

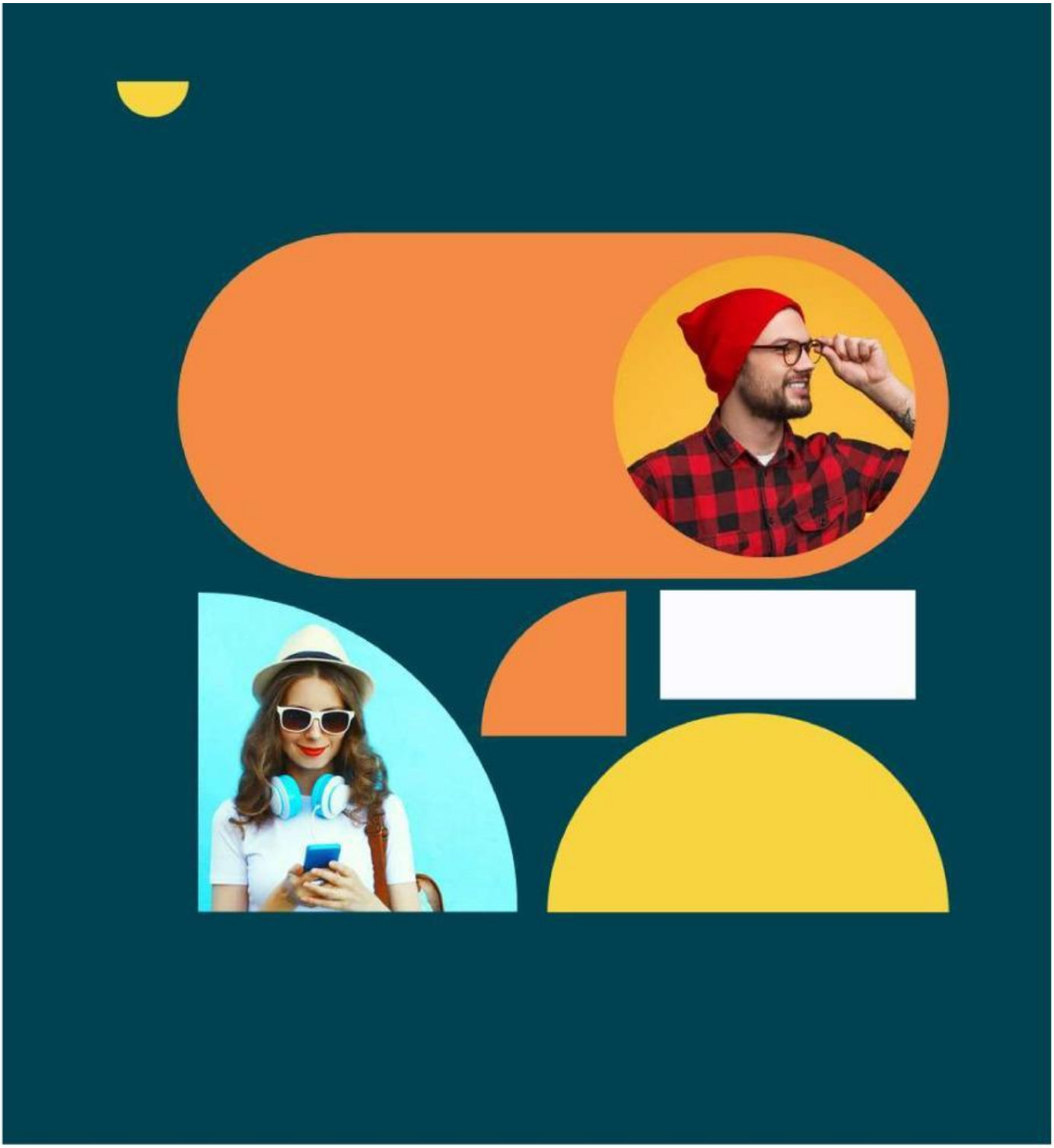
UNIT 1

He’s very tall

By the end of this unit you will be able to:

- **Talk about people’s appearance.**
- **Describe people by the clothes they’re wearing and the activities they’re doing.**

LIVEWORKSHEETS



Lesson A:

Descriptions

LIVEWORKSHEETS

Warm-up

1. Vocabulary: Physical appearance.



Long hair



short hair



blond hair



bald



a mustache and a beard



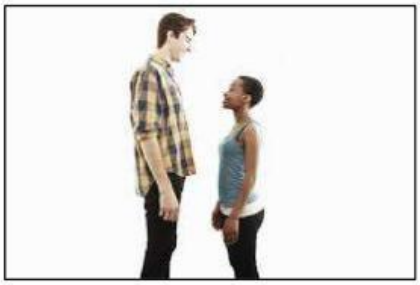
elderly



middle-aged



young



tall short



handsome



beautiful

2. Say more words to describe someone's physical appearance.

"Attractive, thin, and pretty."

