

1 Read the article in the Student's Book again. Complete the questions.

1 What is the sword made of?
2 found it?
3 did she think it was at first?
4 is the sword so special?
5 are they going to put the sword?
6 did Saga move to Sweden?

2 Match the questions from Activity 1 with the answers.

a It's very old – maybe 1,500 years old.
b An 8-year-old girl who was throwing stones across a lake.
c A year ago.
d 1 It's made of metal, wood and leather.
e A stick.
f In the museum, for everyone to see.

3 Read the dialogue and choose the best answer. Write letters A–H. There are two extra answers.

Emma What are you doing today?
Nick (1) D
Emma Why do you want to go there? It's cold!
Nick (2)
Emma Wow! And what did he do with the necklace?
Nick (3)
Emma How silly of him!
Nick (4)
Emma Really? Right, I've got to go. I'm in a hurry.
Nick (5)
Emma To the beach!
Nick (6)



A Why? Where are you going?
B I'm going to the park.
C He reported his find to a big museum.
D I'm thinking of going to the beach.
E Because our neighbour found an old gold necklace buried in the sand on the beach.
F Right! Let's go together!
G He gave it to his wife for her birthday.
H It wasn't! It was the honest thing to do. They gave him €5,000.

1 Complete the five conversations. Choose A, B or C.

1 Guess what? I found a golden bracelet.

A I hope so too. B Really? How exciting! C I want it too.

2 Can you show me your new bracelet?

A It's expensive. B You're welcome. C Yes, sure.

3 How long have you had the bracelet?

A It took three months. B For two weeks. C Last month.

4 I'm sorry, I can't tell you the price.

A What a pity! B I hope so. C I'll take two.

5 I'm sorry, I don't like your suggestion.

A OK, let's make it then. B I didn't like it. C OK, let's think of a better idea.

2  Write the beginning of an interview between a radio presenter and someone who has found a valuable object. Use your ideas from Student's Book page 17.

3  Listen and write.

Treasures and mysteries

Meetings after school on: (1) Thursdays

Children learn about: (2) _____

They look at: special (3) _____

Teacher's friend works at: the (4) _____

Children may have to wear: (5) _____

Teacher who leads club: Miss (6) _____



Reading, writing and listening skills 17