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The woman is really fast.

Grammar Station



Adjectives & Adverbs

★ **Adjectives** describe subjects when they come after the verb *be*.
They also describe nouns when they come before the nouns.

Adjective

The Verb <i>Be</i> + Adjective	He is famous .
Adjective + Noun	He is a famous singer .

★ **Adverbs** describe verbs. They often come after the verbs.
Some adverbs describe adjectives or other adverbs, such as *very*, *really*, *so*, and *too*.

Adverb

Verb + Adverb	The man walks slowly .
Adverb + Adjective	The woman is really fast .
Adverb + Adverb	The dog barks very loudly .



Pam had a **terrible** day today.
She got up **very late** and ran to school.
But it rained **heavily**, and her clothes were **wet**.

Circle the adjectives and underline the adverbs.

warm

safely

too

loudly

quiet

slowly

dirty

really

noisy

pretty

nice

clearly

delicious

very

A Circle the correct words.

1. Alex runs (quick / quickly).
2. Sam is a (shy / shyly) boy.
3. I studied (hard / hardly) for the test.
4. My kite flies (high / highly).
5. Annie's puppy is (noisy / noisily).
6. He was (busy / busily) last week.
7. The bridge is (real / really) long.
8. The man speaks (quiet / quietly).

B Complete the sentences.

1.



My uncle is a good engineer.

He fixes things well.

2.



Janet is a hard worker.

She works _____.

3.



Josh's mom is a _____ driver.

She drives slowly.

4.



We had heavy snow last night.

It snowed _____.

C Write the adverbs in the correct places.

1. **very** This puzzle _____ is very difficult _____.
2. **really** The _____ photo exhibition was _____ great _____.
3. **too** There _____ were _____ many people _____ in the store.
4. **so** I'm _____ glad _____ to see you again.
5. **very** Fred _____ speaks _____ Spanish _____ well.

Practice

A Choose and complete the sentences.

study

ride a bike

talk

mix the eggs and milk

fast

quietly

hard

carefully

①



②



③



④



1. Kate rides a bike fast. It is dangerous.

2. We should be quiet in the museum.

3. I'll study.

4. My classmates will mix the eggs and milk for the exam.

B

Change and complete the sentences using the adverbs.

1. The noodles were delicious. (really) ➔ The noodles were really delicious.

2. On my way home, it rained. (heavily) ➔ On my way home, it rain heavily.

3. Tommy swims well. (very) ➔ Tommy swims very well.

4. Why is the bus late? (so) ➔ Why is the bus so late?

5. My model airplane is flying. (high) ➔ My model airplane is flying high.

C

Correct the underlined words and rewrite the sentences.

1. The ballerina dances beautiful. ➔ The ballerina dances beautifully.

2. I went to sleep lately last night. ➔

3. The baby smiled happy. ➔

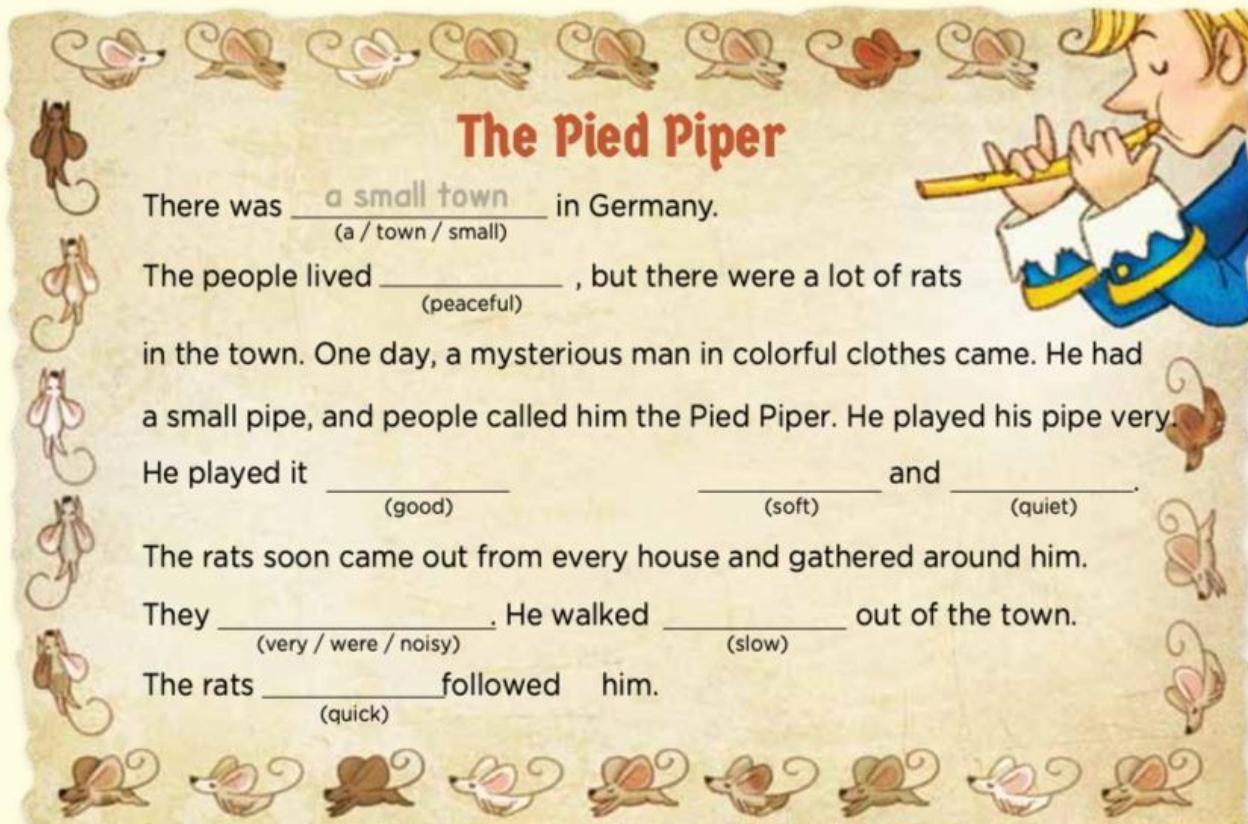
4. They arrived earlily. ➔

Grammar in Writing



When you write a folk tale, you can make your sentences more precise by using adjectives and adverbs.

Complete the folk tale.



The Pied Piper

There was a small town (a / town / small) in Germany.

The people lived , but there were a lot of rats in the town. One day, a mysterious man in colorful clothes came. He had a small pipe, and people called him the Pied Piper. He played his pipe very .

He played it (good) (soft) and (quiet).

The rats soon came out from every house and gathered around him. They . He walked out of the town.

The rats followed him.

Review!

Complete the chart.

Adjective	Adverb
The children are <u>noisy</u> .	The children talk <u>noisily</u> .
Zebras are <u>fast</u> runners.	Zebras run <u> </u> .
Our train was <u>late</u> .	Our train arrived <u> </u> .
She sang a <u>beautiful</u> song.	She sang a song <u> </u> .
These puzzles are <u>easy</u> .	I solved these puzzles <u> </u> .
Mrs. Grace is a <u>careful</u> driver.	Mrs. Grace drives <u> </u> .
My uncle is a <u>good</u> dancer.	My uncle dances <u> </u> .