

1 Circle the correct verb forms.

- 1 We tend to believe things more if they **have written** / **are written** down.
- 2 The team **process** / **are processing** the data from the experiment today.
- 3 Do you regret not **telling** / **to tell** Miriam how you really feel?
- 4 **Are you going to** / **Will you** work on your project tonight?
- 5 This part of the brain **is called** / **calls** the hypothalamus.
- 6 How often **do you take** / **are you taking** books out of the library?
- 7 No, I didn't agree **helping** / **to help** out at the science fair.
- 8 Do you think we **will have made** / **will be making** a breakthrough before the end of the year?
- 9 In the next lesson, we **will have discussed** / **will be discussing** the environment.
- 10 The printer **didn't hook up** / **wasn't hooked up** to the computer so it couldn't print the documents.

2 Circle the correct option (A or B).

- 1 The school improvements to the building recently.
A doesn't make B hasn't made
- 2 Had you to take your camera on the trip?
A remembered B been remembering
- 3 They turned off the TV because they the film already.
A had seen B been seeing
- 4 What when I called you last night?
A have you done B were you doing
- 5 By the time we got home, we over 500 kilometres.
A had travelled B had been travelling
- 6 We to go on holiday very often when I was a child.
A didn't use B didn't used
- 7 The bell and the lesson ended.
A had rung B rang
- 8 John to solve the puzzle for hours when I told him the answer.
A had tried B had been trying
- 9 I realised I my school bag.
A had forgotten B had been forgetting
- 10 What to Rick when you saw him?
A had you said B did you say

3 Match the modal verbs in bold (1–5) to the uses (a–e).

- 1 You **should** contact the university.
 - 2 Try this – it **might** just work.
 - 3 I'm not sure – I **can't** decide what to do.
 - 4 Do you **need to** do anything before we leave the house?
 - 5 You **must** buy a ticket before entering the museum.
- a ability
b possibility
c necessity
d advice
e obligation

4 Circle the correct verb forms.

- Mark How do you think your life (1) **would have been** / **was** different if you (2) **be** / **had been** born rich?
- Ellen I don't know. I (3) **can't** / **wouldn't** have to worry about paying for my college education, I suppose.
- Mark My dad said that when he was younger, he (4) **wasn't able to** / **can't** go to university because he needed to help his parents financially. He (5) **ought to** / **had to** leave school to get a job.
- Ellen That (6) **must have been** / **must be** very hard for your dad. It (7) **can't** / **hadn't** have been easy.
- Mark Yes, it was, although it (8) **used to have been** / **could have been** worse. His parents – my grandparents – both left school and started full-time work at 15! It (9) **can't** / **mustn't** have been much fun working in a factory at that age.
- Ellen We complain about our choices, but we really (10) **ought to make** / **ought to have made** the most of what we've got!

5 Circle the correct option (A, B or C).

- 1 Don't worry too much about your exam – you can only your best.
A be
B make
C do
- 2 Don't fall his lies – he can't be trusted.
A for
B in
C to
- 3 Oh dear. I've out of time. Could you finish cleaning the kitchen for me?
A kept
B run
C come
- 4 How can I you that I'm telling the truth?
A ban
B convince
C brainstorm
- 5 What you have to in mind is that we need proof before we can publish anything.
A bring
B set
C bear

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8 Complete the sentences with the verbs in the box.

boost emerge pretend resemble stick

- 1 I know this subject is hard but with it – it will get easier, I promise.
- 2 Why do you to know things when really you have no idea?
- 3 I wish I knew what I could do to my creativity.
- 4 These paintings the work of Picasso, but I'm quite sure they're not originals.
- 5 Believe it or not, the ideas for his novels used to from his dreams.

9 Match the words to make phrases about scientific research.

- | | |
|---------------|-------|
| 1 to conduct | |
| 2 to test a | |
| 3 to provide | |
| 4 to process | |
| 5 to adopt | |
| a evidence | |
| b an approach | |
| c research | |
| d theory | |
| e data | |

10 Complete the phrasal verbs with the words in the box.

after in (x2) over up

- 1 I don't think you should bring the subject of the money he owes you. Wait a day or two.
- 2 This is a lot of information to take all at the same time.
- 3 I think I take my father. He was also very determined to finish everything he started.
- 4 I can't see where I'm supposed to plug this monitor.
- 5 I think you should go your homework one more time before you hand it in.