TA10. U4. Reading 2

Article 1: The Impact of Volunteering

Volunteering activities provide people with a sense of purpose and a chance to contribute to community development. Many people get involved in these activities through schools, civics classes, or by chance. A popular initiative is organizing charity drives to deliver essential supplies like food, clothing, and unused notebooks to orphanages or remote areas. In recent years, digital technology has made it easier to connect volunteers with flooded areas or regions affected by landslides.

One inspiring example comes from a group of students who set up a project to clean up their local community after a natural disaster. They collected donations, prepared handmade items, and organized a team to carry out the work. Their cheerful attitudes and reliable efforts brought hope to people suffering from poverty and disaster.

Volunteering also benefits individuals by helping them gain communication and time management skills. Moreover, being part of such initiatives fosters qualities like generosity and gratitude, making volunteers more practical and reliable in daily life.

Questions: True/False

1. Volunteering can give individuals a sense of purpose.
2. Landslides and floods are examples of natural disasters mentioned in the text.
3. Digital technology makes it harder to organize volunteering projects.
4. Volunteers in the article delivered unused notebooks to flooded areas.
5. Volunteering activities do not help improve time management skills.

Questions: Multiple Choice

6. What is one benefit of volunteering?
   A. Increased wealth
   B. Improved communication skills
   C. Watching live events
   D. Exporting goods
7. Who often organizes charity drives?
   A. Companies
   B. Schools and civics classes
   C. Governments
   D. Orphanages
8. What was the result of the student project?
   A. They donated food to other schools.
   B. They delivered supplies to companies.
   C. They cleaned up the community and brought hope to the affected people.
   D. They created job adverts for disaster survivors.
9. Which word best describes the volunteers mentioned in the text?
   A. Generous
   B. Hesitant
   C. Wealthy
   D. Practical
10. Why did the students collect donations?
    A. To keep a record of donations
    B. To help their local government
    C. To assist people suffering from disasters
    D. To watch something live

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Article 2: Skills for Success

In today's competitive job market, having essential skills is as important as formal education. Communication skills and time management are practical tools that every employer values. Many people gain these skills through training courses or by carrying out job duties in part-time or volunteer roles.

For instance, a young graduate applied for a job after completing a course in time management. She had gained life-saving skills by chance while volunteering in an orphanage located in a remote area. Her cheerful personality and reliable nature impressed the employer, and she was hired for a position requiring her to deliver public announcements and keep a record of community development activities.

Employers often appreciate candidates who are not only skilled but also interested in personal growth. Practical experiences such as watching something live, participating in charity work, or focusing on a specific goal help individuals stand out. These experiences also prepare them for job duties like increasing exports, setting up meetings, or handling requests from clients.

Questions: True/False

1. Employers value communication skills and time management equally.
2. The young graduate gained life-saving skills during a professional job.
3. Watching something live is not considered a practical experience.
4. Employers prefer candidates who have only formal education.
5. Setting up meetings is an example of a common job duty.

Questions: Multiple Choice

6. How did the young graduate gain her skills?
   A. By completing a degree
   B. By volunteering and training courses
   C. By watching live events
   D. By increasing exports
7. What type of role did the graduate take after applying for a job?
   A. Charity coordinator
   B. Client manager
   C. Public announcer
   D. Job advisor
8. What helps candidates stand out in the job market?
   A. Lack of experience
   B. Generosity and cheerfulness
   C. Practical experiences and personal growth
   D. Exporting goods
9. Which phrase best describes the graduate's personality?
   A. Cheerful and reliable
   B. Hesitant and distant
   C. Practical and reserved
   D. Suffering and unsure
10. Why do employers appreciate skilled candidates?
    A. They donate unused notebooks.
    B. They focus on improving exports.
    C. They deliver measurable results.
    D. They keep a record of meetings.

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