

PROGRESS CHECK UNIT 8

2 GRAMMAR: *can* and *can't* for ability; *well*

A Read the text. Circle *can* or *can't* to complete the sentences.

My family is from the United States. My brother and I ¹*can* / *can't* speak English and Spanish. My brother lives in France now, and he ²*can* / *can't* speak French, too. My mom only speaks English – she ³*can* / *can't* speak other languages. My dad ⁴*can* / *can't* speak other languages, but he ⁵*can* / *can't* read music. He loves his piano!

We have other skills, too. My mom ⁶*can* / *can't* fix things, for example the car, or our bikes. They always work well. My brother ⁷*can* / *can't* draw well, and he ⁸*can* / *can't* paint well, too. I love his pictures! I ⁹*can* / *can't* sing well – my brother says I'm not very good. But I ¹⁰*can* / *can't* dance – I love it!

2 GRAMMAR: *can* and *can't* for possibility

A Complete the sentences with *can* or *can't*.

1 It's possible to swim in the lake.

We can swim in the lake.

2 It's not possible to surf there.

You can't

3 It's not possible to use my cell phone in the mountains.

I can't

4 It's possible to ride our bikes in the park.

We can

5 Maria doesn't walk a lot. It's possible to take the bus.

She can

6 It's not possible for a dog to go in a restaurant.

A dog can't

1 FUNCTIONAL LANGUAGE: Giving and asking for opinions

A Put the words into the correct order to make questions.

1 Do / have happy workers? / that / you / think / great companies

Do you think that great companies have happy workers?

2 Why / friends are important? / you / do / think

3 you / technology / a good thing? / is / think / Do

4 fun? / you / think / Do / school / is

5 a job? / Why / you / think / want / do / people