

PRACTICE UASA ENGLISH (FORM 1-FORM 3)

PART 2

You should spend about 15 minutes in this part.

Read the text below and correct the underlined errors. For each question, write the correct word in the space provided on your answer sheet.

Smartboards in the Classroom

These days there are many educational gadgets used in classrooms. A smartboard, also known as an interactive whiteboard, (0) are one such tool. Being interactive is the most important benefit of this tool. Teachers and students can add notes, (9) editing or highlight the content on a smartboard using (10) they finger or a special pen. Smartboards also have separate work spaces (11) but more than one student can utilise (12) theirs via tablets. In addition, the content on a smartboard can be captured digitally and (13) sends to students or other users. Moreover, they can be connected to computers. Therefore, whether students are (14) at the classroom or learning remotely, they can answer questions or write and their (15) responsive will be captured on the smartboard. (16) Although computers, teachers can also connect a digital camera, a video camera, an iPad and even a microscope to a smartboard to present lessons.

Example:

0	is
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9		10		11		12	
13		14		15		16	

[8 marks]

Read the text below. Eight sentences have been removed from the text.

For 33 to 36, choose from the sentences (A – D) to fit each gap.

For 37 to 40, choose from the sentences (E – H) to fit each gap.

At A New School

Two months ago, I started attending a new school. I wouldn't have been so nervous if it was a normal school. But it was a boarding school. I'd be living here and I wouldn't be able to see my parents and siblings every day.

I've to say the first 24 hours were the toughest. (33) ____ I looked around the school hall and saw a sea of worried faces.

Every student in the hall was embarking on a new journey. I felt some comfort knowing I wasn't the only one who was feeling scared. (34) ____ I'm sure I missed some important information.

Later, we were divided into groups. My group followed a teacher to our accommodation in one of the hostels. Everyone looked at each other awkwardly at first. (35) ____ Soon everyone was contributing to the conversation. Later, we went to the dining hall and had our meal together. The conversation flowed smoothly.

It's only been several weeks since I started here but I've come a long way. (36) ____ There're no more awkward moments among our group members. I feel more comfortable starting conversations with new people that I've even expanded my circle of friends.

- A I listened to many speeches that morning.
- B I feel settled in my new environment but I miss home sometimes.
- C I felt very alone after my family left.
- D One person started talking first.

PART 1

[20 marks]

You should spend about 20 minutes in this part.

Read the email from your English-speaking friend, Clementine.

Hello,

I've been invited to my classmate's birthday party. I'm not sure what to get him. I could get him a book, an original T-shirt of his favourite football team or a flexible mobile phone holder – or maybe something else?

Do you have any suggestions?

Clementine

In about **60 words**, write an email to give some advice to Clementine.



The image shows a computer screen with an email composition window. The window has a dark grey header bar with three small icons (minimize, maximize, close) on the right. The main area has 'To' and 'From' fields. The 'To' field contains 'clementine@mail.com'. The 'From' field is empty. Below these fields is a large area for the message body, which is currently empty. At the bottom of the window are several small icons: a circular arrow, a speaker with a volume dial, and a square with a double arrow.