

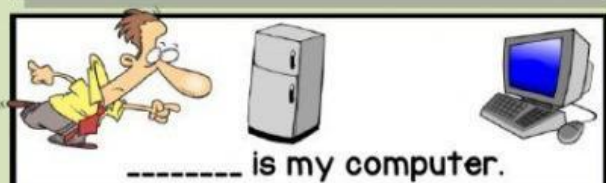
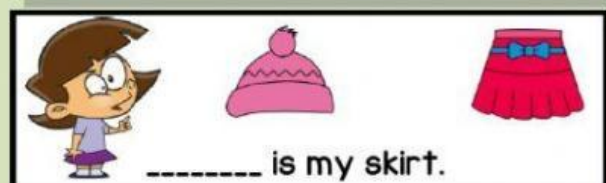
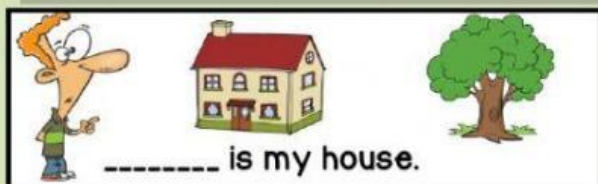
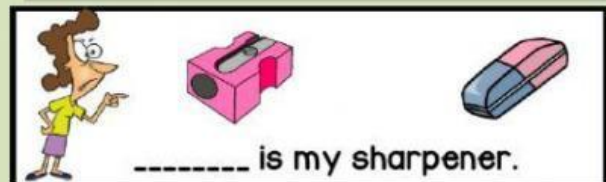
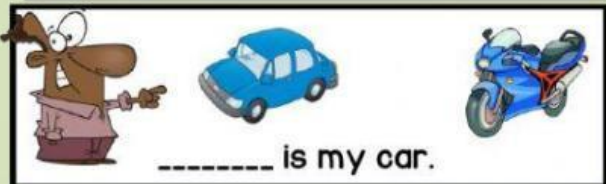
GENITIVO SAJÓN (SAXON GENITIVE)

Completa las frases usando el Genitivo sajón.

 Tom 1. This is <u>Tom's</u> house	 Jim 2. This is _____ car	 Ana 3. This is _____ rucksack	 Jorge 4. This is _____ cat	 Sarah 5. These are _____ pencils
 Carlos 6. This is _____ dog	 Agnes 7. These are _____ books	 Nicholas 8. These are _____ friends	 Thomas 9. This is _____ duck	 Charles 10. This is _____ bed
 Pat and Sue 11. These are _____ shoes.	 Jim and Mark 12. This is _____ watch.	 Ana and Jill 13. This is _____ apple.	 Tom and Sam 14. This is _____ coffee.	 Jack and Rob 15. This is _____ lunch.
 My grandad 16. These are <u>my grandad's</u> biscuits.	 My granny 17. These are _____ clothes.	 My uncle 18. This is _____ cap.	 My mum 19. This is _____ calculator.	 My dad 20. This is _____ bottle.

Demonstratives

This - that - these - those



Name:

ENGLISH

Revision exercises: Possessive adjectives

GRADE 5

Write the **possessive adjective** which refers to the **subject** of each sentence:

my - your - his - her - its - our - their

Example:

It

The dog is biting **its** bone.



1. **A fish** has scales on body.
2. Does **Kevin** like brand new bicycle ?
3. **We** must always wash hands after using the toilet.
4. **I** usually receive many gifts on birthday.
5. **Mrs Wong** goes to see son in Australia every year.
6. Hurry up! **You** will miss bus.
7. **Nancy and Rita** are eating lunch at this moment.
8. **Jane and I** are talking to friends now.
9. **The cat** eats food in a plastic bowl.
10. **The lady** holds the puppy gently in arms.
11. **I** must not spend all money on sweets.
12. **This tree** loses all leaves in winter.
13. **My brother** does not want to lend me comic book.
14. Most **slaves** were badly treated by masters.
15. **The postman** always wears uniform when he is on duty.
16. It's hot! May **I** take off pullover, please ?
17. **Mauritius** got independence on 12th March 1968.
18. At present, **this child** is looking for toy car.
19. Wait! **My sister and I** are listening to favourite song.
20. Look! **The gardener** is watering beautiful flowers.



