



1. INFORMATIVE DATA

STUDENT NAME:				
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EDUCATION LEVEL:	THIRD BGU INTENSIVE	BIMESTER: 1ST	SUBJECT:	English
START DATE:	25-11-2024		ENDING DATE:	06-11-2024
CROSS AXIS:	Communication and linguistics			
QUALITY STANDARD:				
EVALUATION INDICATORS:	I.EFL.5.8.1. Learners can Identify and apply a range of reading strategies in order to make texts meaningful and to select information within a text that might be of practical use for one's own academic needs. (I.1, I.2, I.4, S.3)			
SKILL WITH PERFORMANCE CRITERIA:	I.EFL.5.8.1. Learners can Identify and apply a range of reading strategies in order to make texts meaningful and to select information within a text that might be of practical use for one's own academic needs. (I.1, I.2, I.4, S.3)			
AIM:	To enhance language skills by enabling learners to effectively compare three or more things and identify the highest or most extreme degree of a quality. Mastery of superlative adjectives allows individuals to:			
TOPIC:	SUPERLATIVE ADJECTIVES			FILE N.º: 1

2. LEARNING ACTIVITIES "ANTICIPATION"

Puntaje

ACTIVITY N°1

1 p.

Topic: _____

Student's last and first names: _____

Course: _____ Parallel: _____ Date: _____

1.1 Check the **highest** mountain in the world.

- MONTE ELBRUS ☐
- MONTE DENALI ☐
- MONTE EVEREST ☐
- ACONCAGUA ☐



4. INTELLECTUAL TRAINING "CONSTRUCTION"		Puntaje
ACTIVITY N°2		2 p.
Topic: _____		
Student's last and first names: _____		
Course: _____ Parallel: _____ Date: _____		
• Complete en inglés las siguientes oraciones usando los adjetivos superlativos que corresponda.		
1. El Nilo es el río más largo en el mundo.		
Nilo is _____ river in the world.		
2. Rolex es la marca más cara de relojes.		
Rolex is _____ brand of watches.		
3. Yo creo que el fútbol americano es el deporte más peligroso .		
I think American football is _____ sport.		
4. Los leones no son los animales más rápidos en la tierra.		
Lions are not _____ animals on earth.		
5. El español no es el idioma más común en el mundo.		
Spanish is not _____ language in the world.		