



3. When the ball rolls into the street, he quickly \_\_\_\_\_ to get it.  
 A. holds it up      B. runs back      C. runs off

4. Let's \_\_\_\_\_ this bookshelf and see if it fits in the living room.  
 A. pick up      B. put together      C. hold up

5. After school, I'll \_\_\_\_\_ the groceries for dinner.  
 A. pick up      B. run back      C. put together

**Exercise 4: Find and correct ONE mistake in each sentence**

0. *I go to the park yesterday to play basketball.*

➤ go → went

1. Look at those dark clouds! It will rain in a few minutes.

➤ \_\_\_\_\_ → \_\_\_\_\_

2. He didn't enjoyed the movie last night because it was too long.

➤ \_\_\_\_\_ → \_\_\_\_\_

3. She will meet her friend for coffee later because they arranged it yesterday.

➤ \_\_\_\_\_ → \_\_\_\_\_

4. They was very excited about the trip to the mountains last weekend.

➤ \_\_\_\_\_ → \_\_\_\_\_

5. I'm sure you are going to love the movie! It's a classic!

➤ \_\_\_\_\_ → \_\_\_\_\_

**Exercise 5: Rearrange the words to form a complete, correct sentence.**

0. *I / lives / friend / who / have / a / in / Tokyo.*

→ *I have a friend who lives in Tokyo.*

1. powerful. / My uncle / a car / is / has / very / whose engine

→ \_\_\_\_\_

2. book / interesting. / bought / a / I / very / was / which

→ \_\_\_\_\_

3. Americans / July 4<sup>th</sup>, / is / celebrate / national holiday. / Independence Day, / when / a

→ \_\_\_\_\_

4. where / he / The city / for / old / its / famous / buildings. / is / grew up

→ \_\_\_\_\_

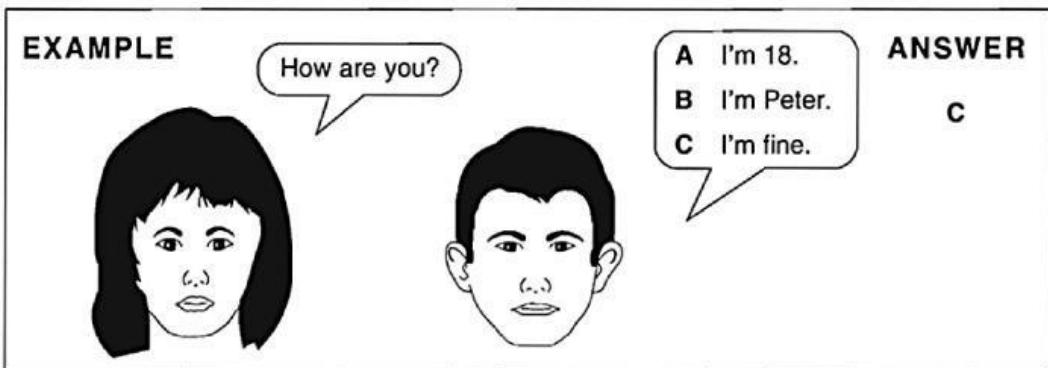
5. me / a lot / whom / She / to / introduced / had heard / I / about. / her brother,

→ \_\_\_\_\_

**PART 3****QUESTIONS 11–15**

Complete the five conversations.

For questions 11–15, mark A, B or C on the answer sheet.



**11** John's broken this plate.

**A** That's very good.  
**B** Here you are.  
**C** It doesn't matter.

**12** Is this your watch?

**A** It's three o'clock.  
**B** I think it's Dave's.  
**C** I'm sorry I'm late.

**13** Can I have a sandwich?

**A** Yes, of course.  
**B** Yes, it is.  
**C** Yes, that's right.

**14** How many people were in the café?

**A** Not much.  
**B** A few.  
**C** A little.

**15** We're from London.

**A** Not at all.  
**B** Yes, please.  
**C** How interesting.

**QUESTIONS 16–20**

**Complete the conversation about a flat.**

### What does Ben say to Ann?

For questions 16–20, mark the correct letter A–H on the answer sheet.

EXAMPLE	ANSWER
Ann: 279616, Ann Beaton speaking.	
Ben: 0 .....	D

Ann: Oh yes, in the Evening Post?

**A** How many bedrooms does it have?

Ben: 16 .....

**B** That's right. How much is it?

Ben: 17

**C** OK. Can I come and see it?

Ann: Two, both of

Ben: 18 .....

**D** Hello, I'm phoning about your advertisement for a flat.

Ann: Yes. It's quite small, but there are some nice plants in it.

**E** Is there a bus stop near the flat?

### Answers: Use afraid, no, or

Ann: I'm afraid not, but you can park outside on the street.

## F Does it have a garden?

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Ben: 20 .....

## 6 How many beds are there?

10 a.m.?

Ann: Of course – is tomorrow all right? At about 10 a.m.?

**H** And is there a garage?

**Part 3: Question 11-15**

For each question, choose the correct answer.

**What It's Like to Be a Community Center Manager***by Sarah Johnson*

When I finished high school, I studied social work at college. After graduating, I worked for a year as a volunteer at a community center. During that year, I learned a lot about working with people and organizing events. I knew that I wanted to help make a difference in my local area, so I applied for a job at my community center, where I now work as a manager.

Every morning, I arrive at the community center at 8 a.m. My first task is to check emails and make a plan for the day. I spend a lot of my time organizing activities for people of all ages. Some days, we have art classes or sports sessions. Other times, we organize events like community markets or family fun days. My job is to make sure everything goes smoothly and that everyone feels welcome.

Once a month, I meet with local businesses to discuss how we can work together. For example, they might sponsor some of our events or donate prizes. I also work closely with volunteers who help us run activities. They bring in fresh ideas and help make the events enjoyable for everyone.

I enjoy my job because I get to meet a lot of people and see them have a good time at our center. It's hard work, but I feel proud when I see the positive impact we're making in the community.

**Questions****11. What does Sarah say about her first job?**

- A. She worked as a manager immediately.
- B. She started as a volunteer at a community center.
- C. She didn't enjoy her first job at all.

**12. What is one of Sarah's tasks each morning?**

- A. To attend meetings with local businesses.
- B. To check her emails and plan her day.
- C. To go to art classes and sports sessions.

**13. What does Sarah do once a month?**

- A. She meets with volunteers to discuss new ideas.
- B. She organizes family fun days for the community.
- C. She speaks with local businesses about cooperation.

**14. What does Sarah say she enjoys most about her job?**

- A. Meeting new people and seeing the impact of her work.
- B. Planning large events without any help.
- C. Traveling to different places for her job.

**15. Which of the following best describes Sarah?**

- A. A woman who loves working with the community.
- B. A manager who travels often for her job.
- C. A volunteer who organizes local activities.