1.
It's Mel's triangle.
It's **hers** / **his**.



2.
This is John's guitar.
It is **him** / **his**.



3.
This is Lucy and Ken's piano.
It is **theirs** / **them**.



4.
These are my sister Olivia and my recorders. They are **our** / **ours**.



5.
Look! They are our trombones.
They're **mine** / **ours**.



6.
This is not your violin.
It's **mine** / **yours**.



7.
This is my uncle's saxophone.
It is **his** / **ours**.



8.
Look! These are Leila and Leo
playnig their tambourines.
They are **hers** / **theirs**.

***** By your ELT
"Seviye Merih" *****

Question Words - Quiz

1. Circle the right option.

1. ... do you live?

- a) Where
- b) What
- c) When



2. ... is she from?

- a) Where
- b) What
- c) When

3. ... is your address?

- a) Where
- b) What
- c) When

4. ... nationality are they?

- a) Where
- b) What
- c) When



5. ... is her name?

- a) How
- b) What
- c) Who

6. ... much is it ?

- a) How
- b) Who
- c) Which



7. ... is he?

- a) How many
- b) When
- c) Who



8. ... books do you have?

- a) How much
- b) How many
- c) Which



9. ... is she?

- a) How much
- b) How old
- c) How often

10. ... is Pam's birthday?

- a) When
- b) What
- c) How old



11. ... were you born?

I was born in Italy.

- a) What
- b) How old
- c) Where

12. ... season do you prefer?

Spring or summer ?

- a) How often
- b) Which
- c) Where



13. ... do you visit your grandparents?

- a) How often
- b) Who
- c) When



14. ... cousins have they got?

- a) How often
- b) How much
- c) How many



15. ... is her sister like?

- a) What
- b) When
- c) How many



16. ... is your uncle's job?

- a) When
- b) How
- c) What

17. ... colour is the board?

- a) What
- b) Where
- c) Who



18. ... are you late ?

- a) Which
- b) Why
- c) How old

19. ... book is this ?

- a) What
- b) When
- c) Whose



20. ... do you help at home?

- a) How old
- b) How often
- c) How many



21. ... rooms are there in this house?

- a) Where
- b) How much
- c) How many



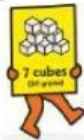
22. ... is your favourite hobby?

- a) What
- b) Where
- c) When



23. ... sugar do you want with your coffee?

- a) What
- b) How much
- c) How many



24. ... is your favourite subject at school ?

- a) What
- b) Where
- c) Whose



25. ... is the bus stop from your house ? *Five-minute walk.*

- a) Where
- b) What time
- c) How far



26. ... does he get up?

He usually gets up at 2 o'clock.

- a) What
- b) Which
- c) (At) what time



27. ... do they go to school?

They go to school by bus.

- a) What
- b) Whose
- c) How



28. ... do you go to bed early?

I go to bed early because I'm tired !

- a) What
- b) Why
- c) How



2. Match each answer with the corresponding question :

Question n° They are Mexicans.	Question n° It's science.	Question n° I love listening to music.	Question n° He is a police officer.
Question n° Her name is Mary.	Question n° I live at 34 Oxford Street, in London.		Question n° Her birthday is on the 10 th of July.
Question n° I rarely visit them because they live in Canada !		Question n° There are two bedrooms, one kitchen and a bathroom.	
Question n° She's from the USA.	Question n° I'm late because I missed my bus.	Question n° She is thirty-six years old.	
Question n° She's funny and pretty. She's got long blond hair and blue eyes.		Question n° It's John's book.	Question n° This is my cousin.

