Summative Assessment for the term 3 (7th garde)
II variant

Listening

Task1.Listen to Alan talking to Jane about volcanoes and choose the correct answers *A*, *B* or *C*.

e.g. Last night, Jane ...
- **A** saw a film about Hawaii.
- **B** wrote an essay on volcanoes.
- **C** watched a documentary on TV.

1 The Hawaiian Islands ...
- **A** were made by volcanoes.
- **B** were destroyed by volcanoes.
- **C** no longer have volcanoes.

2 On Hawaii, volcanoes
- **A** destroy people's homes.
- **B** explode violently.
- **C** produce lava.

3 Alan thinks the rivers of lava ...
- **A** would be amazing to see in real life.
- **B** would be frightening to be close to.
- **C** are always very dangerous.

4 Before a volcanic eruption...
- **A** there is often a big earthquake.
- **B** the volcano may get smaller.
- **C** gas might be released.

5 Alan and Jane agree that scientists
- **A** can't guess when there will be an eruption.
- **B** are always keeping their eyes on volcanoes.
- **C** can stop volcanoes from erupting.

Reading

Task 2. Read the story and put the events 6-15 in the correct order.

The Day the Earth Moved

It was Tuesday, 28th September, 1992. Tony Adams was in Maths class at Parkfield Primary School. All the students in his class were sitting at their desks and waiting for their teacher to enter the classroom. Some students were reading their books while others were chatting with their friends. When his teacher Mr Robertson arrived, everyone stopped talking. Suddenly, Tony heard a loud noise and felt the earth move around him. He shouted 'Earthquake!' Everyone was screaming and running towards the door when Mr Robertson told them to get under their desks. Tony was terrified. He could hear Suzanne, his best friend, crying, so he reached out and held her hand. Around a minute later, the classroom stopped moving and everyone was quiet. Mr Robertson told the students that it was safe, so they all stood up. There were books all over the floor but no one was injured.
Moments later, all the students walked out into the playground. Tony felt so relieved that no one was hurt and that the earthquake wasn't serious. It was a scary day for everyone.

- **6** ☐ Mr Robertson entered the classroom.
- **7** ☐ Tony felt the earthquake starting.
- **8** ☐ Tony reached out to his friend.
- **9** ☐ Tony saw the damage from the earthquake.
- **10** ☐ The students got out from under their desks.
- **11** ☐ The students waited for their teacher to arrive.
- **12** ☐ The students ran towards the classroom door.
- **13** ☐ The teacher told the students to get under their desks.
- **14** ☐ The room stopped shaking.
- **15** ☐ The students went out to the playground.

LIVEWORKSHEETS

Grammar

Task 3. Fill in the gaps with *is, are, was or were.*

16. Fiat cars …….. made in Italy.
17. Tamara and Jose …….. invited to a party last week.
18. The telephone …….. invented by Alexander Graham Bell.
19. Dinner …… served at 7 o'clock every evening.
20. The World Cup …….. held every four years.

LIVEWORKSHEETS