

Name :

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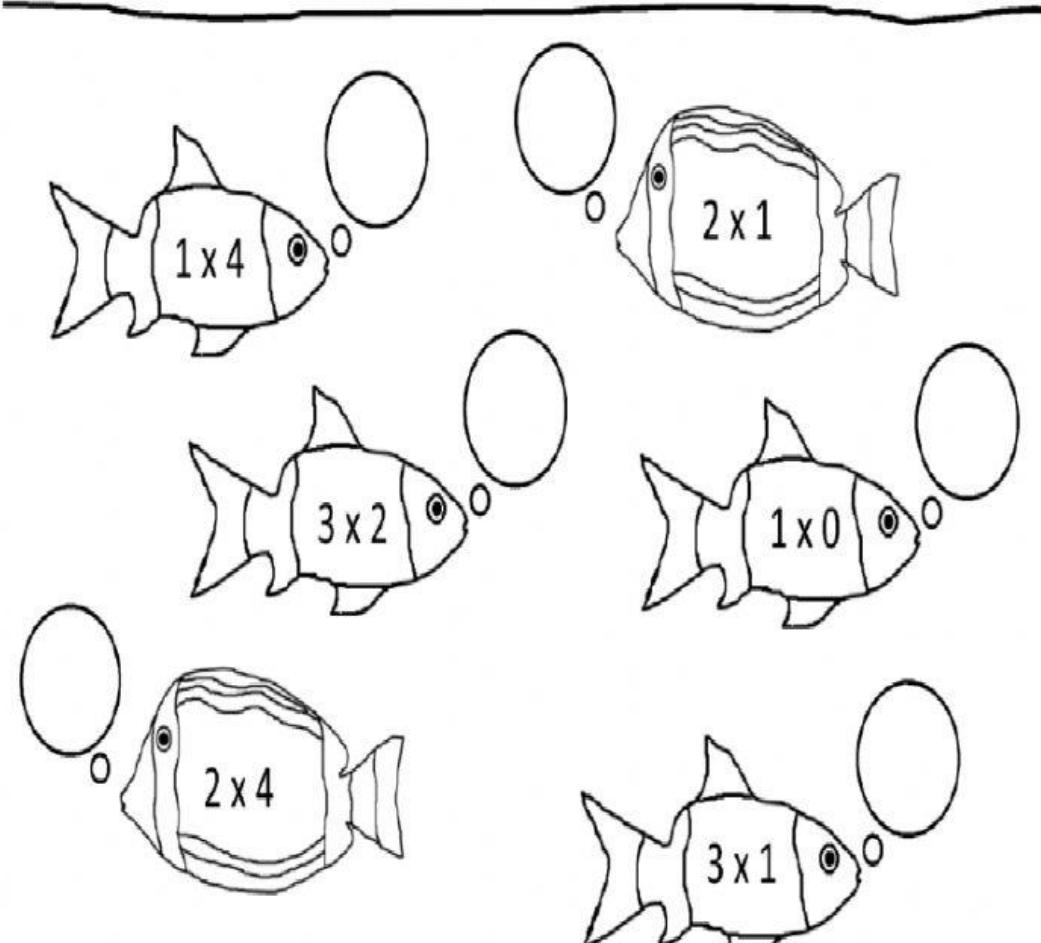
Grade :

subject :

**Worksheet on 5 Times Table**

5	×	0	=	_____
5	×	1	=	_____
5	×	2	=	_____
5	×	3	=	_____
5	×	4	=	_____
5	×	5	=	_____
5	×	6	=	_____
5	×	7	=	_____
5	×	8	=	_____
5	×	9	=	_____
5	×	10	=	_____
5	×	11	=	_____
5	×	12	=	_____

Write the correct answer inside the bubbles.



## **Powers and Exponents**

A product of like factors can be written using a **base**, the number used as a factor, and an **exponent**, which tells how many times the base is used as a factor. Numbers expressed using exponents are called **powers**. For example, 100 and 1,000 are powers of 10 because they can be written  $10^2$  as and  $10^3$ .

### **Example 1**

**Write  $4 \times 4 \times 4 \times 4 \times 4$  using an exponent.**

$$4 \times 4 \times 4 \times 4 \times 4 = 4^5$$

4 is used as a factor five times.

### **Example 2**

**Write  $3^4$  as a product of the same factor. Then find the value.**

The base is 3. The exponent is 4. So, 3 is used as a factor four times.

$$\begin{aligned}3^4 &= 3 \times 3 \times 3 \times 3 \\&= 81\end{aligned}$$

Write  $3^4$  as a product.  
Multiply.

## **Exercises**

**Write each product using an exponent.**

1.  $4 \times 4 \times 4 =$  \_\_\_\_\_

2.  $7 \times 7 \times 7 \times 7 \times 7 =$  \_\_\_\_\_

3.  $9 \times 9 \times 9 \times 9 =$  \_\_\_\_\_

4.  $8 \times 8 \times 8 \times 8 \times 8 \times 8 =$  \_\_\_\_\_

5.  $1 \times 1 \times 1 \times 1 =$  \_\_\_\_\_

6.  $2 \times 2 \times 2 \times 2 \times 2 \times 2 \times 2 =$  \_\_\_\_\_

## ***Powers and Exponents***

**Write each power as a product of the same factor. Then find the value.**

a)  $5^3 =$  \_\_\_\_\_

b)  $6^2 =$  \_\_\_\_\_

c)  $2^8 =$  \_\_\_\_\_

d)  $3^6 =$  \_\_\_\_\_

e)  $1.1^4 =$  \_\_\_\_\_

f)  $0.7^3 =$  \_\_\_\_\_

g) **MAMMALS** There are about  $10^3$  species of bats in the world. Write  $10^3$  as a product of the same factor. Then find the value.

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h) **LANDSCAPE** The deepest point of the Grand Canyon in Arizona is a little over  $18^3$  feet deep. How deep is the canyon at this point?

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**Write using exponents. For example,  $8 \times 8 \times 8$  is written as  $8^3$ . You don't have to solve.**

a)  $6 \times 6 \times 6 \times 6 \times 6 \times 6 =$  \_\_\_\_\_

b)  $10 \times 10 =$  \_\_\_\_\_

**Write the following in expanded form.**

a)  $3^{10} =$  \_\_\_\_\_

b)  $3^8 =$  \_\_\_\_\_

**Solve**

a)  $3^4 =$  \_\_\_\_\_

b)  $8^3 =$  \_\_\_\_\_

c)  $9^2 =$  \_\_\_\_\_

Find the greatest common factor for each pair of numbers.

1)  $4, 8$

Factors of 4 = \_\_\_\_\_

Factors of 8 = \_\_\_\_\_

GCF(4, 8) = \_\_\_\_\_

2)  $12, 20$

Factors of 12 = \_\_\_\_\_

Factors of 20 = \_\_\_\_\_

GCF(12, 20) = \_\_\_\_\_

Find the least common multiple (LCM) of 2 and 3.

The multiples of 2 are: **2, 4, 6, 8, 10, 12, 14, 16, 18...**

The multiples of 3 are: **3, 6, 9, 12, 15, 18...**

The common multiples of 2 and 3 are: **6, 12, 18...**

The least common multiple of 2 and 3 is **6**.



**Find the LCM of 3 and 4.**

The multiples of 3 are: \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_ ...

The multiples of 4 are: \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_ ...

The common multiples of 3 and 4 are: \_\_\_\_\_ and \_\_\_\_\_

The LCM of 3 and 4 is: \_\_\_\_\_