

LESSON 13

REVIEW AND PRE-TEST 1

Suggested Lesson plan

Time	Activities	Teachers' notes
5 minutes	Icebreaker	Check students' homework and correct all of them.
40 minutes	Pre - test 1	Students complete a full Pre - test 1 in class Each listening task should be played 3 times
10 minutes	Break	Teachers remain in the classroom during break time
60 minutes	Test correction and feedback	Check the answers with the students. Correct most frequently made mistakes in detail
5 minutes	Review	Ask concept checking questions and summarize the important points learnt in the lesson.

Teachers' notes

In Lesson 13, you will let your students do a Pre-test, which simulates the Final test. Therefore, this can let your students know what to do in the Final tests. The Pre-test is also printed in the Student Book. Keys to the tests are provided in the Appendix section.

Teachers should correct each test item carefully after the test, as the students can improve their results in the Final test.

PRE - TEST 1

Time allocated: 40 minutes

GRAMMAR	LISTENING
/70	/30

A. LISTENING (30 PTS)

1. People are talking about sports. Are these statements true or false? Listen and check (✓) the correct answer. (10 pts)

	True	False
1. George's favorite sport is swimming.	<input type="checkbox"/>	<input type="checkbox"/>
2. Mari loves windsurfing and water-skiing.	<input type="checkbox"/>	<input type="checkbox"/>
3. Bill loves to play soccer these days.	<input type="checkbox"/>	<input type="checkbox"/>
4. Jody likes jogging, but she can't jog now.	<input type="checkbox"/>	<input type="checkbox"/>
5. Joe loves watching baseball.	<input type="checkbox"/>	<input type="checkbox"/>

2. Listen to a student's report about how young people spend their free time. Check (✓) how often people do these activities. (20 pts)

	Every day	Once or twice a week	Once a month
1. taking walks	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. playing soccer	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. bicycling	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. playing video games	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. watching sports on television	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

B. GRAMMAR (70 PTS)

1. Rewrite the sentences. (16 pts)

1. Despite having a good result, Ben was not happy.

→ Although _____.

2. Although Marshall was hungry, he didn't eat so much.

→ In spite _____.

3. I want to keep a cat. My parents don't agree. (However)

→ _____.

4. It will rain. They will go camping. (Although)

→ _____.

2. Complete with these words. (10 pts)

a	the	much	many	some	any	no	little	few	lot
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1. We must hurry. We don't have _____ time.
2. Is there _____ ice cream for me?
3. There's _____ note for you on your desk.
4. I really need _____ help. I can't do this on my own.
5. There's _____ juice in that bottle. It's empty.
6. Where's _____ camera? It was on my desk this morning.
7. Mike was here a _____ ago. He was looking for Danny.
8. How _____ eggs do we need for the cake?
9. There were a _____ of people at the party last night.
10. I had a _____ money, so I got us something to eat.

3. Circle the correct answer. (10 pts)

1. Please be *quiet/quietly*! I'm trying to do my homework!
2. Where *is/are* my jeans?
3. My computer isn't *as fast/faster* as yours.
4. We're twins. *Our/Ours* eyes are the same.
5. Good morning. Did you sleep *good/well*?
6. I'm sorry, I don't understand. Could you speak *slower/more slowly*, please?
7. Anna works *harder/more hard* than Ella. Ellen doesn't work *as hard/harder* as Anna.
8. He's a bad player. I think he plays *worse/badly*.
9. Nobody in our team is taller than Alex. Alex is *the taller/the tallest* player on our team.
10. This is my bag. It's *my/mine*.

4. Circle the correct answers. (8 pts)

1. My parents *will buying/are going to buy* a new piano next month.
2. The performance *starts/will start* at 9:30.
3. Ben *will/isn't going to* study Drama. He doesn't want to work as an actor.
4. Some people believe we *will/are going to have* flying cars in the future.

5. Fill in the blanks with the correct answer. (10 pts)

Eve: So, did you go out with Caitlin last night?

Zoe: Yes, I did. We went to the theatre (1) _____ (and/but) then we had dinner at that new fast food restaurant in East Street.

Eve: Did Gracie come with you?

Zoe: No. She wanted to come (2) _____ (and/but) her parents had gone out, (3) _____ (because/so) she had to stay at home and look after Ben. What about you? What did you do?

Eve: Nothing. I stayed at home and watched TV. We were invited over to the Smith's house for dinner, but I couldn't go. I had a terrible headache, and I was really tired, maybe it was (4) _____ (because/so) I had been caught in the rain the day before and I hadn't brought my umbrella. Therefore, I stayed in and watched *The Big Day*. It's a really good film. Have you seen it?

Zoe: Yes, I've also read the book. (5) _____ (So/Although) I really liked the book, I thought the film was a bit boring.

Eve: Oh, I haven't read the book.

Zoe: Really? You should. Here, take it. It's fantastic - you'll love it.

Eve: Great! Thanks!

6. Complete with the gerund or the infinitive with or without to. (16 pts)

1. I think that _____ (play) computer games is fun.
2. I'm good at _____ (paint).
3. My parents don't let me _____ (stay) up late on weekdays.
4. I want _____ (go) to the cinema on Saturday.
5. I would like _____ (visit) Disneyland one day.
6. I don't like _____ (listen) to rock music.
7. Romantic films make me _____ (cry).
8. I don't mind _____ (close) the window for the ladies in the room.

---THE END---