

1. Listening (you've got 10 minutes to complete all listening tasks, you may listen to the tracks no more than two times)

1) Вы услышите четыре коротких текста, обозначенных буквами А, В, С, Д.

В заданиях 1–4 запишите в поле ответа цифру 1, 2 или 3, соответствующую выбранному Вами варианту ответа. Вы услышите запись дважды.

1. You will have to pay if you want to ...

- 1) rent a bike in the park.
- 2) enjoy the old photo exhibition.
- 3) see the tropical butterflies.

2. The boy feels happy because ...

- 1) he did not have to take an exam at the language school.
- 2) he and his friend will be learning together.
- 3) he was placed into the most advanced group.

3. What present are Jack and Flo going to buy for their grandfather?

- 1) A fishing rod.
- 2) Rubber boots.
- 3) A warm coat.

4. Where did Ron spend Sunday?

- 1) At the zoo.
- 2) At a motor track.
- 3) In a hotel room.

2) Вы готовите тематическую радиопередачу с высказываниями пяти разных людей, обозначенных буквами А, В, С, Д, Е. Подберите к каждому высказыванию соответствующую его содержанию рубрику из списка 1–6. Используйте каждую рубрику из списка только один раз. В списке есть одна лишняя рубрика. Вы услышите запись дважды.

1. It teaches understanding
2. It has a great interior
3. It has a competitive atmosphere
4. It has hi-tech equipment
5. It has a friendly atmosphere
6. It has good leisure facilities

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|-------------|---|---|---|---|---|
| говорящий | A | B | C | D | E |
| утверждение | | | | | |

3) Вы помогаете своему другу, юному радиожурналисту, проанализировать подготовленное им для передачи интервью. Прослушайте аудиозапись интервью и занесите данные в таблицу. Вы можете вписать не более одного слова (без artikelей) из прозвучавшего текста. Числа необходимо записывать буквами. Вы услышите запись дважды.

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|---------------------------------------|--|
| Regular sports activity | |
| The means of transport he/she prefers | |
| Favourite school subject | |
| Country of birth | |
| Hobby | |
| Number of the Internet followers | |

2. Reading

| A | B | C | D | E | F |
|---|---|---|---|---|---|
| | | | | | |

1) Вы проводите информационный поиск в ходе выполнения проектной работы.

Определите, в каком из текстов А — F содержатся ответы на интересующие Вас вопросы 1 — 7.

Один из вопросов останется без ответа.

1. **What nature-friendly ideas started a new branch in the tourism business?**
2. **What means of transport is the most popular with tourists?**
3. **Why can tourism be dangerous to nature?**
4. **What are the reasons that make people go on a trip?**
5. **What kind of tourism is getting popular with elderly people?**
6. **Why does travelling make people smarter?**
7. **What are the ways to save money while travelling?**

A. Tourism has become a popular activity. Indeed, nowadays people travel more, and further, than they used to. The main reasons for tourism are: recreation, leisure and business. When travelling for recreation, people want to escape their stressful daily routine and to relax. Beach holidays are an example of such tourism. Business trips involve going to a distant place in order to settle business issues.

B. Whether on a business trip or on a honeymoon, people want to explore the place they are in. They go on excursions, try new activities like diving or mountain climbing and learn about the historical background of the place and its cultural peculiarities. Sometimes they find out amazing facts about people and places and about themselves too! In fact, when people travel, they broaden their horizons.

C. A new branch of tourism is ecotourism. It involves visiting relatively untouched places in remote areas. Ecotourism is often misinterpreted as any form of tourism involving wildlife -but it's completely different from jungle tourism or safari. Eco-tourists are against disturbing the environment; even taking photos is not recommended. Take only memories and leave only footprints is a very popular slogan for them.

D. By educational tourism, most people mean different versions of Learn and Travel Programmes for students. But it's not only for the young and brave. Lots of training and educational programmes for adults are offered in different corners of the world. Retired people participate in these programmes too. They gladly enroll on overseas courses ranging from gardening and design to computer skills and programming.

E. If possible, consider means of transport other than the plane. Rapidly increasing numbers of flights have put the environment in danger. Planes pollute the air, which results in global warming. In fact, tourism is not harmless fun as many may think: new airports and tourist infrastructure, pollution and crowds of noisy tourists make wild animals migrate, which may decrease their population or even make them extinct.

F. With all its benefits, travelling is still a very expensive activity and may not fit every budget. To reduce the costs, avoid travelling in high season when flight tickets and hotels are overpriced. Remember that, along with expensive destinations, there are less prestigious but even more interesting places. When planning a trip, find out about low-cost airlines, discounts and special offers.

2) Прочитайте текст. Определите, какие из приведенных утверждений соответствуют тексту 1 - True), какие не соответствуют (2 - False), о каких не сказано, то есть на основании текста нельзя дать ни положительного, ни отрицательного ответа (3 -Not stated).

The Open Window

Mr. Nuttel, a young gentleman, came to live in the country. The doctors said a quiet place like that and complete rest could help cure his nerves. He didn't know anyone round there. That's why his sister gave him letters of introduction to some nice people she knew.

One of the letters was to Mrs. Sappleton. When Mr. Nuttel visited her, Mrs Sappleton was busy and he was asked to wait for several minutes. The servant invited Mr. Nuttel into a room. There Mr. Nuttel met Mrs. Sappleton's niece, a very self-confident young lady of fifteen. The young lady asked him what he knew about her aunt. Mr. Nuttel knew nothing except Mrs. Sappleton's name and address.

