

## Vocabulary

## A. Cross out the odd word. Then add one more.

- ear - leg - belt - arm - \_\_\_\_\_
- jumper - power bank - trousers - hoody - \_\_\_\_\_
- tail - rabbit - parrot - spider - \_\_\_\_\_
- short - young - chubby - hair - \_\_\_\_\_

Score: / 8

## Grammar

B. Complete with the correct form of *have got*.

- A: \_\_\_\_\_ you \_\_\_\_\_ a black jacket?  
B: No, I \_\_\_\_\_ but I \_\_\_\_\_ a blue jacket.
- A: \_\_\_\_\_ Mandy \_\_\_\_\_ a brother?  
B: Yes, she \_\_\_\_\_.
- Kelly's parrot \_\_\_\_\_ colourful wings.
- The girls \_\_\_\_\_ fair hair. They've got dark hair.

Score: / 7

## C. Write the plural of the following nouns.

- |                 |                 |
|-----------------|-----------------|
| 1. party _____  | 6. family _____ |
| 2. woman _____  | 7. watch _____  |
| 3. camera _____ | 8. foot _____   |
| 4. bus _____    | 9. scarf _____  |
| 5. fish _____   | 10. child _____ |

Score: / 10

## D. Choose a or b.

- \_\_\_\_\_ smartwatch is this?  
a. Who's b. Whose
- These are \_\_\_\_\_ sunglasses.  
a. Jenny's b. Jennys'
- My \_\_\_\_\_ names are Mike and Viktor.  
a. brother's b. brothers'
- \_\_\_\_\_ that girl?  
a. Who's b. Whose
- The \_\_\_\_\_ jacket is here.  
a. boy's b. boys'

Score: / 5

E. Complete with the correct form of *can*.

- A: \_\_\_\_\_ you play a musical instrument?  
B: No, I \_\_\_\_\_, But my brother \_\_\_\_\_  
play the guitar and the drums.
- A: \_\_\_\_\_ your parrots talk?  
B: No, they \_\_\_\_\_.

Score: / 5

## Communication

## F. Complete the dialogues with the sentences a-e.

- Are you sure?
- What does your mother look like?
- Thank you very much.
- I haven't got a bike.
- Look! That's my mother.

- Natalia (1) \_\_\_\_\_

Yana Wow. She's very tall.

Natalia Yeah. (2) \_\_\_\_\_

Yana She's short and slim.

- Mike (3) \_\_\_\_\_

Ryan Here. You can ride my bike.

Mike (4) \_\_\_\_\_

Ryan Yes, of course.

Mike (5) \_\_\_\_\_

Ryan That's all right.

Score: / 10

TOTAL SCORE: / 45

## Now I can...

- ▶ talk about my things and clothes
- ▶ describe people
- ▶ talk about pets
- ▶ say what I can/can't do
- ▶ write and talk about my best friend
- ▶ use the verb *have got*
- ▶ use plurals
- ▶ use *and/but* to join ideas



CLIL Page: Maths