



1 What message can we learn from the webpage in the Student's Book? Underline the best value statement.

- a The most important inventions help people.
- b The most important inventions are expensive.
- c The most expensive inventions help people.

2 Look and read. Write the correct word for each description. Not all the words are used.

spanner

switch

lever

drill

television

saw

plane

radio

saw

car

mobile phone

- 1 This is for cutting wood.
- 2 You can walk and talk with one of these.
- 3 Many children like watching this.
- 4 You can make holes in walls with this.
- 5 When you turn on a light, you use this.
- 6 This has made it easier to travel round the world.

3 Read about two early inventions and write t (true), f (false) or ds (doesn't say).

FIRE

Was fire invented or discovered? Fire wasn't really invented – it existed without humans. But when early humans invented ways of controlling fire and making it themselves, it changed the way they lived. They could stay warm, protect themselves and, perhaps most importantly, cook food. No-one is certain when humans first started using fire, but it was somewhere between two million and 125,000 years ago.



THE WHEEL

The earliest examples of the wheel come from around 5,500 years ago. They were from an area at the eastern end of the Mediterranean Sea, then called Mesopotamia. They were wooden and they were used to make pots. Wheeled vehicles came along a few hundred years later, when people worked out how to fix wheels to carts or chariots. The wheel is such an amazing invention because it isn't related to anything in nature.



- 1 People learned to cook food before the wheel was invented.
- 2 Early humans started using fire over two million years ago.
- 3 Before they could control fire, humans were always cold.
- 4 Wheels weren't used for transport at first.
- 5 Today, most of Mesopotamia is in Iraq.
- 6 The wheel is based on something you can see in nature.

t

1  024 You will hear some information about a museum. Listen and complete the notes.

GREAT INVENTIONS MUSEUM

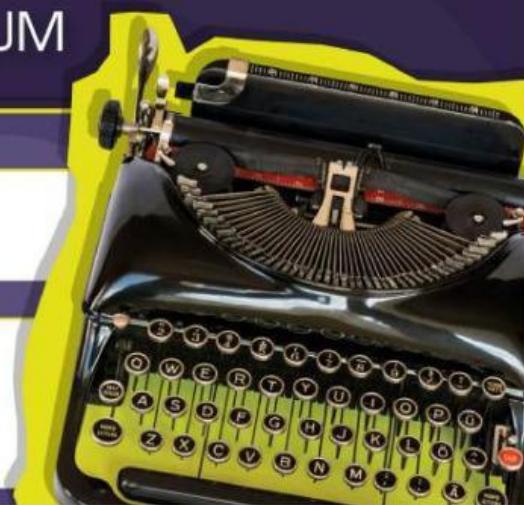
YOU CAN SEE ...

DOWNSTAIRS

Red room: (1) Old typewriters
Green room: (2) _____

UPSTAIRS

Left gallery: (3) _____
Right gallery: More than 300 (4) _____
Price of guidebook: (5) _____
Museum closes at: (6) _____



2 Match the notices (A–H) with the instructions (1–6). Write the correct letter.
There are two extra notices.

A

PRIVATE
KEEP OUT

B

Press to hear
explanation

C



Please do
not touch

D

Fire
exit

E

 NO FOOD
OR DRINK

F

HAVE YOU HANDED
IN YOUR RUCKSACK?

G



KEEP
QUIET
Talk in
progress

H

ALL CHILDREN MUST
BE WITH AN ADULT

- If there is an emergency, go out of this door.
- You must not make any noise at the moment.
- You must not carry big bags in the museum.
- You can't go into this room.
- You aren't allowed to eat here.
- If you touch this button, you will hear someone talking.

D

