





LESSON B

MY FAVORITE SUBJECT!

Yes, and questions, short answers and WH- information questions

A. Vocabulary

1. Read about subjects and write 5 favorites more.

		<p>What's your favorite movie?</p> <p>My favorite movie is...</p> <p>a. _____</p> <p>b. _____</p> <p>c. _____</p> <p>d. _____</p> <p>e. _____</p>
a. Agriculture science	b. Design	
		
a. Marketing	b. Biology	

Conversation



Rob: Hi, Elsa!

Elsa: Hey Rob. How's it going?

Rob: Great! How are you?

Elsa: I'm fine, thanks. So, Are your classes interesting this semester?

Rob: Yes, they are. I really love Literature.



Elsa: Literature? Are you and Rose in the same class?
Rob: No, we aren't. My class is in the afternoon.
Rob: Her class is in the morning.
Elsa: Oh, OK. Hey, do you have time for coffee?
Rob: Sure. I'd love some coffee.

B. GRAMMAR

Yes and No Questions /Short answers.

Questions	Yes	No
Are you off?	Yes, I am .	No, I'm not .
Is Arturo from India?	Yes, he is .	No, he's not ./ No, he isn't .
Is Rose's class in the afternoon?	Yes, it is .	No, it's not ./ No, isn't .
Are you and Rose in the same class?	Yes, we are .	No, we're not ./ No, we aren't .
Are your classes interesting?	Yes, they are .	No, they're not /No, they aren't .

1. Complete the conversation. Then practice with a partner.



1. A: Is Mr. Jones from the France?

B: Yes, he _____ from Paris.

2. A: _____ Math class at 4:00?

B: No, it _____ at 9:00.

3. A: _____ you and Jhon from Italy?

B: Yes, we _____ from Milan.

4. A: _____ Mr. and Mrs. Cortes Brazilian?






B: No, they _____ Peruvian.



2. Ask your partner the question. If your answer is “No” give the correct information.

1. Is Mexico in South America? _____
2. Are you from United States? _____
3. Is your teacher from Australia? _____
4. Are you an international student? _____
5. Is your English class in the morning? _____

WH- Information questions

<p>WHAT? Refers to specifics' activity, object, and identities.</p>	<p>WHERE? Refers to a place.</p>	<p>WHEN? Refers to date/ time.</p>
		
<p>WHO? Refers to a person or people.</p>	<p>WHAT TIME? Refers to a specific time.</p>	<p>HOW? Refers to the manner, condition, or quality of something.</p>
		



EXAMPLE

WH	BE	SUBJECT	COMPLEMENT	ANSWER
What	is	your	classmate like?	Friendly She's sociable
Where	are	you	graduation party?	Poland I am from India.
When	is	your	friend birthday?	On July 5 th . It is on January 1 st .
Who	is	Hanna?		My classmates. She is my partner.
W h a t time	is	her	graduation party?	At 8:00 P.M. Her birthday is at 9:00 P.M.
How	are	your	French classes?	Interesting. They are quite interesting.

1. Complete the questions with the correct WH and then practice with your classmate.

1. A: _____ that?

B: Oh, that's Mrs. Smiths.

2. A: _____ she from?

B: She's from San Francisco.

3. A: _____ her first name?

B: It's Olivia.

4.A: _____ the three students over there?

B: Their names are Noah, Ava and Karla.

5. A: _____ they from?

B: They're from Toronto.

6. A: _____ you and Mary _____?

B: We're shy, but very sociable.



C. LISTENING

1. Listen and practice the pronunciation.



WH Pronunciation:

<https://youtu.be/kVgcLVdd2Ec?si=rt86q8DXfFMMXcKO>

2. Listen to the conversation and underline the correct answer.

Track 2 <https://vimeo.com/870938619>

1. Is it hot in the car?

- a) Yes, it is.
- b) No, it is not.

2. Is her house nice?

- a) Yes, it is.
- b) No, it is not.

3. Are the shoes expensive?

- a) Yes, they are.
- b) No, they are not.

4. Is the pizza shop closed?

- a) Yes, it is.
- b) No, it is not.



D. READING

1. Read four student biographies. Then complete the chart below.

INTERNATIONAL STUDENTS IN LANGUAGE SCHOOL			
Every month, we meet new students at the school. This month, we want to introduce four new students to you. Please say "hello" to them!			
	Javier is in English 101. He is from Puebla, Mexico. His first language is Spanish, and he also speaks a little French. He wants to be on the school volleyball team. He says he doesn't play very well, but he wants to learn!		Lin-Li is in English 102. She is from Wuhan, China. She says she writes and reads English pretty well, but she needs a lot of practice speaking English. Her first language is Chinese. She wants to play volleyball on the school team.
	Marianne is in English 103. She is from Tunis, Tunisia. She speaks Arabic and French. She is an engineering student. She wants to be an engineer. She says she doesn't play any sports. She wants to make a lot of new friends in her class.		Finally, meet Noah. He is in Marianne's class. He says he speaks English well, but his writing isn't very good! Arun is from Chennai, India, and his first language is Hindi. He is a soccer player, and he wants to be on the school soccer team.

Name	I am from	Languages	Sports
1. Javier			
2.	Tunis, Tunisia		
3.		English and Chinese	
4.			



E. WRITING

1. Write a biography about your best friend. Follow the example from exercise D reading.

F. SPEAKING

1. Pair work. Talk to the classmate sitting next to you. Use the expressions and questions in the box.

Conversation!	Useful expression!
A: Hi! I am Sarah Cortez.	<i>Hi there! I am.....</i>
B: I am sorry. What is your name again?	<i>I am sorry. What is your first/ last name again?</i>
A: Sarah. Sarah Cortez	<i>How do you spell that?</i>
B: Sara, without h? How do you spell that?	<i>What is your favorite subject?</i>
A: Actually, YES!. It has H, S-A-R-A-H. What about you? Are you a new student in this class?	<i>Where are you from?</i>
B: Oh! Thanks, cool! My name is Rony Pound. I am exchanging students. I am from.....	<i>Who is your favorite teacher's name?</i>
A:	<i>When is your birthday?</i>
B:	<i>How are your classmates like?</i>
A:	<i>My favorite subject is/ are.....</i>
B:	<i>How are your -- math/ science/ --- classes?</i>
A:	<i>Are your classes in the morning/ afternoon?</i>
B:	<i>Is your teacher patient?</i>
A:	<i>Are you an international student?</i>
B:	<i>Catch you later!</i>

