

UNIT 01



I AM FROM...!

LEARNING OUTCOMES

STUDENTS WILL BE ABLE TO:

- Introduce themselves about their personal information.
- Talk about themselves and describe others.

LESSON A

I AM FROM!

Greetings and introduce

To be verbs- Possessive adjectives

A. VOCABULARY

1. **Read and classify about “hello and good-bye”. Add two expressions of your own.**



Hello

| |
|----------|
| 1. _____ |
| 2. _____ |
| 3. _____ |
| 4. _____ |
| 5. _____ |
| 6. _____ |

- o Hey!
- o Good bye!
- o Good morning
- o How's it going?
- o Have a good day!
- o How are you?
- o Take it easy!
- o Have a nice day!
- o Have a good one!
- o Nice to meet you!

Good bye!

| |
|----------|
| 1. _____ |
| 2. _____ |
| 3. _____ |
| 4. _____ |
| 5. _____ |
| 6. _____ |



Conversation

2. Read the conversation and answer the questions.

I am Sarah from Australia

Sarah: Hi! My name is Sarah.
What's your name?

Liam: Good morning, Sarah, I'm Liam. Nice to meet you!

Sarah: Nice to meet you too, Liam.
How old are you?

Liam: I'm 22 years old. How about you?

Sarah: I'm 19. Where are you from?
I'm from Canada. I was born in Toronto.

Liam: How about you?

Sarah: That's cool! I'm from Australia. I live in Sydney.

Liam: Wow, I've always wanted to visit Australia.
So, Are you Australian?

Sarah: Yep, I'm Australian. And you're Canadian, right?

Liam: Actually! No, I'm British. It's nice to meet someone from the other side of the world!

Sarah: Definitely! It's interesting to learn about different places and cultures.

Liam: Well! I have the meeting, Sarah. Take care!

Liam: Catch you later! Liam. Bye!



- What is the title of the conversation?
- What are they talking about?
- Where are they from?



B. GRAMMAR – To -Be / Possessive adjectives.

Definition:

‘To- Be’ Describe someone or something, about nationality, names, age, feelings, and professions in the present tense.

| Subject | Verb BE | | Complement |
|-------------|---------|--------|----------------------------|
| I | am | am not | Peter. Ecuadorian. |
| He/she/it | is | isn't | 20 years old. cheerful. |
| You/they/we | are | aren't | engineers. |

EXAMPLES:

Positive statements:



- I'm from South Korea.
- You're from Jamaica.
- He's from Canada.
- She's a nurse student.
- It's an exciting country.
- We're in the same class.
- They're my classmates.

Negative statements:

- I'm not 22 years old.
- You aren't from London.
- He isn't Chris.
- She isn't a business student.
- It isn't a wonderful park.
- We aren't in the same class.
- They aren't my partner.



Possessive adjectives.

Definition:

It shows possession or ownership of something.

| Possessive adjectives | | | | | | |
|-----------------------|------|-----|-----|-----|-----|-------|
| my | your | his | her | its | our | their |

Example:

- My dog loves to play in the park.
- Your book is on the table.
- His car is very fast.
- Her phone is ringing.
- Its color is beautiful (talking about an object or animal).
- Our team won the championship.
- Their house is near the beach.

1. Complete the statements. Introduce yourself to your partners.

a) _____ name is Jhon Walt. _____ from Argentina.
_____ favorite sport is soccer. _____ sister is a doctor.
_____ name is Karla. _____ at New York University.

b) _____ name is Emily. _____ a teacher in London.
_____ brother is students here. He _____ very smart.

c) _____ Rose, but everyone calls me Ross. _____
last name is Newton. _____ a student at City College.
_____ parents are on vacation this week. _____ in Las
Vegas.



C. LISTENING

1. Listen and practice the pronunciation.

Contraction of BE:

<https://www.youtube.com/watch?v=vnB4Eu7X1Qg>

2. Listen to the conversation and answer the questions.

Track 1: <https://youtu.be/QAtiXhb5rz8>

D. WRITING

1. Write a short introduction about yourself.

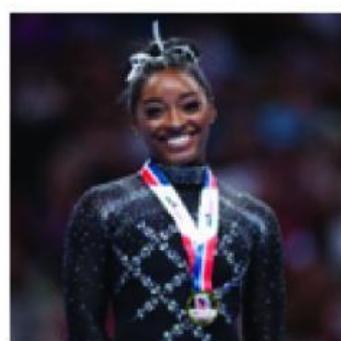
Simone Biles a gymnast

I live in Texas. I am Simone. My last name is Biles,

I am a gymnast. I am 27 years old. I am from

United States. I am not single. Jonathan is my husband.

He is American too.....



Write your information.

E. READING

1. Read the article and answer the following questions.

IS YOUR NAME Trendy?

Some people have names that are very unusual and unique. Think about the actress Emily Blunt, for example. Her daughters' names are *Hazel* (an eye color) and *Violet* (a flower). Alicia Keys has a son named *Egypt*. How cool is that? Are these names trendy? The answer is . . . maybe.



Many names seem to be trendy for a while, just like clothes. In the United States, some grandmothers and great-grandmothers have names like *Mildred and Dorothy*. For grandfathers and great-grandfathers, it's old names like *Eugene or Larry*. These names usually come from Greek and Latin, but they're not very popular now.

Parents sometimes choose names because they like an actor or a famous



Harper. Now, Brooklyn is a popular boy's name and *Harper* is a popular girl's name.

F. What is the title of the reading?

G.What does reading talk about?

H. Do you recommend to your friend this reading? Why? - Why not?



In the United Kingdom, baby boys often get the name *George* because of Prince George, Prince William and Kate Middleton's first child.

There is also a trend for names that are things or places (like Egypt). Flower names are becoming more popular: *Poppy*, *Daisy*, and *Lotus*, for example. Space names are cool, too. More and more babies have names like *Orion* (a star), *Luna* (the moon), or *Mars* (a planet).

POPULAR NAMES FOR BOYS & GIRLS

Can you guess who helped make these names popular?

| BOYS: | GIRLS: |
|-----------------|-----------------|
| <i>Bruno</i> | <i>January</i> |
| <i>Leonardo</i> | <i>Angelina</i> |
| <i>Liam</i> | <i>Audrey</i> |

F.SPEAKING.

- 1. Introduce your personal information with your partner.
Each student has 5 minutes for speaking.**

