

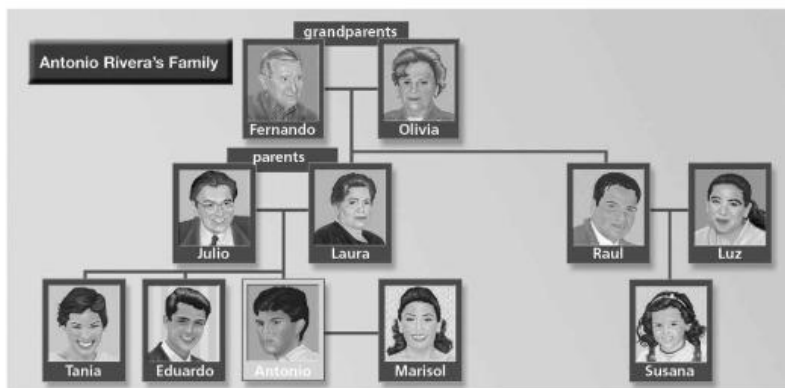
## Unit 9, Lesson 1, Page 86, Grammar Activities

### POSSESSIVE NOUNS; *THIS / THAT / THESE / THOSE*

**A** Complete the sentences. Circle the correct words.

1. Her *aunt's* / *aunts'* names are Linda and Mabel.
2. My *brothers* / *brother's* dog is big.
3. Uncle Matt's *wife's* / *wife* is tall.
4. *Henry's* / *Henrys'* sons are middle-aged.
5. The *children's* / *childrens'* school is good.
6. Their *parents'* / *parent's* friends are from Chile.
7. His *brother's* / *brother* house is small.
8. My *sister* / *sister's* has a new car.

**B** Look at Antonio's family tree. Complete the sentences with possessive nouns.



1. \_\_\_\_\_ wife is Marisol.
2. \_\_\_\_\_ mother is Luz.
3. \_\_\_\_\_ children are Raul and Laura.
4. \_\_\_\_\_ brothers are Eduardo and Antonio.
5. \_\_\_\_\_ niece is Susana.
6. \_\_\_\_\_ husband is Antonio.
7. \_\_\_\_\_ wife is Luz.
8. \_\_\_\_\_ husband is Raul.

**C** Complete each conversation. Circle the correct answers.

1. A: Elena, look at *that* / *those* sweater. It's beautiful!  
B: Yes, it is. And look at *that* / *those* jeans. They're nice.
2. A: *This* / *These* shirt isn't my size.  
B: Look at *this* / *these* shirts. They're on sale.
3. A: Are the pants on sale?  
B: *This* / *These* pants are on sale, but *that* / *those* pants aren't.
4. A: *This* / *These* skirt is nice.  
B: Yes, but *that* / *those* skirt over there is on sale.
5. A: Look at *this* / *these* blouse! It's only \$12.99.  
B: *That* / *Those* blouses are on sale, too.

**D** Look at the pictures. Complete the sentences with *this*, *that*, *these*, or *those*. Use capital letters as needed.

1. Are \_\_\_\_\_ these \_\_\_\_\_ shirts on sale?



2. \_\_\_\_\_ socks are nice.



3. \_\_\_\_\_ jacket isn't expensive.



4. Is \_\_\_\_\_ shirt nice?

## Unit 9, Lesson 2, Page 88, Grammar Activities

### PRESENT CONTINUOUS: STATEMENTS AND QUESTIONS

**A** Complete the conversations. Use the words in the box. Use contractions.

check    play    read    study    talk    watch

1. A: Where's Mom?  
B: She's in her bedroom. She 's watching a movie.
2. A: Where are your brothers?  
B: They're in the living room. They \_\_\_\_\_ video games.
3. A: Where's Max?  
B: He's at the library. He \_\_\_\_\_ for a test.
4. A: Where are your grandparents?  
B: They're in the living room. They \_\_\_\_\_ the newspaper.
5. A: Where are Tara and Jillian?  
B: They're in their bedroom. They \_\_\_\_\_ on their cell phones.
6. A: Where's Eric?  
B: He's in the living room. He \_\_\_\_\_ e-mail.

