Listening Part 4

- In Listening Part 4, you hear five short monologues on related subjects and you do two listening tasks.
- You have to choose one answer for each speaker in each task, from a list of eight options.
- You hear each speaker twice.
- This part tests your ability to identify the gist of what the speakers say, their attitude or the main points, and to interpret the context they are speaking in.

Exam info

1 **Work in pairs. You will hear five short extracts in which people are talking about a close friend. Before you listen, look at the list of ways in which each speaker's friendship began (A–H) in Task One. Look at each option and think about what you might hear.**

2 **Now look at Task Two (A–H). The options are about what the speaker has learnt about friendship. Talk about each statement with a partner. How important do you think they are in friendships?**

3 **Now listen to the five speakers and do Tasks One and Two.**

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4 **Compare your answers with a partner. Do you agree? Listen to the recording again, paying particular attention to the items where your answers were different.**

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TASK ONE

For questions **1–5**, choose from the list (**A–H**) how each speaker's relationship with their close friend began.

A through attending a pre-arranged meeting
B through a mutual friend
C through an unavoidable commitment
D through having an interest in common
E as a result of an unfortunate incident
F as a result of being at an unusual social gathering
G through a family connection
H as a result of having a similar sense of humour

Speaker 1	1
Speaker 2	2
Speaker 3	3
Speaker 4	4
Speaker 5	5

TASK TWO

For questions **6–10**, choose from the list (**A–H**) what each speaker says they have learnt about friendship as a result of their relationship with their close friend.

A True friends will always be supportive.
B Friends are bound to fall out at times.
C An ability to tolerate people's behaviour is necessary.
D Initial impressions aren't always valid.
E It's important to adapt to friends' situations.
F Friendships are more easily damaged than family relationships.
G Shared experiences are extremely important.
H Complete honesty isn't always advisable.

Speaker 1	6
Speaker 2	7
Speaker 3	8
Speaker 4	9
Speaker 5	10

5 **Look at the following verbs and verb phrases from the recording. Match each phrase with its meaning.**

1	bump into	**A**	keep thinking or talking about
2	let down	**B**	disintegrate
3	put up with	**C**	become friends quickly
4	dwell on	**D**	like
5	hit it off	**E**	tolerate
6	fall out	**F**	disappoint
7	fall apart	**G**	meet by chance
8	take to	**H**	argue and stop being friends

6 **Use suitable phrases from Exercise 5 to complete the sentences. Make any changes necessary. There are two phrases that you do not need to use.**

1 Our friendship _____ for a while following an argument, but we're OK again now!
2 My sister always borrows my clothes, but I don't really mind. I just _____ it.
3 Pablo tends to _____ things, instead of just forgetting about them.
4 I _____ Sarah in the supermarket. It was a nice surprise!
5 Ben and I _____ straightaway. We got on well immediately.
6 I didn't _____ James when I first met him, but now I really like him.

LIVEWORKSHEETS