B <input type="checkbox"/> are living  | C <input type="checkbox"/> lived        |
| 2 A <input type="checkbox"/> walked        | B <input type="checkbox"/> was walking | C <input type="checkbox"/> walk         |
| 3 A <input type="checkbox"/> stopped       | B <input type="checkbox"/> stop        | C <input type="checkbox"/> was stopping |
| 4 A <input type="checkbox"/> was realizing | B <input type="checkbox"/> realized    | C <input type="checkbox"/> realize      |
| 5 A <input type="checkbox"/> is            | B <input type="checkbox"/> has         | C <input type="checkbox"/> had          |
| 6 A <input type="checkbox"/> look          | B <input type="checkbox"/> was looking | C <input type="checkbox"/> looked       |



Read the article about an unusual lifestyle and choose the correct answer for each question.

### Travelling

By Henry Chambers

Imagine giving up your home and spending your life travelling. Two years ago, I did exactly that. Many people told me it was impossible. My friends certainly thought I would come back. But the moment I set off, I knew travelling was the life for me.

So why did I make the decision? I graduated from university with a degree in business studies and found my dream job at an IT company. The job was well-paid and the work was interesting. My ambition was to work hard and buy myself a luxury apartment. However, after a few months, the work started to feel boring.

I have always loved being outdoors, so I joined several clubs and tried different sports. This gave me something else to think about, but I was still unhappy at work. I considered leaving and working as a sports coach instead. One day, I noticed a van parked outside the office window. It had curtains at the windows and I could see that someone was living there. I decided to buy a similar van, leave my job, and go travelling.

How would I earn money? I thought I could find jobs in cafes and other places, and for the rest of the time, I could do things online. I spoke to my boss and she promised to give me some online work. When I was confident that I would have enough money, I began my journey.

So far, I have travelled around eight European countries. I try to spend at least two months in each place I visit, unless I feel uncomfortable. Even then, I learn about the culture and customs before I leave, and eat a plate of traditional food in at least one restaurant. I also try to learn as much of the language as I can, although I don't always achieve this.

Do I miss my old friends? Sometimes I feel lonely, but I have met so many incredible people, it's impossible to feel that way for long. Do I miss living in a house? The van is small, but that's not a problem for me. I suppose it would be nice to have a proper kitchen, but generally, I'm very happy in my van.

1 How did the writer feel when he started his journey?

- A ☐ He thought he would enjoy it.
- B ☐ He thought it would be difficult.
- C ☐ He thought he would change his mind.

2 How did the writer feel about his first job?

- A ☐ He wanted to earn more money.
- B ☐ He was never happy.
- C ☐ He liked it at first.

- 3 What did he like about the clubs he joined?
- A ☐ They gave him the chance to train as a coach.
  - B ☐ They helped him forget about work.
  - C ☐ They helped him enjoy his job more.
- 4 What plans did he make before he left?
- A ☐ He got work from his employer.
  - B ☐ He found a job in a cafe.
  - C ☐ He did some IT courses online.
- 5 What does he do in every place he visits?
- A ☐ He stays for two months.
  - B ☐ He tries a local dish.
  - C ☐ He studies the language.
- 6 What does he miss the most?
- A ☐ The size of his old house
  - B ☐ His friends from home
  - C ☐ Having somewhere to cook

### I Listening: Identifying purpose

**1** Listen to four people talking about where they live. Match the statements below to one of the four speakers (A, B, C or D).

- 1 Speaker \_\_\_\_ gives advice on how to build a house.
- 2 Speaker \_\_\_\_ describes moving in with family.
- 3 Speaker \_\_\_\_ gives examples of how hard owning a home is.
- 4 Speaker \_\_\_\_ tells a story about a house they know.
- 5 Speaker \_\_\_\_ complains about how laws affect progress.
- 6 Speaker \_\_\_\_ provides useful information on how to buy a house.

**J Speaking: Selecting vocabulary for the context**

**Choose the best sentences to complete the dialogue. There are three sentences you do not need.**

**Parent** So, Beth, how can I help with Emily's surprise party?

**Girl** <sup>1</sup> \_\_\_\_

**Parent** OK. What about Emily's cousins?

**Girl** Great idea! <sup>2</sup> \_\_\_\_

**Parent** Sure. No problem! I'll call them tonight.

**Girl** Thanks. <sup>3</sup> \_\_\_\_

**Parent** No, that's fine. Could you please be careful with the plants?

**Girl** <sup>4</sup> \_\_\_\_ We'll be very careful.

**Parent** Right. So, what do you want me to do?

**Girl** <sup>5</sup> \_\_\_\_

**Parent** Sure! Shall we go on Saturday morning?

**Girl** <sup>6</sup> \_\_\_\_ Can we go on Friday evening?

**Parent** That's fine with me. I'll pick you up at 6 p.m.

- A Would you mind letting us have the party in your garden?
- B Can you help with the food?
- C No, sorry, I can't.
- D Do you think you could have a look at the guest list?
- E Could you light the barbecue, please?
- F Do you think you could go shopping with me?
- G Do you mind telling them about the party?
- H Could you please serve the drinks?
- I Yes, of course.