**B** Complete the conversations. Use the words in parentheses. Use contractions.

1. A: \_\_\_\_\_ Is \_\_\_\_\_ Babs taking the bus to work?  
(take the bus to work)  
B: Yes, \_\_\_\_\_ she is \_\_\_\_\_.
2. A: \_\_\_\_\_ Jack and Jill \_\_\_\_\_?  
(drive to school)  
B: No, \_\_\_\_\_. They're taking the bus.
3. A: \_\_\_\_\_ Mr. Rios \_\_\_\_\_?  
(walk to work)  
B: No, \_\_\_\_\_. He's driving.
4. A: \_\_\_\_\_ the children \_\_\_\_\_?  
(ride their bikes to school)  
B: Yes, \_\_\_\_\_.
5. A: \_\_\_\_\_ you \_\_\_\_\_?  
(take a taxi to work)  
B: No, \_\_\_\_\_. I'm taking the train.

**C** Read the sentence. Write a negative statement. Use the words in parentheses. Use contractions.

1. She's reading the newspaper. She isn't studying.  
(study)
2. He's cleaning the kitchen. \_\_\_\_\_.  
(do the laundry)
3. The children are making their beds. \_\_\_\_\_.  
(play video games)
4. Rebecca and Shari are listening to music. \_\_\_\_\_.  
(talk on the phone)
5. Ms. Santelli is watching TV. \_\_\_\_\_.  
(do the dishes)

Name: \_\_\_\_\_

Date: \_\_\_\_\_

**D** Complete the conversations. Use the questions in the box.

What are they doing?      Where is the train going?  
What is she waiting for?      Who is Mrs. Dermody talking to?  
Where are they going?      ~~Who is taking a taxi?~~  
Where is Leo going?

1. A: Who is taking a taxi?  
B: Sara's taking a taxi.
2. A: \_\_\_\_\_  
B: He's going to work.
3. A: \_\_\_\_\_  
B: They're studying for their test.
4. A: \_\_\_\_\_  
B: She's talking to Sam's teacher.
5. A: \_\_\_\_\_  
B: It's going to Boston.
6. A: \_\_\_\_\_  
B: She's waiting for the bus.
7. A: \_\_\_\_\_  
B: Paula and Tim are going to Florida.

## Unit 9, Lesson 3, Page 90, Grammar Activities

### ADVERBS OF FREQUENCY

**A** Write sentences. Put the words in the correct order.

1. I sometimes take a shower at 10:00 p.m.  
(10:00 p.m. / a / sometimes / I / take / at / shower)
2. \_\_\_\_\_  
(never / He / late / gets / home)
3. \_\_\_\_\_  
(6:00 / mother / dinner / always / My / at / cooks)
4. \_\_\_\_\_  
(children / never / dishes / The / do / the)
5. \_\_\_\_\_  
(sometimes / We / late / to / go / bed )
6. \_\_\_\_\_  
(at / sister / checks / always / My / e-mail / night)
7. \_\_\_\_\_  
(I / in / the morning / usually / check / e-mail / my)
8. \_\_\_\_\_  
(children / grandmother / the / their / call / rarely)

**B** Look at Tom's schedule. Then write sentences about Tom. Use *never*, *sometimes*, or *always* and the correct form of the verb.

Tom's Schedule	Monday	Tuesday	Wednesday	Thursday	Friday
eat breakfast					
go to work at 8:00 a.m.	✓	✓	✓	✓	✓
get home at 5:00 p.m.			✓	✓	
cook dinner	✓	✓	✓	✓	✓
go to bed at 11:00 p.m.		✓			✓
take a shower at night					
play basketball	✓		✓		
run					

1. Tom never eats breakfast.
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_