

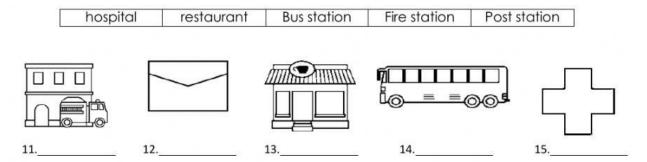
### SUBSECRETARÍA DE EDUCACIÓN BÁSICA COORDINACIÓN DE IDIOMAS

#### Gobierno de Nuevo León

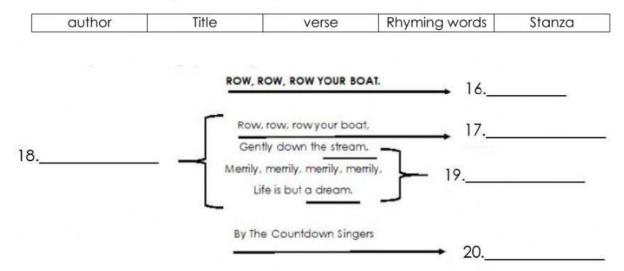
chool:					
sten 🥞 car	efully and write	e <u>a o</u> on the line	the correct ans	swer. There is an	example.
E.g. clock	Two	dock	whee	Down	four
Hic	ckory Dickory D	ock			
	ckory dickory o an up the <b>E.g.</b>			"(C)	<u></u>
	e clock struck o				
The cloc	k struck 2	,			
The	e mouse said "E	300!"		1 6" 1	2
	e clock struck the said 3. "			8,6	5,3)
The clock	k struck 4 nouse said "No	more!"			
Hickory di	ckory 5				
ead the	options in the	boxes and colo	the rhymin	ng word. There is	an example.
E.g.	blue		glue		girl
6.	rat		doll		cat
7.	see		red		sea
8.	jar		sit		far
9.	blue		tree		true
10.	snow		frog		grow



## III. Write the place. Use the words from the box.



# IV. Write the correct part of the song.





V.
on the speaker to hear the question and then click on the microphone to answer the question

		<u>_</u>

21	
21	

22		
ZZ.		

22			
23			

#### **Humpty Dumpty**

Humpty Dumpty sat on a **wall**, Humpty Dumpty had a great **fall**. All the King's horses and all the King's men, Couldn't put Humpty together again!

Image 1



24.\_\_\_\_

25. \_\_\_\_\_



Image 2