

**1** Read the article in the Student's Book again. Complete the questions.

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| 1 <u>What</u> is the sword made of?    | 4 _____ is the sword so special?         |
| 2 _____ found it?                      | 5 _____ are they going to put the sword? |
| 3 _____ did she think it was at first? | 6 _____ did Saga move to Sweden?         |

**2** Match the questions from Activity 1 with the answers.

- a ☐ It's very old – maybe 1,500 years old.
- b ☐ An 8-year-old girl who was throwing stones across a lake.
- c ☐ A year ago.
- d ☒ 1 It's made of metal, wood and leather.
- e ☐ A stick.
- f ☐ In the museum, for everyone to see.

**3** Read the dialogue and choose the best answer. Write letters A–H. There are two extra answers.

- Emma** What are you doing today?
- Nick** (1) D
- Emma** Why do you want to go there? It's cold!
- Nick** (2) \_\_\_\_\_
- Emma** Wow! And what did he do with the necklace?
- Nick** (3) \_\_\_\_\_
- Emma** How silly of him!
- Nick** (4) \_\_\_\_\_
- Emma** Really? Right, I've got to go. I'm in a hurry.
- Nick** (5) \_\_\_\_\_
- Emma** To the beach!
- Nick** (6) \_\_\_\_\_



- A** Why? Where are you going?
- B** I'm going to the park.
- C** He reported his find to a big museum.
- D** ~~I'm thinking of going to the beach.~~
- E** Because our neighbour found an old gold necklace buried in the sand on the beach.
- F** Right! Let's go together!
- G** He gave it to his wife for her birthday.
- H** It wasn't! It was the honest thing to do. They gave him €5,000.

**1** Complete the five conversations. Choose A, B or C.

- 1 Guess what? I found a golden bracelet.  
 A I hope so too.      B Really? How exciting!      C I want it too.
- 2 Can you show me your new bracelet?  
 A It's expensive.      B You're welcome.      C Yes, sure.
- 3 How long have you had the bracelet?  
 A It took three months.      B For two weeks.      C Last month.
- 4 I'm sorry, I can't tell you the price.  
 A What a pity!      B I hope so.      C I'll take two.
- 5 I'm sorry, I don't like your suggestion.  
 A OK, let's make it then.      B I didn't like it.      C OK, let's think of a better idea.

**2** Write the beginning of an interview between a radio presenter and someone who has found a valuable object. Use your ideas from Student's Book page 17.

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**3** Listen and write.

# Treasures and mysteries

Meetings after school on: (1) Thursdays  
 Children learn about: (2) \_\_\_\_\_  
 They look at: special (3) \_\_\_\_\_  
 Teacher's friend works at: the (4) \_\_\_\_\_  
 Children may have to wear: (5) \_\_\_\_\_  
 Teacher who leads club: Miss (6) \_\_\_\_\_

