

# VOCABULARY AND PRONUNCIATION

## Everyday objects

1 **T 1.8** Listen to the alphabet song. Say the alphabet as a class.

abcdefghijklmnopqrstuvwxyz

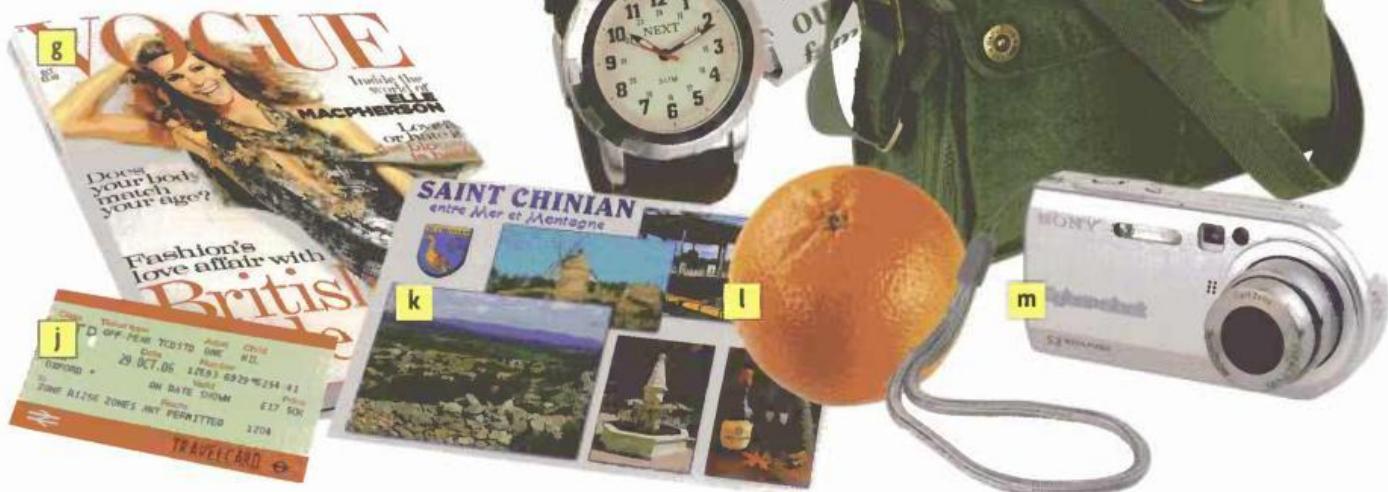
2 Look at this extract from an English/Italian dictionary.

the pronunciation	the word in Italian
apple /'æpl/	n. mela
the word in English	the part of speech (n. = noun)

3 Match the words and pictures.

	• •	• • •	• • •
a stamp	an <b>apple</b>	a <b>dictionary</b>	a <b>magazine</b>
a bag	an <b>orange</b>	a <b>newspaper</b>	
a key	a <b>camera</b>		
a watch	a <b>ticket</b>		
	a <b>postcard</b>		
	a <b>mobile</b>		

**T 1.9** Listen and repeat.



4 Ask and answer questions with a partner.

What's **a**?

It's an **apple**.

How do you **spell** that?

A, double P, ...

5 Look at the words. When is it *a*? When is it *an*?

a bag      a ticket      a mobile  
an apple      an orange      an English newspaper

6 Look at the plural words.

two stamps      two apples      two dictionaries

Say the plurals of the other words in exercise 3.

►► Grammar Reference 1.4 and 1.5 p137