

Lembar Kerja Peserta Didik



Satuan Pendidikan : MTs (Madrasah Tsanawiyah)
 Mata Pelajaran : Bahasa Inggris
 Kelas/Semester : IX (Sembilan) / Semester
 Materi/Pokok Bahasan : Narrative Text

A. Identitas

Kelompok : _____
 Kelas : _____
 Anggota Kelompok :

B. Tujuan Pembelajaran

1. Peserta didik dapat membaca teks naratif dengan memahami struktur teks-nya.
2. Peserta didik dapat mengidentifikasi ide utama dan informasi spesifik.
3. Peserta didik dapat menilai tujuan teks naratif.
4. Peserta didik dapat melakukan inferensi tentang informasi tersirat.
5. Peserta didik dapat menggunakan kosakata familiar untuk memahami teks naratif.

C. Petunjuk

1. Berdo'alah sebelum mengerjakan.
2. Bacalah semua instruksi sebelum mengerjakan.
3. Kerjakanlah latihan berikut pada lembar kerja yang telah disediakan.

The Tragedy of Kayumalue
Paragraph 1

In ancient times, in the area now called Kayumalue, there was a kingdom called the Kayumalue Kingdom. At that time, his life was so beautiful. The economy is growing well because there is a port in Sibulo. Since ancient times, friendship between the kingdoms in Sulawesi has been known to be very strong.

Paragraph 2

However, after that, the peace of the Kayumalue Kingdom was disturbed. Dutch troops and their allies from other kingdoms attacked from all directions, sea and land. The first time, they attacked the Sibulo area. The war lasted a long time, more than 2 and a half years. In the midst of this war, a king from the Kingdom of Palu, King Maili, even died.

Paragraph 3

Resistance continues. The enemy set fire to half of the Kayumalue area. This war also took many victims until their property was stolen. The enemy also burned the royal tree of Kayumalue to erase the influence of the royal family so that there would be no more legitimate successors to the throne. So that other people will easily take power arbitrarily.

Paragraph 4

Finally, the people of Kayumalue succeeded in defending their territory. The Dutch troops were finally forced to give in and withdraw from Kayumalue. However, since this incident, the Kayumalue kingdom has slowly begun to escape the memories of the people of Kayumalue from generation to generation because there are no historical relics to prove it.

Sumber:

<https://read.bookcreator.com/MIZu0b7TwbY7G7VwLisRoJ9CbJn1/FdOrIq7SS2WdXd1o8KzXog/aqAI82h4RT2T5SBQWgsvJA-right>

Activity 1

Read and complete the table below according to the story. Drag and drop each paragraph marker into the correct table cell.

Generic Structure	The paragraph of "The Tragedy of Kayumalue"
Orientation	
Complication	
Resolution	

Activity 2
Identify the main idea and Specific Information

1. What is the main idea of the text?

Answer: _____

2. What specific information supporting the main idea?

Answer: _____

Activity 3
Evaluating Text Purpose

1. What is the purpose of the text?

Answer: _____

2. How the text achieves this purpose?

Answer: _____

Activity 4
Making Inferences

1. What can be inferred about the importance of the royal tree in Kayumalue?

Answer: _____

2. Why did the memory of the Kayumalue Kingdom begin to fade from people's memories?

Answer: _____

Activity 3

Try to find and write max. 10 words of the verb 2 on the story above and find these verbs on that word search puzzle!

No.	Meaning	J	D	F	R	V	Z	P	H	P	O	E	J
1.		D	C	L	V	U	G	A	R	O	J	J	I
2.		I	Z	S	D	X	O	R	P	D	F	E	P
3.		S	S	V	E	Q	L	B	E	P	I	R	E
4.		T	U	W	S	A	H	F	U	W	H	E	L
5.		U	C	I	C	N	T	H	O	R	V	Y	D
6.		R	C	T	A	I	K	T	A	R	N	X	K
7.		B	E	H	P	O	J	C	A	S	C	E	V
8.		E	E	D	E	Y	R	N	S	C	H	E	D
9.		D	D	R	D	R	B	W	A	S	K	G	D
10.		R	E	A	C	B	C	U	F	U	J	E	X
		S	D	W	W	J	Z	N	P	B	X	C	D

Good Luck

