

# DAILY ROUTINE

Teacher Sophie Dueñez



Wake up



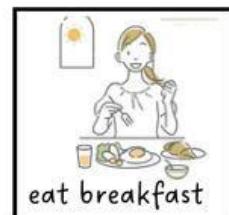
get up



take a shower



get dressed



eat breakfast



go to school



return home



have lunch



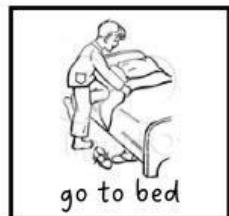
do homework



exercise



eat dinner



go to bed

## AFFIRMATIVE

## NEGATIVE

## INTERROGATIVE / QUESTION

<p><b>I / you / we / they</b> (verb in base form)</p> <ul style="list-style-type: none"> <li>You <b>play</b> the piano.</li> <li>They <b>brush</b> their teeth.</li> </ul> <p><b>He / she / it</b> ↓ (add 'S' to the verbs)</p> <ul style="list-style-type: none"> <li>She <b>plays</b> the piano.</li> <li>My dog <b>eats</b> burgers..</li> </ul> <p>(add 'ES' to the verbs that finish in: <b>s, ss, o, x, sh, ch</b>)</p> <ul style="list-style-type: none"> <li>He <b>goes</b> to school</li> <li>My dad <b>watches</b> T.V.</li> </ul>	<p><b>DON'T</b> <b>I / you / we / they</b> (verb in base form)</p> <ul style="list-style-type: none"> <li>You <b>don't play</b> the piano.</li> <li>They <b>don't brush</b> their teeth.</li> </ul> <p><b>DOESN'T</b> <b>He / she / it</b> (base form of the verb)</p> <ul style="list-style-type: none"> <li>She <b>doesn't play</b> the piano.</li> <li>My dog <b>doesn't eat</b> burgers.</li> </ul> <p><b>He / she / it</b> ↓ (base form of the verb)</p> <ul style="list-style-type: none"> <li>He <b>doesn't go</b> to school</li> <li>My dad <b>doesn't watch</b> T.V.</li> </ul>	<p><b>DO</b> <b>I / you / we / they</b> (verb in base form)</p> <ul style="list-style-type: none"> <li><b>Do</b> you <b>play</b> piano?</li> <li><b>Do</b> they <b>brush</b> their teeth?.</li> </ul> <p><b>DOES</b> <b>He / she / it</b> (base form of the verb)</p> <ul style="list-style-type: none"> <li><b>Does</b> she <b>play</b> the piano?</li> <li><b>Does</b> my dog <b>eat</b> burgers?</li> </ul> <p><b>Does</b> <b>He / she / it</b> (base form of the verb)</p> <ul style="list-style-type: none"> <li><b>Does</b> he <b>go</b> to school?</li> <li><b>Does</b> my dad <b>watch</b> T.V.?</li> </ul>
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## SAM'S DAILY ROUTINE AND PRESENT SIMPLE

1. Complete Sam's daily routine with the right form of the verbs.

- Sam always ..... at eight o' clock. (wake up)
- Then, he ..... his teeth. (brush)
- He ..... dressed. (get)
- After that, he and his family ..... breakfast at 9:05 a.m. (have)
- Next, Sam and his friends ..... to the park at midday. (go)
- They usually ..... lunch at the park. (eat)
- Later, he ..... a book in the afternoon. (read)
- Sam sometimes ..... in the evening. (play)
- Then, Sam ..... dinner with his siblings at 7:00 p.m. (have)
- Finally, he ..... to bed at 9:30 p.m. (go)



2. Complete Sam's daily routine with the **negative structure** of the present simple.

**don't / doesn't**

1. Sam ..... at six o' clock. (wake up)
2. Sam and his family ..... breakfast at 10 a.m. (have)
3. Sam and his friends ..... to the park at midday. (go)
4. They ..... lunch at home. (eat)
5. Sam ..... at school. (read)
6. Sam's siblings ..... dinner at 9:00 p.m. (have)
7. Sam ..... to bed late. (go)



3. Make **questions** about his daily routine and answer them

**Do / Does**

1. .... Sam ..... late? (wake up)
  - a. No, he doesn't.
  - b. Yes, he does.
  - c. No, he don't.
2. .... Sam and his friends ..... lunch at 12:00? (eat)
  - a. No, they eat lunch at 3:00p.m.
  - b. Yes, they eat lunch at 9:05a.m.
  - c. No, they eat lunch at 12:00p.m.
3. Where ..... they ..... at midday? (go)
  - a. They go to school.
  - b. They go home.
  - c. They go to the park.
4. When ..... he ..... a book? (read)
  - a. Sam reads in the afternoon.
  - b. Sam reads at 8:00p.m.
  - c. Sam reads in the morning.

