

**UNIT 4 – Review**

**TASK 1: Listening** (Track 27 Practice Test) - Listen and complete the sentences.

Audio: [https://drive.google.com/file/d/1ZR5T4Ym7o9DTvBfOQLp4GZYkcbuin2g4/view?usp=drive\\_link](https://drive.google.com/file/d/1ZR5T4Ym7o9DTvBfOQLp4GZYkcbuin2g4/view?usp=drive_link)

- The **North Dragon** was \_\_\_\_\_ but he wasn't \_\_\_\_\_. He \_\_\_\_\_ over villages and the sea. He \_\_\_\_\_ swim.
- The **East Dragon** was \_\_\_\_\_, but he wasn't \_\_\_\_\_. He \_\_\_\_\_ in the sea. He could \_\_\_\_\_ trees and forests.

**TASK 2: Reading** - Read and complete the sentences with information from the text

**Witness statement:** Yesterday, I was walking in the mountains when I saw smoke on the other side of the mountain. It was about 10 o'clock in the morning. I looked at my compass and saw that the smoke was coming from the north. I started running to get help. When I saw the aeroplane, I was drinking some water under a tree. It was about 11 o'clock. When I arrived at the village, the people were talking about a big fire on the north side of the mountain. I was very sad, so I went home. I was having a shower when my mum told my dad that the fire was out! That was about 12 o'clock.

Helena González

1. Helena saw smoke when she \_\_\_\_\_.
2. It was 10 o'clock when Helena \_\_\_\_\_ at her compass.
3. Helena was drinking water under a tree when she \_\_\_\_\_.
4. When Helena arrived at the village, everyone \_\_\_\_\_.
5. Helena's mum told her dad that the fire was out when Helena \_\_\_\_\_.

**TASK 3: Reading** - Complete the text with the words below.

brave – was burning – dangerous – were flying – north – was sleeping – strong – was walking.

I live in a small village in the mountains in the \_\_\_\_\_ of Spain. I spend a lot of time in the forest, and I always go for a walk alone. My friends are not very \_\_\_\_\_ and can't walk as far as I can. I \_\_\_\_\_ one day, when I saw that a lot of birds \_\_\_\_\_ very low. I knew that it meant something \_\_\_\_\_ was going on. I called my best friend to ask if he saw something on TV, but he \_\_\_\_\_. I was thinking about going back to the village when I saw that a fire \_\_\_\_\_ in the west. I thought I was \_\_\_\_\_, but I felt very scared then. I called the police, and I got back home as fast as I could. Luckily, the fire was out before it burnt too many trees.

**TASK 4: Vocabulary** - Read and circle.

1. Jenny always helps her little brother carry his heavy bag. Jenny is dangerous / strong.
2. Alicia usually sits on the sofa and doesn't want to help her dad with the cooking. She is brave / lazy.
3. Mark isn't afraid of the dark and can sleep without a light. He is west / brave.
4. The dragon has big teeth and can breathe fire. It is dangerous / east.
5. It's on the left of a map and opposite to east. It is north / west.

**TASK 5: Grammar - Past Continuous** - Write the correct past form of the words in brackets.

1. I was swimming (swim) a lot in the sea last summer.
2. The man \_\_\_\_\_ (sing) in the rain and was looking very happy.
3. Alex \_\_\_\_\_ (not/sleep) at 10 o'clock last night.
4. \_\_\_\_\_ (she/play) football in the morning? Yes, \_\_\_\_\_.
5. They \_\_\_\_\_ (not/study) Maths in the evening.
6. \_\_\_\_\_ (the dragon/fly) over the mountain? No, \_\_\_\_\_.

**TASK 6: Writing – Witness statement** - Look at the table and write a witness statement about a stolen statue.

|            |   |
|------------|---|
| 9 o'clock  | a man run away from the building / arrive at the museum |
| 9:30       | many people shout / see statue missing                  |
| 10 o'clock | talk to my friend / police come                         |
| 10:30      | leave the museum / see the man on the street            |
| 11 o'clock | get in my car / the police catch the man                |

1. A man was running away from the building when I arrived at the museum.
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

**TASK 7: Grammar -Past Continuous and Past Simple** – Complete with the correct form of the verbs in brackets.

1. I was sleeping (sleep) when you called (call) me on the phone.
2. We \_\_\_\_\_ (eat) a sandwich when the dog \_\_\_\_\_ (sit) near our feet.
3. I \_\_\_\_\_ (look) at a rabbit in the forest when you \_\_\_\_\_ (pick) flowers by the river.
4. Gary \_\_\_\_\_ (fly) his kite when his brother \_\_\_\_\_ (call) him.
5. They \_\_\_\_\_ (study) History when the teacher \_\_\_\_\_ (say) they could go home.

**TASK 8: Writing – Description of a dragon** – Write about the Green Dragon. Include origin, qualities, actions or abilities, and what he was doing yesterday afternoon.



Green dragon

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