1 **Read the story. Choose a word from the box. Write the correct word next to numbers 1–5. There is one example.**

Penny loves reading about different ___animals___.

Last week, Penny and her friends did a project on animals from the past or present. She found all the information on a website. She chose a **(1)** _____ that had big wings and horns. 'I think dinosaurs were the **(2)** _____ animals in the world. They were very scary too,' she said to her class.

Her friend Ben did a project on animals in the wild. 'My project is about eagles. They have strong **(3)** _____ and beautiful long feathers.'

Anne didn't know what animal to choose. 'How about goldfish?' said Penny. 'They have **(4)** _____ and long fins. They can also be **(5)** _____.'

'That's a great idea,' said Anne.

animals

wings

pets

plants

strongest

scales

horn

dinosaur

smallest

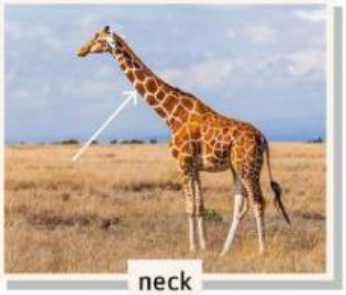
2 **Now choose the best name for the story. Tick ✓ one box.**

- Penny's animal book ☐
- A lesson about animals ☐
- Animal projects ☐

LIVEWORKSHEETS

1 **Look and read. Choose the correct words and write them on the lines. There is one example.**

necklace


neck

tail

stairs

escalator

island

village

bracelet

Example

We walk up and down them to get to different floors of a place. stairs

Questions

1 A place smaller than a city or town in the countryside. _____

2 You wear this on the end of your arm. _____

3 It's usually long and many animals have this on their backs. _____

4 This joins the head and body. _____

5 It's a piece of land with water all around it. _____

LIVEWORKSHEETS