

## Grammar

*must, have to, should*

- 1 Complete the sentences with the positive or negative form of the verbs.

- 1 You \_\_\_\_\_ miss your appointment, or they'll charge you \$40. (should)
- 2 You \_\_\_\_\_ wear a sun hat when it's hot. It helps to prevent sunstroke. (should)
- 3 You \_\_\_\_\_ finish all the food on your plate. You can leave some. (have to)
- 4 You \_\_\_\_\_ wear a safety helmet to prevent serious accidents. (must)
- 5 You \_\_\_\_\_ wash your hands before you visit the hospital. (have to)

- 2 Circle the correct options to complete the conversations.

- 1 A: What time do you <sup>1</sup>*have to* / *must* be at the hospital?  
B: My appointment is at 10 a.m. It says I <sup>2</sup>*should* / *must* arrive fifteen minutes early or they will cancel it!  
A: OK. So, we <sup>3</sup>*should* / *must* probably leave here about 9 a.m.  
B: We <sup>4</sup>*don't have to* / *must not* leave that early! It's only a ten-minute drive.
- 2 A: I want to get up earlier, but I'm terrible at getting out of bed. What <sup>5</sup>*should* / *must* I do?  
B: Well, you <sup>6</sup>*don't have to* / *shouldn't* go to bed late. And you <sup>7</sup>*must not* / *don't have to* drink any coffee or tea after 4 p.m. That won't help you sleep!
- 3 A: Does Julia <sup>8</sup>*have to* / *should* wear a uniform for her new job?  
B: No, she <sup>9</sup>*doesn't* / *must not*, but her new boss said that she <sup>10</sup>*should* / *shouldn't* wear casual clothes.

- 3 Complete the sentences with your own information.

- 1 I must \_\_\_\_\_.
- 2 I don't have to \_\_\_\_\_.
- 3 I should \_\_\_\_\_.

## Pronunciation


Saying long and short sounds (3):

/ɔ:/ and /ɒ/

- 1  9.2 Listen and complete the chart with these words.


|        |         |        |       |
|--------|---------|--------|-------|
| always | autumn  | bought | clock |
| dawn   | holiday | stop   |       |

| /ɔ:/ | /ɒ/ |
|------|-----|
|      |     |
|      |     |
|      |     |
|      |     |

- 2  9.2 Listen again and repeat.

## Pronunciation

Understanding elision (2): in negative auxiliaries

- 1  9.3 Listen and complete the sentences with the positive or negative form of an auxiliary verb.

- 1 I'm sorry. I \_\_\_\_\_ help you today.
- 2 I \_\_\_\_\_ have time.
- 3 I \_\_\_\_\_ be able to do it on Sunday.
- 4 Shona \_\_\_\_\_ be there at 5 p.m.
- 5 They \_\_\_\_\_ arrive soon.

# Writing

1 Complete the sentences with the words *because, as, see, feel, smell, taste, and hear*.

- 1 I love summer \_\_\_\_\_. I love waking up to \_\_\_\_\_ sunlight through the curtains.
- 2 Sadia and Samira are two of my favorite people. They make me \_\_\_\_\_ so loved.
- 3 I always feel grateful for the \_\_\_\_\_ of fresh flowers. It fills me with joy.
- 4 I'm so glad that I live near a park \_\_\_\_\_. I love to \_\_\_\_\_ birds singing.
- 5 One of my favorite things is the \_\_\_\_\_ of fresh bread with jam. Delicious!
- 6 I'm grateful for my family \_\_\_\_\_ they give me love and support.

2 Write three to five short posts in journal form about things that you feel grateful for in your life. Write 50–100 words for each post. Use Exercise 1 and the notes below to help you. In each post:

- write about one thing you are grateful for.
- say the reason you are grateful.
- use *as / because* and positive language.
- write about senses and feelings.

3 Check your posts. Use the checklist.

- ☐ Are the spelling and punctuation correct?
- ☐ Are the grammar and vocabulary correct?
- ☐ Do your posts include all the information from the notes in Exercise 2?

Look at the Learning to Learn box. Complete your learning journal.

## LEARNING TO LEARN: Your Journal

It's a good idea to review your progress at different stages in the course. You can do this by writing in your notebook, making an audio or video diary, or by creating a "Journal" document on your computer.

1 Read the questions (a–c) and write your answers.

- a What do you remember most from Units 8 and 9? Why?
- b Was there anything in Units 8 and 9 that you found difficult? Why was it difficult for you?
- c Is there anything from Units 8 and 9 that you want to review or practice more? How are you going to practice it?

2 Choose how you want to make your journal. Make a journal entry about your learning in Units 8 and 9. Use your answers in Task 1 to help you.