LIVEWORKSHEETS

Conversation: Where's the teacher?

Larry: Hello, Karla. Where are you going?
Karla: I'm looking for Mrs. Rubio. She's the new English language teacher.
Larry: What does she look like?
Karla: She's middle-aged and pretty tall.
Larry: What color is her hair?
Karla: She has curly brown hair.
Larry: Does she wear glasses?
Karla: Yes, she does.
Larry: I think she's in the cafeteria.
Karla: Thanks a lot, Larry.
Larry: You're welcome.



cafeteria

Grammar: Descriptions

Asking and answering questions about people's descriptions	
What does she look like? She's middle-aged and pretty tall.	**What's she like?** She's very strict.
How tall is he? He's pretty short.	**How old is he?** He's forty-five (years old).
What color is her hair? She has long brown hair.	**Does she wear glasses?** Yes, she does.

Exercise

1. Read the answer and complete the questions.

1. **A:** _____?
   B: The teacher has brown hair.
2. **A:** _____?
   B: My sister is quite short.
3. **A:** _____?
   B: My grandfather is eighty-two years old.
4. **A:** _____?
   B: Yes, he wears blue glasses.
5. **A:** _____?
   B: The new student is quiet and shy.
6. **A:** _____?
   B: She has very short hair.

LIVEWORKSHEETS

Speaking

1. Describe the people in the pictures.









2. Ask and answer these questions. Take notes. Then change roles.

1. What's your best friend's name?
2. What's your best friend like?
3. How old is your best friend?
4. How tall is your best friend?
5. How long is your best friend's hair?
6. What color is your best friend's hair?
7. What's your best friend like?

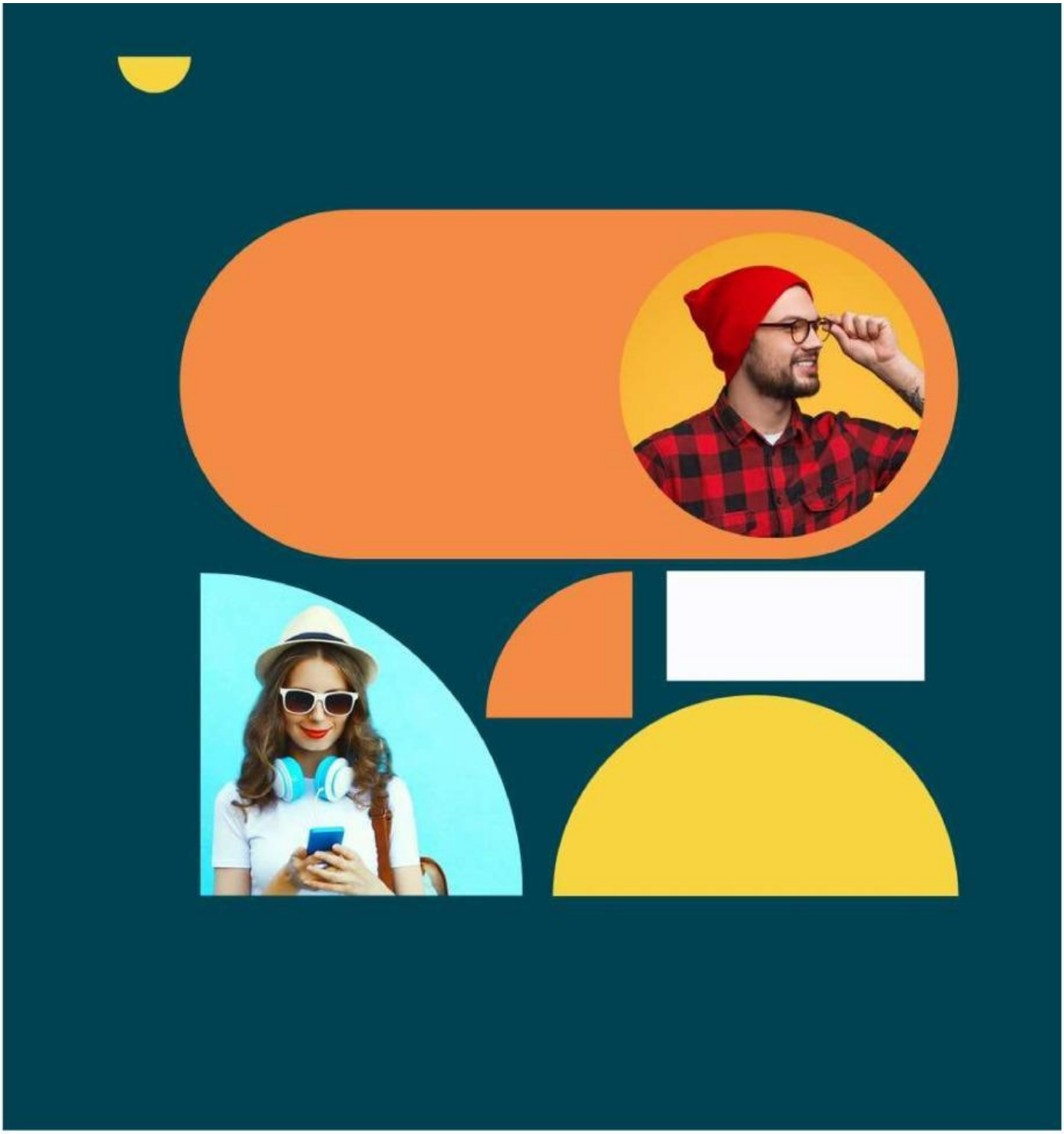
3. Choose another partner. Tell your new partner about your previous partner's best friend.

