



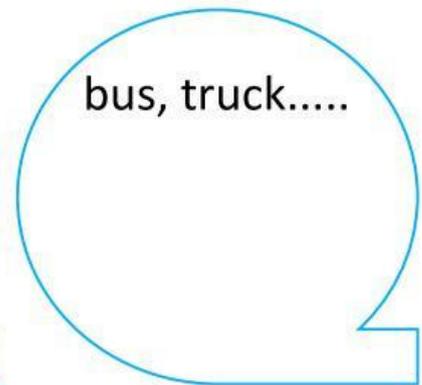
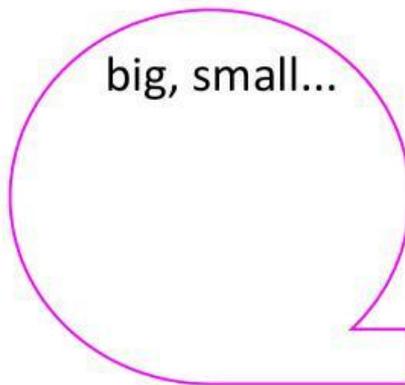
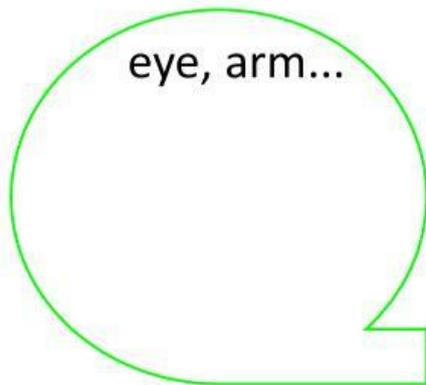
# CHECK UP 4

## Unit 7 and 8



### 1. Put the words into the right group.

foot	big	arm	truck	eye	small	finger
boat	mouth	long	fast	hand	bus	nose
short	toe	train	noisy	ear	new	old



### 2. Complete the sentences.



1. What .....?  
Those .....



2. What.....?  
.....new teddy bear.



3. ....is a train.



4. ....are flowers.



5. Is .....?  
Yes, it is.



6. Are .....?  
Yes, .....



# CHECK UP 4

## Unit 7 and 8



### 3. Circle the right answer and write .

1. This..... pizza.

a. is

b. am

c. are

2. How.....are you ?

a. many

b. old

c. much

3. I have seven .....

a. a puzzles

b. puzzle

c. puzzles

4. ....are my pants.

a. This

b. That

c. These

5. These are new .....

a. cars

b. a car

c. an car

6. I ..... juice.

a. like

b. bike

c. play

7. Are these fast cars?  
- Yes , they .....

a. is

b. am

c. are

8. Is it an old boat?  
- No , it .....

a. isn't

b. is

c. aren't

9. Where is the monkey?  
- It's ..... the tree

a. are

b. is

c. in



# CHECK UP 4

## Unit 7 and 8

### 4. Look and write.

He has two big.....

He has two.....

He has one.....

He has one.....

He has two short.....

He has ten small.....

He has two short.....

He loves all of his.

He has ten small.....

### 5. Draw the face parts and answer.



1. How many eyes? .....
2. How many feet? .....
3. How many hands? .....
4. How many toes? .....



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## Unit 7 and 8



### 6. Circle the odd one out.

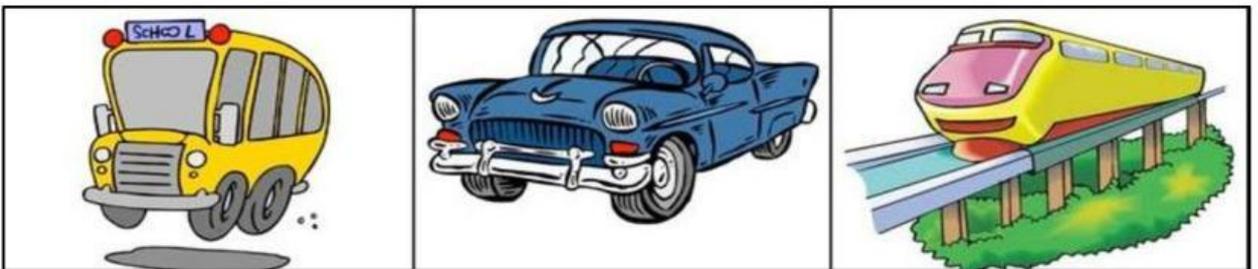
- |             |          |           |          |
|-------------|----------|-----------|----------|
| a. eyes     | b. ears  | c. hands  | d. wash  |
| a. elephant | b. hippo | c. legs   | d. tiger |
| a. swim     | b. teeth | c. brush  | d. wash  |
| a. ten      | b. five  | c. yellow | d. three |
| a. this     | b. those | c. these  | d. it    |
| a. what     | b. when  | c. who    | d. can   |
| a. your     | b. he    | c. she    | d. I     |



### 7. Write.



\_\_\_\_\_



\_\_\_\_\_



# CHECK UP 4

## Unit 7 and 8



### 8. Find a mistake and rewrite. Follow the example.



1. It's an new teddy bear.



2. Those are buss.

It's a new teddy bear.



Those .....



3. The rabit can run fast.



4. Is those a small elephant?

.....?

.....?



5. Those are ball.



6. They is a short pencil.

.....?

.....?



7. What are it?



8. Is that a old teddy bear?

.....?

.....?



9. This is a hands.



10. What are this?

.....

.....



11. This is my feet.



12. How many eye?

.....

.....



