



1. INFORMATIVE DATA

STUDENT NAME:				
TEACHER:	Econ. Luis Minchala, Mg.	Correo: giovanny.minchalal@educacion.gob.ec		
EDUCATION LEVEL:	SECOND BGU INTENSIVE	BIMESTER: SECOND	SUBJECT:	English
START DATE:	25-11-2024		ENDING DATE:	06-12-2024
CROSS AXIS:	Communication and linguistics			
QUALITY STANDARD:				
EVALUATION INDICATORS:	I.EFL.5.9.1. Learners can engage with a variety of digital and print texts and resources by selecting and evaluating the information in order to find the most appropriate sources to support an idea or argument. (I.2, I.4, J.3)			
SKILL WITH PERFORMANCE CRITERIA:	EFL 5.3.(4,5,6) Find the most important information in print or online sources in order to assess and compare the quality of written texts and visual presentations by using different criteria and ICT tools related to the organization, subject area and purpose of a text for supporting an idea or argument as a means to promote and strengthen literacy skills and language acquisition. (examples: internet search engines, online or print timetables, web pages, posters adverts, catalogues, editorials, letters to the editor, political speeches, illustrations, charts, advertisements)			
AIM:	To identify and use the Present Progressive tense to describe actions happening at the moment of speaking.			
TOPIC:	PRESENT PROGRESSIVE TENSE			FILE N.º: 1

2. LEARNING ACTIVITIES "ANTICIPATION"

Puntaje

ACTIVITY N° 1

1 p.

Topic: _____

Student's last and first names: _____

Course: _____ Parallel: _____ Date: _____

- Responda en inglés la siguiente pregunta:

2.1 What are you doing right now?

"Juventud, Realidad Y Esperanza"