

## Lesson A:

### *Personal and classroom objects*

#### ***Vocabulary***

What's in your bag?



a laptop



a cell phone



a wallet



an umbrella



a hairbrush



keys



sunglasses



an energy bar

#### ***Grammar***

##### **Articles**

| ARTICLES            |
|---------------------|
| a + consonant sound |
| an + vowel sound    |



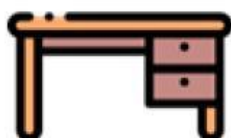
1. Complete the sentences with the article a or an.



This is \_\_\_\_ clock.



This is \_\_\_\_ book.



This is \_\_\_\_ desk.



This is \_\_\_\_ backpack



This is \_\_\_\_ pencil.



This is \_\_\_\_ eraser.

**Speaking**

Spelling



A: This is a clock.

B: How do you spell clock?

A: C - L - O - C - K

1. Write the names and spell them



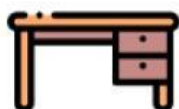
\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



## 2. Choose the correct option.



\_\_\_ boy

- ☐ a  
☐ an



\_\_\_ orange

- ☐ a  
☐ an



\_\_\_ apple

- ☐ a  
☐ an



\_\_\_ table

- ☐ a  
☐ an



\_\_\_ girl

- ☐ a  
☐ an



\_\_\_ elephant

- ☐ a  
☐ an



\_\_\_ fly

- ☐ a  
☐ an



\_\_\_ ant

- ☐ a  
☐ an



\_\_\_ butterfly

- ☐ a  
☐ an



\_\_\_ eagle

- ☐ a  
☐ an



\_\_\_ octopus

- ☐ a  
☐ an



\_\_\_ tree

- ☐ a  
☐ an

## 3. Spell these classroom objects

|             |        |       |          |       |
|-------------|--------|-------|----------|-------|
| pencil      | pen    | Book  | notebook | Board |
| wastebasket | poster | Chair | window   | door  |





#### 4. Practice these conversations.

**Man:** Is this your book?  
**Woman:** Yes, that is my book.  
**Man:** And is this your pencil?  
**Woman:** No, that is not my pencil.  
**Man:** Whose pencil is it?  
**Woman:** I am not sure.



**Man:** I like these jeans.  
**Woman:** I like those too.  
**Man:** Do you like this shirt?  
**Woman:** No, but I like that shirt?  
**Man:** The blue one?  
**Woman:** No, the green one.  
**Man:** Hmm, I don't like that color.  
**Woman:** Really, I like it!



**Man:** How much is this coffee maker?  
**Woman:** That is ten dollars.  
**Man:** And how much are these plates?  
**Woman:** Those are five dollars each.  
**Man:** What about these?  
**Woman:** Those spoons are one dollar each.  
**Man:** I'll take them all.  
**Woman:** Sold!



## Grammar

### Demonstrative pronouns



They are used to point to something or someone specific.



This



These

### Remember

1. We use THIS for something singular that is here.
2. We use \_\_\_\_ for something plural that is here.

#### For answers

|          |         |
|----------|---------|
| It's     | It is   |
| They are | They're |





### 1. Complete the sentences with this or these.

1. \_\_\_\_\_ book belongs to me.
2. \_\_\_\_\_ shoes are very comfortable.
3. Is \_\_\_\_\_ your new phone?
4. I found \_\_\_\_\_ keys on the table.
5. \_\_\_\_\_ flowers are beautiful
6. \_\_\_\_\_ are the markers I use for drawing.
7. \_\_\_\_\_ cookies taste delicious!
8. I can't carry all of \_\_\_\_\_ bags by myself.
9. \_\_\_\_\_ is my favorite song.
10. \_\_\_\_\_ chairs need to be cleaned.
11. Are \_\_\_\_\_ your pens? Yes, they \_\_\_\_\_.
12. Is \_\_\_\_\_ your umbrella? No, it \_\_\_\_\_.

## Lesson B:

### *Is this your cap?*

#### **Conversation**

- BOY:** Dad, where is my cap?
- DAD:** It's in your bag.
- BOY:** I don't see it. Where is it?
- DAD:** Well... on the desk?
- BOY:** Here, it's under the desk.
- DAD:** Great!
- BOY:** See you, dad.
- DAD:** Ok, have fun!

