

I LOVE MY JOB



LIVeworksheets

## Lesson 3

## Grammar focus



1 2.32 Look and read.



### Graphic

### Grammar

have got (I / they)

I've got two legs.

They've got four legs.

I haven't got ears.

They haven't got ears.

I've → I have

They've → They have

haven't → have not

2 Write in order. Then tick (✓) or cross (✗).

1 got / rabbits. / two / I've

I've got two rabbits.



2 short / They've / ears. / got

\_\_\_\_\_

3 haven't / four / They / legs. / got

\_\_\_\_\_

4 got / They've / feet. / small

\_\_\_\_\_

5 a / haven't / long / They / got / tail.

\_\_\_\_\_



LIVEWORKSHEETS



1 2.33 Look at the story. Is Bush baby sad? Read and check.



2 Read and match. Be a star!

- 1 I'm your mum.
- 2 I'm not your dad.
- 3 I'm not your mum.
- 4 I'm your dad.



# Bush baby

Bump! Ouch!

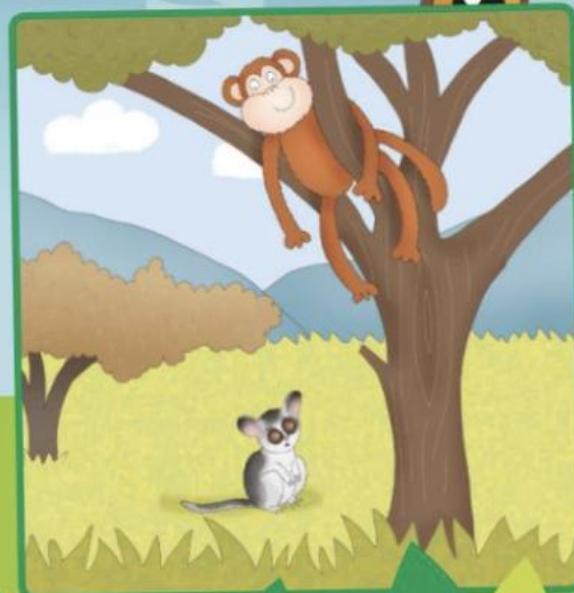
Bush baby child  
Is on its head.  
And its big, big eyes  
Are very red.

'Where am I?

Now I can see!  
It's my mum  
Up in a tree.'

'Ha, ha, ha!

You're so funny!  
With my long arms and legs,  
I'm not your mum. Sorry!'



'I can't find my mum.  
But here's my dad!  
Now I'm happy.  
I'm not sad!'

'I've got a long nose  
And big, big ears.  
I'm not your dad!  
But can you hear?'

'There's a bush baby family.  
They're very small, too.  
They've got big, big eyes.  
They're just like you!'

Up, up, bush baby  
Is now in the tree.  
'I can see my family.  
They look just like me.'



### 3 Write the animal.



monkey    bush baby    elephant

1 I've got a long nose.

elephant

2 I've got long arms.

\_\_\_\_\_

3 I've got big eyes.

\_\_\_\_\_

4 I've got big ears.

\_\_\_\_\_



head



nose

4 Choose and say your favourite part of the poem.



### Values

Is family important?

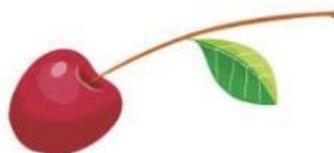
## Lesson 5 Sounds and letters



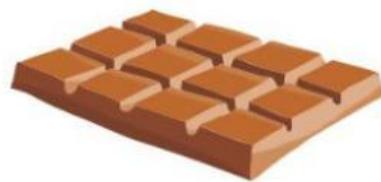
1 2.34 Listen and say. Complete.



child



cherry



chocolate



2 2.35 Listen and say the chant.

Can this **child** **chew** a **chocolate** **cherry**,  
Sitting on a **chair**?

Yes, he can **chew** a **chocolate** **cherry**.  
He can **chew** it anywhere!



3 2.36 **Circle** the correct sound. Listen, check and say. **Be a star!**



**ch**/sh



**ch**/sh



**ch**/sh



**ch**/sh



**ch**/sh



### Learning about language

Words that rhyme sound the same. In a poem, they come at the end of a line:

Bush baby child is on its **head**.  
And its big, big eyes are very **red**.

Look at the poem on pages 88–89. Find and **circle** words that rhyme.

## Lesson 6

## Language in use



1 Listen and say.



blonde hair



Number 3.

Have you got **long** hair?

Yes, I have.

Have you got **blonde** hair?

Yes, I have.

Have you got **blue** eyes?

No, I haven't.

Have you got **brown** eyes?

Yes, I have.

You're Megan.

Yes! Well done!

2 Work in pairs. Choose, ask and answer.

Hair:	short	long	
	brown	black	blonde
Eyes:	blue	green	brown grey

Student A Have you got **short** hair?

Student B Yes, I have.

3 Now it's your turn. Work in groups. Play the game.

Be a star!   
**LIVE**WORKSHEETS