COLEGIO BILINGÜE DE PANAMÁ
SIXTH GRADE
ELA Lesson: -ed pronunciation
Name: _____ Sixth Grade: ____

Pronouncing –ed ending

A) Listen to the verbs and choose the correct pronunciation.

VERBS	/t/	/d/	/Id/
walked	/t/	/d/	/Id/
visited	/t/	/d/	/Id/
missed	/t/	/d/	/Id/
stayed	/t/	/d/	/Id/
continued	/t/	/d/	/Id/
looked	/t/	/d/	/Id/
recorded	/t/	/d/	/Id/
ended	/t/	/d/	/Id/
painted	/t/	/d/	/Id/
stopped	/t/	/d/	/Id/
traveled	/t/	/d/	/Id/
copied	/t/	/d/	/Id/

B) Listen to the sentences and choose the correct option in parentheses.

1. My parents (asked / ask) me many questions about the exam.
2. The teachers (explained / explain) the homework.
3. A lot of people (called / call) me for my birthday.
4. Firemen (helped / help) people in danger.
5. Lucy and Peter (invented / invent) a new game.
6. My brothers (played / play) basketball very well.
7. My friends (started / start) a new hobby.
8. The children (listened / listen) to the story.

LIVEWORKSHEETS