

TA10. U5. Vocabulary 3

<p>1. Volunteering and Community</p> <ul style="list-style-type: none"> volunteering activities /ˌvɒlənˈtɪərɪŋ ækˈtɪvɪtɪz/ community development /kəˈmjuːnɪti dɪˈveləpmənt/ by chance /baɪ - tʃɑːns/ get involved /ɡet ɪnˈvɒlvd/ clean up /kliːn ʌp/ donate /dəʊˈneɪt/ charity /ˈtʃærəti/ remote areas /rɪˈməʊt ˈeərɪəz/ flooded areas /ˈflʌdɪd ˈeərɪəz/ homeless /ˈhəʊmləs/ time management skills /taɪm ˈmænɪdʒmənt skɪlz/ communication skills /kəˈmjuːnɪˈkeɪʃən skɪlz/ life-saving skills /ˈlaɪfˈseɪvɪŋ skɪlz/ public announcement /ˈpʌblɪk əˈnaʊnsmənt/ <p>2. Job and Career</p> <ul style="list-style-type: none"> advertisement /ədˈvɜːtɪsmənt/ apply for /əˈplai fɔː/ job advert /dʒɒb ədˈvɜːt/ set up /set ʌp/ job duties /dʒɒb ˈdjuːtɪz/ be available for /biː əˈveɪləbl fɔː/ reliable /rɪˈlaɪəbl/ contact /ˈkɒntækt/ training courses /ˈtreɪnɪŋ ˈkɔːsɪz/ experienced /ɪkˈspɪəriənst/ get support /ɡet səˈpɔːt/ non-profit organisation /nɒn-ˈprɒfɪt ˌɔːɡənəɪˈzeɪʃən/ export /ˈeksɔːt/ import /ˈɪmpɔːt/ civics class /ˈsɪvɪks klɑːs/ 	<p>3. Skills and Qualities</p> <ul style="list-style-type: none"> boost /buːst/ organise /ˈɔːɡənaɪz/ increase /ˈɪŋkriːs/ sense of purpose /sens əv ˈpɜːpəs/ practical /ˈpræktɪkl/ focus on /ˈfəʊkəs ɒn/ quality /ˈkwɒləti/ cheerful /ˈtʃɪəfl/ confused /kənˈfjuːzd/ appreciate /əˈpriːʃieɪt/ grateful /ˈɡreɪtfl/ aim /eɪm/ be so excited about something /biː səʊ ɪkˈsaɪtɪd əˈbaʊt ˈsʌmθɪŋ/ keep a record of /kiːp ə ˈrekɔːd ɒv/ watch something live /wɒtʃ ˈsʌmθɪŋ lɪv/ suffering /ˈsʌfərɪŋ/ appreciate /əˈpriːʃieɪt/ be located in /biː læʊˈkeɪtɪd ɪn/ opportunity /ˌɒpəˈtjuːnəti/ searching for /ˈsɜːtʃɪŋ fɔː/ look forward to doing something /lʊk ˈfɔːwəd tuː ˈduː(ɪ)ŋ ˈsʌmθɪŋ/ request /rɪˈkwest/ <p>4. Emergency or Crisis Situations</p> <ul style="list-style-type: none"> landslides /ˈlændslaɪdz/ unused notebooks /ʌnˈjuːst ˈnəʊtbuks/ deliver /dɪˈlɪvə(r)/ essential /ɪˈsenʃl/ poverty /ˈpɒvəti/ crave /kreɪv/
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Exercise 1: Complete the following sentences using the correct word from the vocabulary list.

- Volunteers went to the _____ to help the people affected by the recent flood.
- Every year, the community organizes _____ to clean the parks and streets.
- The organization relies on donations to support its _____ efforts.
- I was so happy to _____ when I heard about the job opportunity.
- The teacher encouraged us to _____ in the school play and help with the setup.
- The _____ was made over the loudspeaker to announce the delay of the event.
- The organization provides _____ to help people in _____ areas, where access to services is limited.
- He was able to find a job thanks to his _____ and good communication skills.
- You can _____ your unwanted clothes to the charity store.
- The _____ in the town center is full of people, and it's hard to find a place to sit.

Exercise 2: Choose the correct word to complete each sentence.

- My friend is very _____ and always offers to help others without expecting anything in return.
a) reliable b) generous c) practical
- After the earthquake, the authorities sent rescue teams to the _____ areas to assist those in need.
a) flooded b) remote c) urban

3. She's very good at managing her time; her _____ are excellent.
a) communication skills b) time management skills c) life-saving skills
4. The advertisement for the new job was posted on several _____.
a) job duties b) job adverts c) job applicants
5. To get started on your career, it's important to _____ for jobs that match your skills.
a) donate b) apply for c) contact
6. The event organizers were able to _____ a large number of people thanks to their communication skills.
a) deliver b) increase c) organise
7. _____ is an important aspect of any career; we need to focus on improving it.
a) Sense of purpose b) Team spirit c) Communication
8. The volunteers worked together to _____ the streets after the parade.
a) get involved b) clean up c) donate
9. She's always so _____, even when things don't go as planned, which makes her a great team member.
a) cheerful b) confused c) grateful
10. The organization is always looking for new employees who are _____ and can be trusted to finish their work on time.
a) reliable b) experienced c) practical

Exercise 3: Match the words given to the correct definitions.

flooded areas, donate, deliver, homeless, life-saving skills, increase, opportunity, get involved, community development, organise

1. _____ A. To provide assistance, often in a crisis.
2. _____ B. The act of giving something to a charity.
3. _____ C. A skill that can save someone's life, such as CPR.
4. _____ D. A disaster where water overflows and damages land.
5. _____ E. An opportunity to participate in an activity or event.
6. _____ F. The effort to improve social, educational, and economic conditions in a community.
7. _____ G. To make something larger or more significant.
8. _____ H. A person without a home or place to live.
9. _____ I. To organize or arrange something in an efficient way.
10. _____ J. To take action to help or be part of a group effort.