3. Complete with the corresponding question words :



- permet de questionner sur un lieu ('où')
- permet de questionner sur une date ('quand')
- permet de demander une information sur une personne ('qui')
- permet de retrouver le propriétaire d'un objet (**à qui** ça appartient)
- permet de se renseigner sur l'**age** de quelqu'un
- permet de demander '**comment**' quelqu'un fait quelque chose
- permet de demandeur des informations complémentaires ('**quoi** – **qu'est-ce que** – **quel**')
- permet de savoir **à quelle fréquence** quelqu'un fait quelque chose (routine)
- permet de savoir **à quelle distance** se trouve un lieu
- permet de savoir **pourquoi** quelqu'un fait quelque chose
- permet de savoir ce que veut choisir une personne ('**quel, lequel, lesquels**, etc.)
- permet de questionner sur un horaire (**à quelle heure**)
- permet de se renseigner sur une quantité au singulier, ou un tarif (**combien**)

Attention : avec **une quantité au pluriel**, il faut utiliser

PERSONAL PRONOUNS WORKSHEET

1) CHOOSE THE CORRECT PERSONAL PRONOUNS :(he, she, it, they)



A farmer



A book



Gloves



A dog



A girl



Players



A family



Kids



A boy



A boy



A rose



A ball

2) CHANGE THESE SENTENCES:

Example: My father is tall.

He is tall.



This ball is small.

..... is small.



This rose is red.

..... is red.



My father is a farmer.

..... is a farmer.



My mother is thirty.

..... is thirty



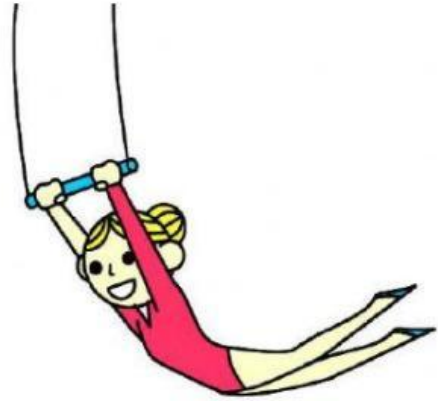
Asta is my dog.

..... is my dog.

HAVE/HAS GOT

1. Use have or has got

I ____ got curly hair
She ____ got moustache
They ____ got a ponytail
He ____ got a beard
We ____ got long hair
You ____ got wavy hair
It ____ got glasses



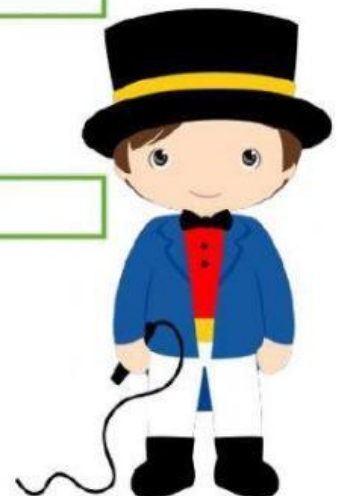
2. Order the words to form sentences.

→ glasses got have they

→ has a got ponytail she

→ have we a moustache got

→ haven't they hair got straight

➡ a beard hasn't she got

--	--	--	--	--

➡ curly haven't you got hair

--	--	--	--	--

➡ moustache got you a have ?

--	--	--	--	--	--

➡ ? she has hair wavy got

--	--	--	--	--	--

➡ ? they have glasses got

--	--	--	--	--



Verb "To Be"

use

AM ARE IS

1. I ____ happy! 😊
2. You ____ scared.
3. He ____ small. 🌻
4. She ____ surprised. 😲
5. It ____ brown. 🗣️ Brooklyn Bridge
6. We ____ young.
7. You ____ tall.
8. They ____ old. ★
9. Jack ____ brazilian.
10. The dog ____ black.