

## GERUND & INFINITIVE

Task 1. Write the title for each category.

|                             |              |                 |                      |                  |
|-----------------------------|--------------|-----------------|----------------------|------------------|
| _____                       |              |                 |                      |                  |
| after _____:                |              |                 |                      |                  |
| admit                       | delay        | evade           | keep                 | recommend        |
| appreciate                  | discuss      | explain         | mention              | resist           |
| avoid                       | dislike      | fancy           | miss                 | risk             |
| celebrate                   | enjoy        | fear            | postpone             | suggest          |
| consider                    | escape       | finish          | practice             | tolerate         |
| defend                      |              | forgive         | prevent              |                  |
|                             |              | imagine         | recall               |                  |
| after _____:                |              |                 |                      |                  |
| be busy                     | can't help   | don't mind      | have trouble         | use / good       |
| be worth                    | can't stand  | feel like       | how about            | it's no use      |
|                             |              |                 |                      | there's no point |
| after the verbs with _____: |              |                 |                      |                  |
| accuse of                   | be keen on   | decide against  | give up              | prevent from     |
| apologize for               | blame for    | dream about     | insist on            | succeed in       |
| be tired of                 | burst out    | get used to     | look forward to      | think about      |
| _____                       |              |                 |                      |                  |
| after _____:                |              |                 |                      |                  |
| agree                       | choose       | hesitate        | offer                | prove            |
| afford                      | dare         | hope            | plan                 | refuse           |
| appear                      | decide       | learn           | prepare              | seem             |
| arrange                     | expect       | manage          | pretend              | swear            |
| beg                         | fail         | need            | promise              | tend             |
| after _____:                |              |                 |                      |                  |
| be good                     | be the first | be something    | have the opportunity |                  |
| be lucky                    | be necessary | have the chance | it's time            |                  |
| after _____ with an object: |              |                 |                      |                  |
| advise                      | encourage    | leave           | remind               |                  |
| allow                       | expect       | motivate        | teach                |                  |
| ask                         | forbid       | order           | tell                 |                  |
| cause                       | force        | permit          | warn                 |                  |
| convince                    | invite       | persuade        |                      |                  |

Task 2. Write the examples for each rule.

| Verbs followed by both gerund and infinitive with a difference in meaning |  |  |
|---|--|--|
|   | +gerund  | +infinitive + to   |
| <b>STOP</b>   | <ul style="list-style-type: none"> <li><b>finish an action</b></li> </ul> <p>He <u>stopped smoking</u> and returned into the flat. (I finished smoking and returned back into the flat.)</p>   | <ul style="list-style-type: none"> <li><b>stop one action to do another; to express purpose</b></li> </ul> <p>When he arrived at the station he _____ smoke. (He stopped in order to smoke.)</p>   |
| <b>REMEMBER<br/>FORGET</b>  | <ul style="list-style-type: none"> <li><b>remember or forget an action in the past (past memory)</b></li> </ul> <p>I _____ the Zoo when I was ten. (I remember how I visited the Zoo when I was ten years old.)<br/>I'll never _____ her for the first time. (I'll never forget how I met her for the first time.)</p> | <ul style="list-style-type: none"> <li><b>remember or forget to do something you need to do</b></li> </ul> <p>_____ buy milk on your way home.<br/>(Remember that you need to buy milk on your way home today.)<br/>Don't _____ phone Alice in the evening. (You should phone Alice in the evening.)</p> |
| <b>REGRET</b>   | <ul style="list-style-type: none"> <li><b>feel sorry for doing something in the past</b></li> </ul> <p>I _____ her that. Now she is not talking to me. (I am sorry I have told her that.)</p>  | <ul style="list-style-type: none"> <li><b>be sorry to announce bad news</b></li> </ul> <p>I _____ you that your credit card is blocked. (I am sorry that I have to inform you about it.)</p>   |
| <b>TRY</b>  | <ul style="list-style-type: none"> <li><b>try something as an experiment or do something in order to solve a problem.</b></li> </ul> <p>(a method of achieving the aim)<br/>I have a headache. – _____ some painkillers. Why don't you try adding more sugar in your coffee?</p>                                       | <ul style="list-style-type: none"> <li><b>make an effort to do something difficult</b></li> </ul> <p>(the aim you want to achieve)<br/>She _____ weight for the summer, but the diet wasn't effective.</p>   |
| <b>SEE<br/>WATCH<br/>HEAR<br/>NOTICE<br/>SMELL</b>                        | <ul style="list-style-type: none"> <li><b>see, hear etc an action in progress</b></li> </ul> <p>(a part of an action)<br/>I _____ (sing) in the bathroom when I arrived home.</p>  | <ul style="list-style-type: none"> <li><b>see, hear etc the whole action</b></li> </ul> <p>(from the beginning to the end)<br/>I _____ beautiful cover versions of three of my favourite songs at the concert yesterday.</p>   |

**Task 3.**

**Complete the sentences using the correct form of the verb in brackets.**

- 1 Remember \_\_\_\_\_ (go) to the bank. You've got to take your new credit card.
- 2 I don't remember \_\_\_\_\_ (see) this film before.
- 3 I regret \_\_\_\_\_ (argue) with my sister. I should apologize.
- 4 I regret \_\_\_\_\_ (tell) you that you have failed your exam.
- 5 Why don't you try \_\_\_\_\_ (reload) the computer? It might help.
- 6 We've been trying \_\_\_\_\_ (start) this car for hours. I don't know what's wrong!
- 7 I forgot \_\_\_\_\_ (take) the keys, so I'll have to wait until my parents come home.
- 8 I'll never forget \_\_\_\_\_ (travel) by plane for the first time. It was amazing.
- 9 On the way home he stopped \_\_\_\_\_ (buy) some chocolate.
- 10 He stopped \_\_\_\_\_ (study) and went to the kitchen to make some coffee.
- 11 I saw Jenny \_\_\_\_\_ (play) football when I was passing by the yard.
- 12 Oh, yes, we watched that match yesterday. I saw Jackson \_\_\_\_\_ (score) the final goal and it was absolutely spectacular!