

TA10. U5. Vocabulary 3

<p>1. Volunteering and Community</p> <ul style="list-style-type: none"> volunteering activities /vɔ:lən'tɪərɪŋ æk'tɪvɪtɪz/ community development /kə'mju:nɪtɪ dɪ'veləpmənt/ by chance /baɪ -tʃəns/ get involved /get ɪn'vɔlvd/ clean up /kli:n ʌp/ donate /dəʊt'neɪt/ charity /'tʃærətɪ/ remote areas /rɪ'meɪt' eərɪəz/ flooded areas /'flʌdɪd' eərɪəz/ homeless /'həʊmləs/ time management skills /taɪm'mænɪdʒmənt skɪlz/ communication skills /kə'mju:nɪk'eɪʃən skɪlz/ life-saving skills /'laɪf'seɪvɪŋ skɪlz/ public announcement /'pʌblɪk ə'nounsmənt/ <p>2. Job and Career</p> <ul style="list-style-type: none"> advertisement /əd'veɪtɪsmənt/ apply for /ə'plaɪ fɔ:/ job advert /dʒob əd'veɪt/ set up /set ʌp/ job duties /dʒob'dju:tɪz/ be available for /bi:ə'veɪləbl fɔ:/ reliable /rɪ'laiəbl/ contact /'kɔntækt/ training courses /'treɪnɪŋ'kɔ:sɪz/ experienced /ɪk'spɪəriənt/ get support /get sə'pɔ:t/ non-profit organisation /nɒn'profɪt ɔ:gənəɪ'zeɪʃən/ export /'ekspɔ:t/ import /'ɪmpɔ:t/ civics class /'sɪvɪks kla:s/ 	<p>3. Skills and Qualities</p> <ul style="list-style-type: none"> boost /bu:st/ organise /'ɔ:gənaɪz/ increase /'ɪnkrɪ:s/ sense of purpose /səns ɒf 'pɜ:pəs/ practical /'præktɪkl/ focus on /'fəʊkəs ɒn/ quality /'kwɒlətɪ/ cheerful /'tʃɪəfl/ confused /kən'fju:zd/ appreciate /ə'pri:ʃeɪt/ grateful /'greɪtfɪl/ aim /eɪm/ be so excited about something /bi:səʊ ɪk'saɪtɪd ə'baut'sʌmθɪŋ/ keep a record of /ki:p ə'rekɔ:d ɒf/ watch something live /wɒtʃ'sʌmθɪŋ ɪn/ suffering /'sʌfərɪŋ/ appreciate /ə'pri:ʃeɪt/ be located in /bi:ləʊ'keɪtɪd ɪn/ opportunity /ɒpə'tju:nətɪ/ searching for /'sɜ:tfɪŋ fɔ:/ look forward to doing something /lʊk'fɔ:wəd tu:du(:)ɪn'sʌmθɪŋ/ request /rɪ'kwest/ <p>4. Emergency or Crisis Situations</p> <ul style="list-style-type: none"> landslides /'lændslɔɪdz/ unused notebooks /ʌn'ju:st'nəʊtbʊks/ deliver /dɪ'lɪvə(r)/ essential /ɪ'senʃl/ poverty /'pɒvətɪ/ crave /k'reɪv/
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Exercise 1: Complete the following sentences using the correct word from the vocabulary list.

- Volunteers went to the _____ to help the people affected by the recent flood.
- Every year, the community organizes _____ to clean the parks and streets.
- The organization relies on donations to support its _____ efforts.
- I was so happy to _____ when I heard about the job opportunity.
- The teacher encouraged us to _____ in the school play and help with the setup.
- The _____ was made over the loudspeaker to announce the delay of the event.
- The organization provides _____ to help people in _____ areas, where access to services is limited.
- He was able to find a job thanks to his _____ and good communication skills.
- You can _____ your unwanted clothes to the charity store.
- The _____ in the town center is full of people, and it's hard to find a place to sit.

Exercise 2: Choose the correct word to complete each sentence.

- My friend is very _____ and always offers to help others without expecting anything in return.
 - reliable
 - generous
 - practical
- After the earthquake, the authorities sent rescue teams to the _____ areas to assist those in need.
 - flooded
 - remote
 - urban

3. She's very good at managing her time; her _____ are excellent.
a) communication skills b) time management skills c) life-saving skills
4. The advertisement for the new job was posted on several _____.
a) job duties b) job adverts c) job applicants
5. To get started on your career, it's important to _____ for jobs that match your skills.
a) donate b) apply for c) contact
6. The event organizers were able to _____ a large number of people thanks to their communication skills.
a) deliver b) increase c) organise
7. _____ is an important aspect of any career; we need to focus on improving it.
a) Sense of purpose b) Team spirit c) Communication
8. The volunteers worked together to _____ the streets after the parade.
a) get involved b) clean up c) donate
9. She's always so _____, even when things don't go as planned, which makes her a great team member.
a) cheerful b) confused c) grateful
10. The organization is always looking for new employees who are _____ and can be trusted to finish their work on time.
a) reliable b) experienced c) practical

Exercise 3: Match the words given to the correct definitions.

flooded areas, donate, deliver, homeless, life-saving skills, increase, opportunity, get involved, community development, organise

1. _____ A. To provide assistance, often in a crisis.
2. _____ B. The act of giving something to a charity.
3. _____ C. A skill that can save someone's life, such as CPR.
4. _____ D. A disaster where water overflows and damages land.
5. _____ E. An opportunity to participate in an activity or event.
6. _____ F. The effort to improve social, educational, and economic conditions in a community.
7. _____ G. To make something larger or more significant.
8. _____ H. A person without a home or place to live.
9. _____ I. To organize or arrange something in an efficient way.
10. _____ J. To take action to help or be part of a group effort.