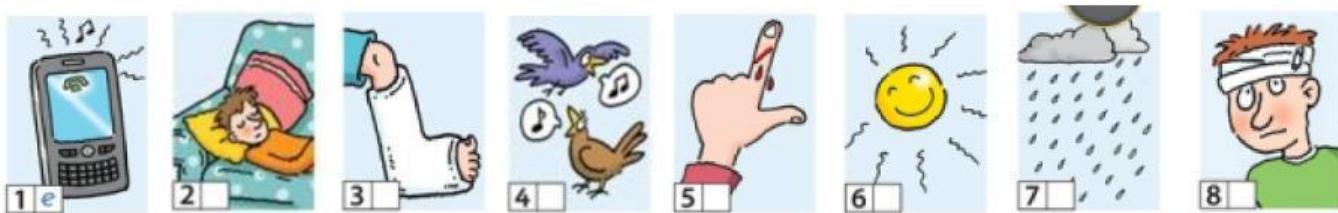


## PAST CONTINUOUS AND PAST SIMPLE

### 1. Listen and match a –h and 1-8

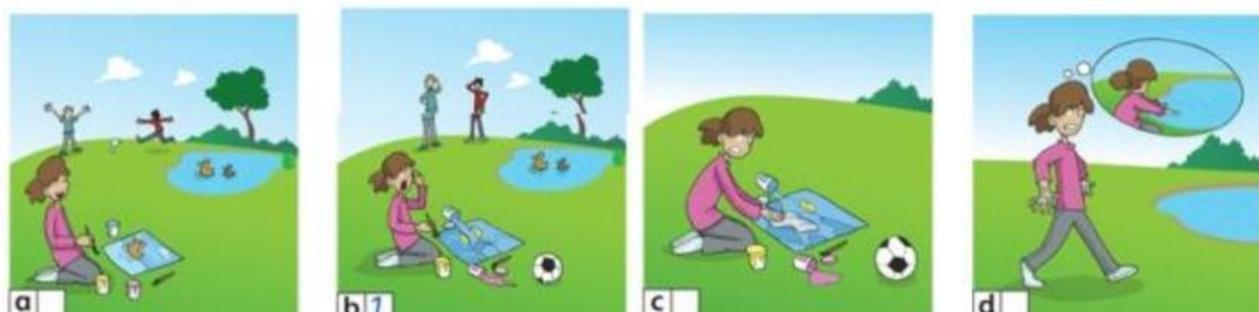


### 2. Choose the correct answers.

Ex. When I **looked**/was looking out of the window it snowed/**was snowing**.

1. We worked / were working in the garden when we found/were finding some old money.
2. When I made / was making the cake I dropped / was dropping the bowl.
3. I cleaned / was cleaning the kitchen when she arrived / was arriving.
4. When I started / was starting school we lived / were living in the old house.
5. I saw / was seeing you when I waited / was waiting for the bus.

### 2. Listen and put the picture in order from 1-8.



#### 4. Match the rules.

When we tell a story we use:

1. The past simple for \_\_\_\_\_

2. The past continuous for \_\_\_\_\_

a. Background information

b. The main events and action

#### 5. Complete the text with past simple or past continuous form of the verbs in brackets.

This happened ( happen) last week when I was in the park. The sun \_\_\_\_\_(shine) and I \_\_\_\_\_(sit) on the grass. I \_\_\_\_\_(paint) a picture of the ducks on the pond.

Some children \_\_\_\_\_(play) football. Suddenly, their ball \_\_\_\_\_(hit) my paint pots and the paint pots \_\_\_\_\_(fall) over. The blue paint went on my picture and the pin paint \_\_\_\_\_(go) on the grass.

My hands got dirty when I \_\_\_\_\_(clean) my picture so I decided to go and wash them in the pond. The ducks \_\_\_\_\_(fly) away when I \_\_\_\_\_(wash) because they was scared of me.

They \_\_\_\_\_(land) on the grass by my picture. They walked on the pink paint, then they \_\_\_\_\_(walk) on my picture. They \_\_\_\_\_(make) pink marks all over paper. And that wasn't all. When the ducks \_\_\_\_\_(walk) on my picture it

\_\_\_\_\_ (start) to rain. By now, my picture looked terrible.

I \_\_\_\_\_(think) about what to do with the picture when a girl \_\_\_\_\_(speak) to me.

“I love your picture” She \_\_\_\_\_(say). So What did I do? I gave it to her!

6. Look at the picture. Write a story called “Tom’s Hat” Use the past continuous and the past simple with the verbs in the box.

Walk wear sit stand snow put give  
fall pull find see talk give  
Get on the bus Get off the bus

 **TOM’S HAT**

 Tom was walking to school. It was snowing. He was wearing a hat, a scarf and gloves.

 He got on the bus and he ...




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