

Apply Concepts

- 2 Circle the renewable resources. Mark an X on the nonrenewable resources.



solar energy



vegetables



wood



wind energy



natural gas



oil

- 3 Identify each situation as an example of reducing, reusing, or recycling.

1. Jake uses a plastic grocery bag to pick up trash. _____
2. Aluminum soda cans are melted down to make other aluminum cans.

3. Rei walks to school instead of riding in a car. _____
4. Terry uses old gift wrap to wrap a birthday present. _____



Share with your family what you have learned about resources. With a family member, find examples of resources that you have seen **LIVE** at home.

LIVEWORKSHEETS