II. GRAMMAR

A.

Directions: *Choose the answers which best complete the dialog.*

Lisa: Tim, what do you think of these two tennis rackets?

Tim: Well, to me the one on your left hand is much better than **11.**(A) another.
(B) the other.
(C) the others.

Hey, wait a minute. You don't like tennis, do you?

Lisa: It's for my sister. She said that she **12.**(A) wants
(B) was wanted
(C) wanted
a tennis racket for her birthday.

Tim: Well, If I were her, I would ask for something more expensive ha..ha..ha

Lisa: But a tennis racket will be more important to her than any **13.**(A) others
(B) another
(C) other
thing she has ever had. She wants to be a tennis player someday.

Tim: Oh, really? My brother has also fallen **14.**(A) helplessly
(B) helpless
(C) helping
in love with tennis.

Lisa: Then, why don't you buy him a tennis racket, too. I'm sure he will practice more **15.**(A) energetic
(B) energetically
(C) energizing
with the racket you give him.

LIVEWORKSHEETS

B.

Direction: *Choose the answers which best complete the passage.*

Ahmad Tohari is the author of the famous *Ronggeng Dukuh Paruk* trilogy. He was born in Banyumas on June 13, 1948. Although he is successful, the author has

16.(A) surprisingly
(B) surprising
(C) surprise

lived in the same small village in Banyumas since he was born.

In an interview, he said that the small village

17.(A) is
(B) was
(C) been

the source of inspiration. In fact, his experience of growing up in a small village still colors his works.

Ahmad Tohari has written seven novels including the trilogy

18.(A) which
(B) who
(C) where

consists of *Ronggeng Dukuh Paruk, Lintang Kemukus Dinihari*, and *Jantera Bianglala*. *Ronggeng Dukuh Paruk* or The Dancing Girl of Paruk Village is a novel about a dancer in an

19.(A) isolating
(B) isolate
(C) isolated

village in Central Java. The novel has been translated into Japanese, Chinese, Dutch and German. The English translation of the trilogy is also widely

20.(A) availability.
(B) availably.
(C) available.

LIVEWORKSHEETS

III. VOCABULARY AND EXPRESSIONS

Directions: *Choose the correct answers.*

A.

Situation: Rina is meeting her school friend, Roberto.

Rina: Hey, Roberto, what are you doing here?

Roberto: Oh, hi, Rina. I'm watching a new TV advertisement of a motorcycle. It's funny and very **21.**(A) entertaining.
(B) encouraging
(C) enduring.

Rina: Oh, you mean the one with the World Champion, Rossi?

Roberto: Yeah, **22.**(A) what do you feel about it?
(B) what do you think about
(C) what do you do about

Rina: I agree with you. **23.**(A) With me, it's quite **24.**(A) comfortable
(B) For me, (B) memorable
(C) To me, (C) believable
since Rossi is very famous and all motor riders here in Indonesia surely know him. But you like him because you're an Italian, just like him, right?

Roberto: You're right. I was really surprised when I saw him **25.**(A) show up
(B) hand out
(C) look for
in that advertisement. It really is an interesting TV advertisement.

LIVEWORKSHEETS

B.

Enid Blyton was a famous female writer. She was the **26.**(A) librarian
(B) author
(C) publisher

of over 600 children and teenager books. Her most famous series was *The Famous Five*, which **27.**(A) sighs
(B) shifts
(C) depicts
adventures of four teenagers and a dog.

Blyton **28.**(A) envied
(B) endured
(C) encouraged
a difficult life as a child because her parents were separated. Although she had to face this **29.**(A) adversity,
(B) advantage,
(C) advice,
she still managed to be successful and her books, which mostly tell stories about teenagers and the importance of **30.**(A) virtues
(B) jingles
(C) treasures
such as friendship and honesty, are still popular among many people across generations.

LIVEWORKSHEETS

IV. READING COMPREHENSION

Directions: *Read the passages carefully. Choose the best answers.*

A.

Hasan shifted restlessly in his seat. It had been an hour. Then he looked at the door, which had an "ON AIR" sign on it and the light was on. He was waiting for his sister, Fatimah. She was having an audition to become a radio announcer at WKL FM.

Fatimah was Hasan's only sister. She was fifteen, four years younger than he was. Since their father passed away, ten years earlier, Hasan had been Fatimah's guardian. He tried very hard to fulfill his promise to his father to take good care of his little sister.

