

## VOCABULARY

### PERSONALITY

#### 2 A Correct the mistake in each phrase.

- 1 I don't know why you say he's down-on-earth, <sup>to</sup> c
- 2 I never plan what I say, I'm very spontaneously
- 3 Fabio tends to keep himself in himself. I don't see much of him because
- 4 My colleague Bill is a real person person,
- a) and other people seem to think I'm quick and wit because of that.
- b) you can tell he enjoys company because he's such a good laughter.
- c) I think he's a real computer gawk and he's not very practical.
- d) he arrives at work early and leaves early – he's a morn person and I'm not.

#### B Match the sentence halves.

## GRAMMAR

### DIRECT AND INDIRECT QUESTIONS

#### 3 Make the therapist's questions with the prompts.

- 1 Why / you / come / see / me / today?  
A: Why have you come to see me today?  
B: I keep getting headaches.
- 2 What / these headaches / like?  
A: \_\_\_\_\_  
B: Absolutely terrible.
- 3 What / cause / the headaches, / think?  
A: \_\_\_\_\_  
B: Mainly thinking about money.
- 4 What / think / about / moment?  
A: \_\_\_\_\_  
B: That clock.
- 5 that clock / remind / you / anything?  
A: \_\_\_\_\_  
B: Yes, money.
- 6 Why / that?  
A: \_\_\_\_\_  
B: Because I'm paying by the minute! Let's stop now.
- 7 OK. / How / like / pay – / cash / credit card?  
A: \_\_\_\_\_

#### 4 A Complete the second sentence so that it has a similar meaning to the first. Use between two and five words, including the word given.

- 1 Could you introduce us to the director? WONDER  
I wonder if you could introduce us to the director.
- 2 How much did your camera cost? CAMERA  
Do you mind me \_\_\_\_\_ cost?
- 3 What do you do exactly? TELLING  
Would you mind \_\_\_\_\_ do exactly?
- 4 Is it really worth upgrading to the new smartphone? WHETHER  
I'd like to know \_\_\_\_\_ worth upgrading to the new smartphone.
- 5 Which platform does the Eurostar train leave from? TRAIN  
Can you tell me which platform \_\_\_\_\_ from?
- 6 What will he do when he discovers the mistake? DO  
What do you \_\_\_\_\_ when he discovers the mistake?

#### B 1.1 Listen and check. Then listen and repeat, paying attention to the polite intonation.

## WRITING

### AN ADVICE FORUM MESSAGE; LEARN TO EDIT FOR ACCURACY

#### 5 A Read the forum question and reply below. Use the correction code to mark the mistakes and then correct them.

Correction code:	sp = spelling
v = verb form	p = punctuation
gr = grammar	wo = word order
ww = wrong word	st = style



JUSTINE

Can anyone helping <sup>1</sup> \_\_\_\_\_? I've just got my essay to write about personality but the articles I've found are too difficult for me to read. Then I realised the real problem is my poor vocabulary. When I reed <sup>2</sup> \_\_\_\_\_ quickly I can't understand the real meaning of the article and the only way I can understand it is by using my dictionary all the time. I'm reading so slowly it's going to take me about three weeks to finish the writing <sup>3</sup> \_\_\_\_\_.

What can I do about my English vocabulary? I'm worried so <sup>4</sup> \_\_\_\_\_.



MARTA

Justine, keep calm? <sup>5</sup> \_\_\_\_\_ I know what you mean. The first time I wrote an essay in a foreign language, reading was the most difficult thing and the most difficult part of reading was vocabulary. The first thing to do is discuss the problem with your tutor. The next thing is to obtain <sup>6</sup> \_\_\_\_\_ a good English-English dictionary. I joined a language-learning community. I joined the group <sup>7</sup> \_\_\_\_\_ with a similar problem and we all helped each other with our vocabulary. Try it!

#### B Write a reply from Justine to Marta (120–150 words). Thank her for her suggestions, say which you think are most useful, which you will try and what other ways of learning vocabulary you are going to try.