Mr. Nuttel looked around. There was something about the room that told him there were other people living in the house. So, he was wondering if Mrs. Sappleton was married. Suddenly the girl got sad and told a story of Mrs. Sappleton's tragedy. Mr. Nuttel was greatly surprised because his sister hadn't told him anything about it. The tragedy was very unusual for that peaceful place.

The girl pointed at the French window, which opened on to the lawn and said that Mrs. Sappleton always kept it open. Mr. Nuttel stated that it was natural to keep the window open because the weather was quite warm. But the girl sighed and explained that her poor aunt always kept the window open in the evenings because she was waiting for her husband and sons to return. Three years ago they had gone hunting and never came back. The story caught Mr. Nuttel's imagination deeply. He felt very upset.

He felt a little better only when Mrs. Sappleton finally appeared in the room. She apologized for being late and asked if he minded the open window. She said her husband and sons would soon be home from hunting. They always came in that way. Then, she continued talking cheerfully about hunting ducks. But Mr. Nuttel felt terrible.

He made an attempt to change the topic and told her about the reasons why he had come to the country. But Mrs. Sappleton didn't seem to notice. She was constantly looking at the open window. Mr. Nuttel felt uncomfortable. He understood that he had chosen the wrong moment to visit her. Suddenly Mrs. Sappleton cried happily pointing at the window, "Here they are at last, just in time for tea!" Three male figures were walking across the lawn towards the window. They carried guns and a dog followed them.

Shocked and afraid, Mr. Nuttel grabbed his stick and hat and rushed out of the house. Mrs. Sappleton was extremely surprised at the extraordinary man who had left the house so quickly without a word. Her niece suggested that it was because of the dog. She said that Mr. Nuttel had been afraid of them since childhood – once, a dog had seriously bitten him. This was enough to make the young man lose his nerve. The young lady was so good at making up stories!

- 1)** Mr. Nuttel came to the village to improve his health.
1 – True 2 – False 3 – Not stated
- 2)** Mr. Nuttel was an old friend of Mrs. Sappleton.
1 – True 2 – False 3 – Not stated
- 3)** According to Mrs. Sappleton's niece, a great tragedy had happened in her aunt's family three years before.
1 – True 2 – False 3 – Not stated
- 4)** Mrs. Sappleton's niece could speak French fluently.
1 – True 2 – False 3 – Not stated
- 5)** That afternoon Mrs. Sappleton was waiting for her husband and sons to return from hunting.
1 – True 2 – False 3 – Not stated
- 6)** Mr. Nuttel cheerfully greeted Mr. Sappleton and his sons.
1 – True 2 – False 3 – Not stated
- 7)** Mr. Nuttel ran out of the house because he was afraid of the dog.
1 – True 2 – False 3 – Not stated

3. Grammar task

Прочитайте приведённый ниже текст. Преобразуйте слова, напечатанные заглавными буквами в конце строк, обозначенных номерами 20–28, так, чтобы они грамматически соответствовали содержанию текста. Заполните пропуски полученными словами. Каждый пропуск соответствует отдельному заданию 20–28.

Записывать в одно слово без пробелов, все буквы заглавные,
например **DIDNOTKNOW, WILLSEE, HASLOST**

| | |
|--|-------|
| I remember my uncle Thomas very well. My mum says I can't because I was a little girl, only three at the time. But my memories of him are still very vivid. Uncle Thomas was a sailor. When he returned from his last trip, he brought several large _____ with him. | BOX |
| Inside there _____ bits of wood, metal, and painted cloth. | BE |
| “What is it for?” I asked my uncle. He _____ me a broad smile and said: | GIVE |
| “Have your breakfast first and then come to the backyard. | |
| You _____ everything with your own eyes.” | SEE |
| When I came to the backyard, Uncle Thomas _____ an instruction manual. | READ |
| It took all his attention because the manual _____ in Spanish, a language my uncle didn't know very well. | WRITE |
| All in all, it took _____ a couple of weeks to assemble the object from the parts. | HE |
| To all my questions he said that it was a machine that _____ fly like a bird. I was probably the only one in the family who took his words seriously. | CAN |
| They could never believe that soon we were going to see one of the _____ airplane flights in the country. | ONE |

Word formation task

Прочитайте приведённый ниже текст. Преобразуйте слова, напечатанные заглавными буквами в конце строк, обозначенных номерами 29–34 так, чтобы они грамматически и лексически соответствовали содержанию текста. Заполните пропуски полученными словами. Каждый пропуск соответствует отдельному заданию 29–34.

Записывать **ТОЛЬКО** заглавными буквами.

| | |
|---|-------------|
| Ireland is the country of myths and legends. Even the local people are not sure which of them were based on facts and which are the product of someone's imagination. | CREATE |
| Leprechauns are _____ the most famous characters from Irish mythology. They are depicted as old bearded men. | PROBABLE |
| Their _____ is to guard the treasure of the fairies. | RESPONSIBLE |
| Unfortunately, rainbows always point to the _____ of the treasure and Leprechauns must rehide it. And there are plenty of rainbows in Ireland! | LOCATE |
| Leprechauns are always busy. They are always very _____ and try to be invisible to people. | CARE |
| But if you manage to catch some _____ Leprechaun, he must either give you his treasure or grant you three wishes. | LUCKY |