Hasan glanced at his watch and sighed. He was getting more and more impatient. He wanted to know what was going on as soon as possible. Fatimah had always wanted to become a radio announcer. Now that she was given a chance to have a try, Hasan was the one who was anxious to know the result of the on-going audition.

When Hasan was becoming too nervous to sit still, he got up. He started walking back and forth in the small waiting room. Finally, the "ON AIR" sign got turned off. Hasan stopped dead on his track. He felt like his heart was going to leap out of his chest any moment then. The dark blue door opened slowly and his tiny-figured sister came out from behind it. The smile that appeared on her face told him everything he needed to know. He came towards her and clasped her hand in his. A huge smile replaced his worried expression.

31. Hasan was Fatimah's...
(A) brother.
(B) father.
(C) friend.

32. Where were Hasan and Fatimah?
(A) At a hospital.
(B) At a radio station.
(C) At a school.

33. How old was Hasan?
(A) He was 19.
(B) He was 14.
(C) He was 25.

34. Hasan was nervous because he
(A) was afraid he would not succeed in the audition.
(B) wanted to become a radio announcer.
(C) wanted to know the result of the radio announcer audition.

35. What can we understand from the last paragraph?
(A) Fatimah was happy to see her brother.
(B) Fatimah was accepted as a radio announcer.
(C) Fatimah was glad to see her brother smiling.

LIVEWORKSHEETS

B.

JK. Rowling is a British author, best known as the creator of the Harry Potter series. Her real name is actually Joanne Murray Rowling.

Rowling, who had started creating fantasy stories since she was very young, found the idea for the Harry Potter series when she was on a train trip from Manchester to London in 1990. She was on a four-hour-delayed train and the idea for a story of a young boy attending a school of wizardry just simply came to her mind. She told the *Boston Globe*, "It started with Harry, then all these characters and situations came flooding into my head." When she arrived at her flat, she began to write immediately.

In June 1997, the first book, *Harry Potter and the Philosopher's Stone* was finally published by Bloomsbury. Five months later, the book won its first award, a Nestle Smarties Book Prize. Its sequel, *Harry Potter and the Chamber of Secrets*, was published in July 1998. The third novel, *Harry Potter and the Prisoner of Azkaban*, was published in December 1999. The fourth book, *Harry Potter and the Goblet of Fire*, was released simultaneously in the UK and the US on July 8, 2000. There was a three-year gap between the fourth and the fifth book, *Harry Potter and the Order of Phoenix*. The sixth book, *Harry Potter and the Half-Blood Prince*, was released on July 16, 2005. The title of the seventh and final book of Harry Potter was revealed on December 21, 2006. The title is *Harry Potter and the Deathly Hallows*. And it was finally released on July 21, 2007.

36. JK Rowling is a/an...
(A) author.
(B) publisher.
(C) book seller.

37. Where was JK Rowling when she found ideas for her famous series?
(A) At her flat.
(B) On a train.
(C) On a school trip.

38. When did she start writing the first book?
(A) In 1997.
(B) In 1995.
(C) In 1990.

39. When was the fifth Harry Potter book released?
(A) In 2000.
(B) In 2003.
(C) In 2005.

40. The last was book released on...
(A) July 16, 2006.
(B) December 21, 2006.
(C) July 21, 2007

LIVEWORKSHEETS

IV. WRITING (10 points)

Directions: *Write a short story of 100 to 150 words. Choose one of the situations below. Your writing will be scored on grammar, vocabulary, and number of words you use. Your writing is worth 10 points.*

Task: *Include how the characters behave in the situation, the climax, and the ending of the story. Choose only one task.*

A.

- Title: **The Final Decision**
- The story takes place at Keshia's house.
- The main characters of the story are:
  - Keshia
  - Keshia's mother
  - Keshia's father
- The problem that the characters have is that Keshia's parents are going to send Keshia to a boarding school because of her bad marks at her present school. Keshia does not want to go.

B.

- Title: **The Decision**
- The story takes place at Kemal's classroom.
- The characters of the story are:
  - Kemal (main)
  - Kemal's seatmate, Adji
  - Kemal's friend, Danu
- The problem is that Kemal is waiting restlessly for Danu. He is telling his seatmate, Adji, about his worries. He is afraid that Danu will not accept him as the guitarist in Danu's band.

THIS IS THE END OF THE PERIODIC TEST.

LIVEWORKSHEETS