"José's best friend is Iván. He's friendly and funny. He's twenty-two years old. He ..."

Wrap-up

1. What questions do you ask when you want to know someone's general physical appearance?
2. Ask a question about someone's age?
3. Ask a question about someone's hair color?
4. What questions do you ask when you want to know someone's personality?

LIVEWORKSHEETS



Lesson B:

He’s the one on the sofa.

LIVEWORKSHEETS

Warm-up
Brainstorm different types of clothes and accessories.

"A jacket, a hat, shoes, ..."

Conversation: Which one is your cousin?



Kim: Hi, Adam! Happy birthday!
Adam: Hello, guys! Thank you for coming. Come on in!
Kim: Thank you.

Once inside:

Adam:
Kim: Adam, which one is your cousin? Is he the one talking with Robert?
Adam: No, he's not. He's the one sitting on the sofa.
Kim: Is he the one with a red cap?
Adam: No, he's the one in a yellow T-shirt.
Kim: Oh! I think I know him. We went to elementary school together!

Grammar

Present participle and prepositions to identify people

Which one is your cousin? (= Who's your cousin?)
He's **the one sitting** on the sofa.
He's **the one in** a yellow T-shirt.

Which ones are the Robinsons? (= Who are the Robinsons?)
They're **the ones talking** to Paul.
They're **the ones next** to the door.

Exercise
Circle the correct words to answer the questions.

1. **A:** Which **ones/one** is Miguel?
   B: He's the **one/ones wears/wearing** green pants.

2. **A:** Which ones **is/are** your parents?
   B: They're the **one/ones talking/talk** to Brian and Linda.

3. **A:** Which **one/ones** is Vicky?
   B: She's tall **one/ones with/in** blond hair.

4. **A:** Which ones **is/are** your cousins?
   B: They're the young **one/ones on/wearing** the chairs.

5. **A:** Which **ones/one is/are** Sandra and Jorge?
   B: Sandra is the **one/ones in/on** a red dress, and Jorge is the **one/ones with/on** sunglasses.

LIVEWORKSHEETS

Speaking
Pair work. Ask and answer questions about the people in your classroom.

Example:
A: *"Which one is Juan?"*
B: *"He's the one wearing a black sweater."*

Wrap-up

What questions can you ask when you want to identify someone?
Give an example of a present participle?
Name five prepositions.
When do we use the preposition ***in*** to describe someone?
When do we use the preposition ***with*** to describe someone?

LIVEWORKSHEETS