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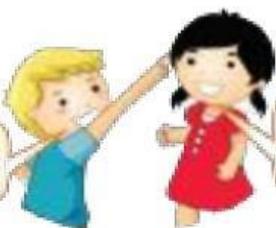
## Unit 7 and 8

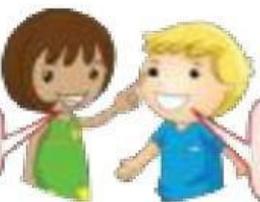


### 9. Answer the questions.

What is this?  This is my ear

What is this? 

What is this? 

What is this? 

What is this? 

What is this? 



# CHECK UP 4

## Unit 7 and 8



### 10. Complete the sentences.



1. What can you do with your eyes?

2. What can you do with your legs?

3. What ..... with your ears?

4. What ..... mouth?

5. Do you have a new ball?

6. Can you run fast?



I can see with my eyes.

I can ..... with .....

I can ..... with .....

I can ..... with .....

Yes, .....

No, .....





# CHECK UP 4

## Unit 7 and 8



### 11. Read aloud.

Oh, my little boy. I'm reading a book. You are too noisy!

Please ....., my child!



OK. I'm .....

1 Lala...I can wash my face lalala....



3 S.....

2 Excuse me. Can I sing with you?



4 Th.....



# CHECK UP 4

## Unit 7 and 8



### 12. Read and answer.



Hi. I'm a cute witch. I have a broom and I can fly on my broom. I can wash face. I can brush my teeth and brush my hair, too. I can see anything with my eyes. I can bend with my toes. I can touch with my fingers. I can walk in the dark house with my legs. I love my body.

1. Is she a ugly witch?

\_\_\_\_\_

2. Can she wash her face with her legs?

\_\_\_\_\_

3. What can she do with her toes?

\_\_\_\_\_

4. What can she do with her fingers?

\_\_\_\_\_





# CHECK UP 4

## Unit 7 and 8



### 13. Read aloud.



**ee** [i:] 

feet	deep
meet	keep
greet	sleep
street	sheep




**a-e** [ei] 

ape	save
tape	cave
grape	maze




**i-e** [ai] 

kite	life
site	wife
write	pile
white	smile




**o-e** [ou] 

hole	cone
mole	stone
pole	rose
bone	nose



### 14. Circle.

**ee**

- a. rose      b. smile      c. sheep

**o\_e**

- a. cake      b. nose      c. cave

**i\_e**

- a. meet      b. street      c. kite

**a\_e**

- a. bone      b. write      c. tape



**PROJECT**

# CHECK UP 4

## Unit 7 and 8

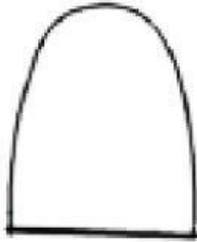


WINDY BUI  
Nói Tiếng Anh Như Giỏi

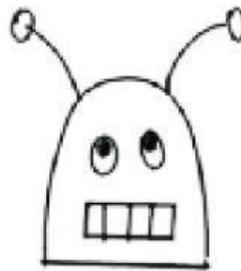


15. Let's make a robot with paper follow the instructions.

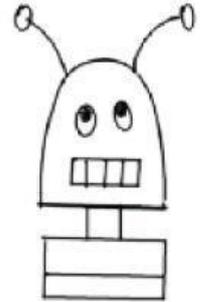
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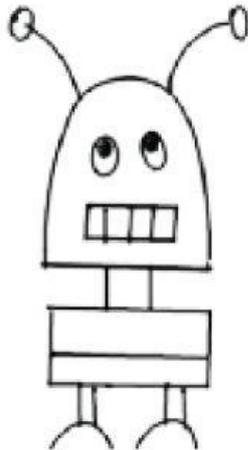
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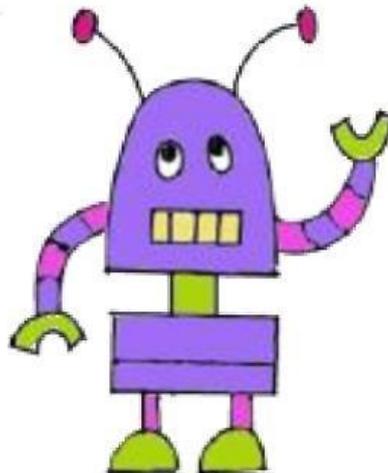
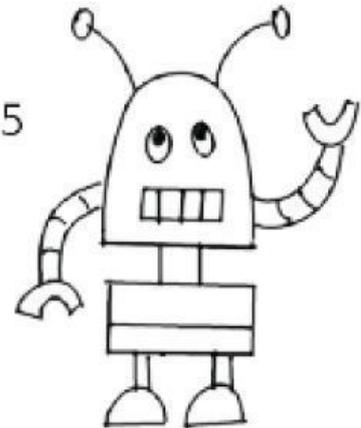
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4



5





## PROJECT

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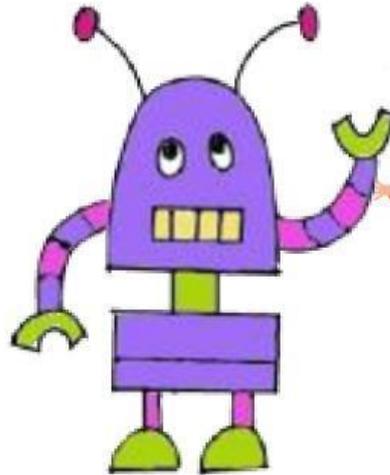
## Unit 7 and 8



WINDY BUI  
Nơi Tiếng Anh Như Gió



### 16. Talk about your robot.



Oh, The robot is beautiful!  
Is that a fast robot?

What are these?

How many legs  
and arms?

Can it dance?

Yes, it is.

These are arms.

Two arms and  
two legs.

No, it can't