

1

Read the story *The secret door* again. Then put the sentences in order.

- The children find a way out, but they have to jump into the pool.
- Lucy finds a little door in the dragon.
- Horax and Zelda see Ben and Lucy, but the children run away.
- On the side of the pool, they find the next line for the rhyme.
- The children open it and go in.
- It's a trap! Horax closes the door and they can't get out.

**2**

Complete Horax's diary entry.

Today was a (1) bad day for Zelda and me. We saw (2) _____.

They were looking at (3) _____ . We were sure the next line (4) _____ , but then they opened (5) _____ and (6) _____ . Zelda and I (7) _____ .

In the end, the children (8) _____ and they (9) _____ . Zelda and I were very (10) _____ .

3

Read the story again and think. Colour the circles green for yes and red for no.

- You should think about your safety before doing anything.
- It's OK to do things without thinking about your safety first.

74

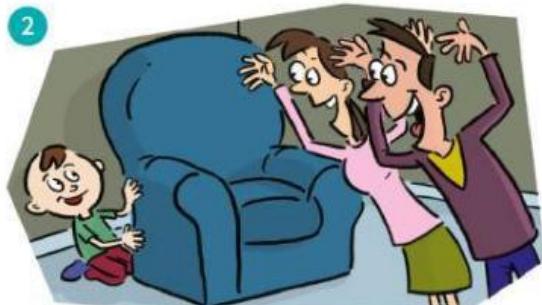
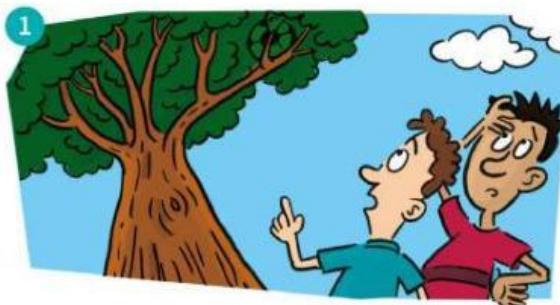
Reading skills; always think about safety



1



Listen and write the missing words. Then say with a friend.



Ollie: I don't believe it. The ball's really high up in the tree.

Jem: And that tree's too dangerous to climb.

Ollie: We could get my dad's ladder.

Jem: Yes. That's _____.

Mum: Where are you?

Dad: He's here somewhere.

Connor: Hee, hee, hee.

Mum: _____

_____!

Connor: Hee, hee, hee.

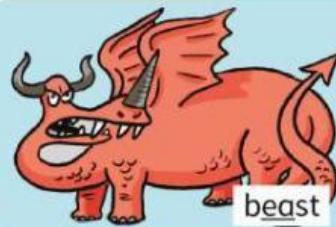
Mum and Dad: There you are!

Connor: Ha!

2

Complete the table with the words from the box.

weather eat team feather beans bread head meat



3



Listen, say and check your answers.

Functions; phonics focus

75