

Vocabulary

The environment

- 1 Complete the definitions with these words.

care about environment	planet pollution	recycle reuse
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- 1 _____: a large round object in space (e.g., the Earth)
- 2 _____: damage to the natural world by harmful substances
- 3 _____: use something again
- 4 _____: be interested in someone or something
- 5 _____: change trash into something new
- 6 _____: the natural world

- 2 Complete the text with the correct words from Exercise 1.

Me and the environment

Every day, I read a new article about
1 _____, like dirty air from factories,
and it really worries me. We only have one
2 _____, so we need to look after
the 3 _____. It's something that I
really 4 _____, so I always try to do
the right thing. I 5 _____ as much
as I can and I'm trying to reduce how many
things I buy with plastic packaging. I also
6 _____ things. For example, I use
old clothes to clean the house. My goal is
to throw nothing away—I want to have an
empty trash can!

Grammar

Used to

- 1 Complete the sentences and questions with the correct form of *used to*.

- 1 I _____ care about the environment, but now I know it's important.
- 2 Sheila loves cooking shows now, but she _____ prefer talk shows.
- 3 What kind of music _____ you _____ listen to when you were a teenager?
- 4 Before phones, everyone _____ have to meet on time!
- 5 In the past, cars and buses _____ have any windshield wipers.
- 6 _____ Luis _____ read a lot of books?

- 2 Write three sentences comparing your life now with your life five years ago. Use *used to* and *didn't use to*.

I used to watch a lot of TV, but now I read.

- 1 _____
- 2 _____
- 3 _____

Pronunciation

Understanding elision (1): *used to*

- 1  **7.3** Listen and circle the option you hear.

- 1 I *used to* / *didn't use to* care about trees.
- 2 I *used to* / *didn't use to* use a plastic toothbrush.
- 3 I *used to* / *didn't use to* buy new clothes.
- 4 I *used to* / *didn't use to* walk everywhere.

Writing



An inspiring person: my sister

- 1 She has two children and a full-time job, but somehow still finds time to paddleboard, swim, see friends, and help out at her children's school! She's a person who really enjoys life.
- 2 Her youngest child is six months old, so she has to wake up a lot in the night. Her oldest child is three and he gets up at 5:30 a.m. every morning! If I don't get enough sleep, I'm not very friendly!
- 3 She believes she can do anything if she tries. Last year, she helped the school to make a small garden for the children!

- 1 Read the blog post above. Match the topic sentences (a–c) with the paragraphs (1–3).

- a One of the things I respect most about her is that she is so confident. _____
- b Someone who really inspires me is my sister. _____
- c She inspires me, as she is always smiling, but she never gets enough sleep. _____

- 2 Read the blog post again. Match the paragraphs (1–3) with the paragraph summaries (a–c).

- a one amazing thing she did _____
- b why she is inspiring _____
- c someone who inspires me _____

- 3 Write a blog post about a friend or family member who inspires you. Write 130–200 words. Use Exercises 1 and 2 and the notes below to help you.

- Include a heading and three paragraphs with topic sentences.
- Include language to introduce topics.

- 4 Check your blog post. Use the checklist.

- ☐ Are the spelling and punctuation correct?
- ☐ Are the grammar and vocabulary correct?
- ☐ Does your blog post include all the information from the notes in Exercise 3?

Look at the Learning to Learn box. Complete your learning journal.

LEARNING TO LEARN: YOUR JOURNAL

You're more than halfway through the Level 3 Student's Book. It's a good idea to think about what you have learned and what you want to learn next. You can do this in your journal.

- 1 Read and answer questions (a–c).

- a Look back at Units 6 and 7. Make notes about what you studied for: grammar, vocabulary, pronunciation, reading, writing, listening, and speaking.
- b How do you feel about the areas in question a? Underline what you feel confident about and circle what you need to review.
- c Choose two things you have circled that you want to improve. What do you plan to do to improve them? Think about:
 - finding online resources (e.g., reading articles, doing grammar exercises).
 - what you can do in class (e.g., note-taking).
 - other ways to practice outside class (e.g., writing at home, reading books).

- 2 Make a journal entry about Units 6 and 7. Use your notes in task 1 to help you.