

Name:

Vocabulary:

Class: S5 ...

Reading:

Tel: 034 200 9294

Mini Test:



Ngày GV giao bài: Thứ...., ngày..../....

Ngày HS nộp bài: Thứ..., ngày..../....

GLOBAL ENGLISH 5**End of term revision: Cambridge KET Speaking Practice****A. EXTRA VOCABULARY: FINAL TEST UNIT 3**

No.	Words	Meanings	No.	Words	Meanings
1	spectacular (adj)	đẹp mắt, hùng vĩ	9	chirp (v)	kêu líu lo (chim)
2	peaceful (adj)	yên bình	10	roar (v)	gầm, rú
3	narrow (adj)	hẹp	11	bamboo (n)	cây tre
4	crowded (adj)	đông đúc	12	gong (n)	cồng, chiêng
5	ancient (adj)	cổ kính, xưa	13	transport goods (v.phr)	vận chuyển hàng hóa
6	ruby (adj)	hồng ngọc	14	a train network (n.phr)	hệ thống tàu hỏa
7	jade (adj)	xanh ngọc	15	the bullet train (n.phr)	tàu cao tốc
8	wondrous (adj)	kỳ diệu	16	bright-neon lights (n.phr)	đèn neon màu sáng

B. EXTRA CAMBRIDGE VOCABULARY:

No.	Words	Meanings	No.	Words	Meanings
1	discovery (n)	sự khám phá	5	educational (adj)	có tính giáo dục
2	main (n)	phần chính	6	display (n)	triển lãm, nơi trưng bày
3	centre (n)	phần trung tâm	7	central (adj)	mang tính trung tâm
4	experiment (n)	thí nghiệm	8	puzzle (n)	trò chơi ghép hình

Note: n = noun: danh từ; v = verb: động từ; adj = adjective: tính từ; v/n.phr = verb/noun phrase = cụm động từ/danh từ

*Con học thuộc nghĩa của từ, chính phát âm theo từ điển và chép mỗi từ **1 dòng** vào vở ghi.

C. HOMEWORK**I. Put words into correct groups**

outgoing	allergic reaction	generous	<i>anxious</i>	shivering
lizard	camel	illness	reptile	fever
malaria	selfish	stomach ache	inspirational	cactus

Desert animals & plants	Describe people	Diseases & health problems
	<i>anxious</i> ,	

II. Rearrange words and make sentences with your own ideas0. no caint → contain→ I can't eat food that contains nuts.

1. a he eecra → e_____

Sentence:

2. naef s pli → l_____

Sentence:

3. aciehevmetn → a_____

Sentence:

4. m t enavpe → p_____

Sentence:

III. Read the passage below then complete orders in Part 1 & Part 2**Part 1: Fill in each blank with one suitable word**

monster	path	parade	feast
celebrating	nervous	forest	creature

Last night, An had the most exciting dream about a celebration that took place in the (0) forest. He started his journey by walking along a narrow (1) _____ which went through tall trees and colorful plants. Suddenly, An had to stop because he saw a strange (2) _____. When he came closer, it was a (3) _____. However, An didn't feel (4) _____ at all as it looked calm and shy. Then, he kept walking until he found out a (5) _____ with impressive decoration. Local people told him that they were (6) _____ a traditional festival. They also invited him to join their big (7) _____ which served salty pastry. An was about to do it when suddenly his mom woke him up for school.

Part 2: Write T (True) or F (False)

0. The dream was about a celebration in a forest.	T
1. The path in the dream went through tall trees and colorful plants.	

2. The creature that appeared in the dream was a rude monster.	
3. There was a parade which had impressive decoration.	
4. The festival was celebrated for the first time by the local people.	
5. An couldn't join the feast because he needed to wake up	

D. CAMBRIDGE**PART 4**

Read the text and choose the correct word (A, B, or C) to fill in each gap.

The Kids' Discovery Museum

The Kids' Discovery museum is an amazing place to visit for children of all ages. Visitors can (1) _____ many fun displays, including puzzles, games, and science experiments. The museum started by Mrs. Carter, who has (2) _____ many educational toys and models during her life. It's not (3) _____ a place to view features of things but also a place to learn and play. The museum has unique activities like solving math puzzles, building robots, and designing posters. After exploring, visitors can (4) _____ a rest at the museum's café, which serves healthy snacks and drinks. The museum opens all year and is easy to find in the (5) _____ of the city. It's a perfect (6) _____ for families to spend a fun day together.

1.	A. explore	B. play	C. touch
2.	A. collected	B. packed	C. added
3.	A. really	B. just	C. already
4.	A. spend	B. make	C. take
5.	A. central	B. centre	C. main
6.	A. destination	B. journey	C. attention

Part 5

– 7 questions –

Look at the picture and read the story. Write some words to complete the sentences about the story. You can use 1, 2, 3 or 4 words.

Katy's homework



Katy's class was studying the oceans, and her teacher asked them each to do an art project for homework. Katy loved art and her favourite animal was the octopus, so she decided to make a model of one. She didn't know the best way to do it, so she went online and found some information about models. Soon she was ready to start her project.

First, she mixed glue and water together in a big plastic bowl. Then she found some newspaper in the living room and she put small pieces of it into the bowl. Next, she got one round balloon and eight long ones to make the body. She lifted the wet paper out of the bowl, and put each piece around the balloons. After that, she put it by a window to dry. When it was ready, she painted it.

'Your octopus is brilliant!' said Grandpa, 'but I don't think I can read my newspaper now.' He laughed.

'Oh no! I used your newspaper! I'm sorry!' Katy said. Grandpa wanted to go to the shop to get another one, but Katy had a different idea. She went upstairs and got the laptop. 'Look,' she said. 'All the news is on these websites.' 'That's wonderful!' said Grandpa.

They both learned something new today!

Examples

Katy's class was learning about the oceans

Katy had to do an art project for her homework.

Questions

- 1 For her project Katy wanted to of an octopus, which was her favourite animal.
- 2 Before she started her project, Katy needed to get online.
- 3 Katy put newspaper, glue and water into a
- 4 Then, Katy put the wet newspaper around some to make the body of the octopus.
- 5 The model dried near a window and then Katy it.
- 6 Katy was when she found out that she used Grandpa's newspaper.
- 7 Katy showed Grandpa some where he could read the news.