6C Listening

Margaret Fuller

I can listen for linking words and phrases.



Listening Strategy
When you listen to a more formal text, pay attention to linking words and phrases. These tell you how the pieces of information are connected: a contrast, a result, an example, emphasis, etc.

1 Read the Listening Strategy. Then complete the table with the headings below.

contrast emphasis example result

1	2
indeed in fact	however mind you though
3	**4**
as a result consequently for that reason	for example for instance

2 Choose the correct linking word or phrase in the sentences.

1 She worked hard at school. **Consequently,** / **Mind you,** she did well in her exams.
2 The town has excellent leisure facilities. **For instance,** / **However,** there is a new sports centre.
3 The journey had been long and tiring. **For example,** / **For that reason,** they decided to get an early night.
4 The weather was extremely cold. **Indeed,** / **However,** it reached –12°C one night.
5 Ellie spent all afternoon at the beach. **As a result,** / **Mind you,** she got slightly sunburned.
6 The house is in a terrible condition – **in fact,** / **though** it would be impossible to live there.

3 Match sentences 1–6 with endings a–h. Use the linking words to help you. There are two extra endings.

1 She stayed up all night doing her homework. As a result, she ☐
2 He tried very hard to contact his parents. For instance, he ☐
3 They climbed the mountain in one day, though it ☐
4 She really disliked the film. In fact, she ☐
5 He applied for about twenty jobs. However, he ☐
6 He decided he wanted to be a journalist. Consequently, he ☐

a eventually managed to get in touch.
b needed more time.
c phoned and emailed them.
d sent his CV to all the national newspapers.
e left before the end.
f overslept and was late for school.
g was difficult and exhausting.
h only got two or three interviews.

4 You are going to listen to a radio interview about Margaret Fuller. First, read the sentences and circle the correct endings.

1 Margaret was an excellent student. In fact,
a by the age of six, she was translating Latin poetry into English.
b she always found Latin particularly difficult.
2 Boys often learned Latin, but girls learned different things: for instance,
a girls usually started school at a later age.
b how to behave in public.
3 She taught herself several languages and read great literature from around the world. Indeed,
a novels from Germany, France and Italy.
b many people considered her the best-educated person on the East Coast.
4 At that time, there were certain jobs which people thought of as suitable for women: for example,
a being a teacher.
b Margaret was not interested in these jobs.
5 Some of the reviews she wrote were very negative. As a result,
a she was not always popular with novelists and poets of her time.
b she praised good writing when she came across it.
6 She definitely tried to make the world a better place. Mind you,
a she particularly wanted to help people who couldn't help themselves.
b during her lifetime, she was actually best known for being bad-tempered!

5 1.27 Now listen to the interview. Check your answers to exercise 5.

6 1.27 Listen again. Are the sentences true (T) or false (F)?

1 Margaret Fuller was educated both at home and at school. ☐
2 In those days, most girls were expected to read great works of literature. ☐
3 She worked as a teacher before she became a journalist. ☐
4 She didn't become editor of the *New York Tribune* because she was a woman. ☐
5 She reviewed novels and poetry for the *New York Tribune*. ☐
6 As a journalist, she took an interest in groups of people whose lives were difficult. ☐

LIVEWORKSHEETS